



Subject card

Subject name and code	English III, PG_00020736						
Field of study	Technical Physics						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2025/2026		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			English		
Semester of study	5	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Anna Kucharska-Raczunas					
	Teachers	mgr Anna Kucharska-Raczunas					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	30	0.0		0.0		30
Subject objectives	Students will be able to use advanced vocabulary and grammar structures necessary to produce spoken and written discourse, depending on their specialization						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	student constructs correct utterances			[SW2] Assessment of knowledge contained in presentation		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	student can communicate in the group			[SU1] Assessment of task fulfilment		

Subject contents	<p>Vocabulary:</p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of physics</p> <p>Grammar:</p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p>Writing:</p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p>Reading:</p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p>Speaking:</p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>												
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1738 794 1765">Subject passing criteria</th> <th data-bbox="799 1738 1137 1765">Passing threshold</th> <th data-bbox="1142 1738 1469 1765">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1771 794 1798">tests</td> <td data-bbox="799 1771 1137 1798">60.0%</td> <td data-bbox="1142 1771 1469 1798">20.0%</td> </tr> <tr> <td data-bbox="456 1805 794 1832">class participation</td> <td data-bbox="799 1805 1137 1832">60.0%</td> <td data-bbox="1142 1805 1469 1832">60.0%</td> </tr> <tr> <td data-bbox="456 1839 794 1865">written assignments</td> <td data-bbox="799 1839 1137 1865">60.0%</td> <td data-bbox="1142 1839 1469 1865">20.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	tests	60.0%	20.0%	class participation	60.0%	60.0%	written assignments	60.0%	20.0%
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Recommended reading	Basic literature	New Language Leader Upper-Intermediate - Advanced, D. Cotton, Pearson M. Vince - Grammar books, all levels Z. Małeczka - Physics not only for Physicists, Kraków 2017
	Supplementary literature	Słownik naukowo-techniczny, angielsko-polski, polsko-angielski. Wydawnictwa Naukowo-Techniczne, Warszawa, 2006.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	preparing descriptions, characteristics; explaining how devices work; preparing specifications and instruction manuals; taking part in discussions and debates	
Work placement	Not applicable	

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