

。 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

| Subject name and code | ELECTROMOBILITY, PG_00036790 | | | | | | | | |
|--|--|---|---|--|-------------------------------|--|---------|-----|--|
| Field of study | Automation, Robotics | and Control S | ystems | | | | | | |
| Date of commencement of studies | February 2024 | | Academic year of realisation of subject | | | 2024/2025 | | | |
| Education level | second-cycle studies | | Subject group | | | | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 2 | | Language of instruction | | | Polish | | | |
| Semester of study | 3 | | ECTS credits | | | 2.0 | | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | | |
| Conducting unit | Department of Electrified Transportation -> Faculty of Electrical and Control Engineering | | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. inż. Leszek Jarzębowicz | | | | | | |
| | Teachers | | | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM | |
| | Number of study hours | 15.0 | 0.0 | 15.0 | 0.0 | | 0.0 | 30 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation i classes includ plan | | Participation in consultation hours | | Self-study | | SUM | |
| | Number of study hours | 30 | | 5.0 | | 15.0 | | 50 | |
| Subject objectives | Gaining knowledge and practical skills in the scope of electromobility | | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | | |
| | K7_U04 | | He/she uses references for gaining knowledge about vehicle's active safery systems, which is required to carry out a lab excercise. | | | [SU2] Assessment of ability to analyse information | | | |
| | K7_W06 | | He/she analyses torque control algorithms in traction electric drives. | | | [SW3] Assessment of knowledge contained in written work and projects | | | |
| | К7_U03 | | He/she presents his/her own proposal of the simulation scenario. | | | [SU4] Assessment of ability to use methods and tools | | | |
| | K7_U07 | | He/she determines the energy consumption of autonomous or catenary-supplied vehicles. | | | [SU1] Assessment of task fulfilment | | | |
| | K7_W11 | | He/she uses specialized software for vehicles' energy consumption analysis. | | | [SW3] Assessment of knowledge contained in written work and projects | | | |
| Subject contents | Wykład: Vehicles' electric drivetrains. Hybrid-electric and electric cars. Vehicles' charging systems. elektrycznych. Energy consumption of vehicles. Energy storages. Self-driving vehicles. Laboratorium: Traction control systems in multi-motor electric vehicles. Speed profile shaping. Analysis of energy consumption of electric and hybrid cars. Analysis of the operation of the ABS system using direct electric drive. | | | | | | | | |
| Prerequisites and co-requisites | Basic knowledge in the fields of: electrical engineering, control engineering, electric machines, electric drives, solving differential equations. | | | | | | | | |
| Assessment methods and criteria | Subject passing criteria | | Passing threshold | | Percentage of the final grade | | | | |
| | Lecture test | | 60.0% | | | 60.0% | | | |
| | Raports and discussion | | 60.0% | | | 40.0% | | | |

| Recommended reading | Basic literature | Ehsani M., Gao Y., Longo S., Ebrahimi K.: Modern Electric, Hybrid Electric, and Fuel Cell Vehicles. 3rd Edition. CRC Press, 2018 Hayes J.G., Goodarzi G.A.: Electric Powertrain. Energy Systems, Power Electronics and Drives for Hybrid, Electric and Fuel Cell Vehicles. Wiley 2018. Skibicki J.: Pojazdy elektryczne. Część 1. Wydawnictwo PG, 2010 Skibicki J.: Pojazdy elektryczne. Część 2. Wydawnictwo PG, 2012 | | | |
|--|--|--|--|--|--|
| | Supplementary literature | Siłka W.: Teoria ruchu samochodu. Warszawa: WNT 2002. | | | |
| | eResources addresses | Adresy na platformie eNauczanie: | | | |
| Example issues/ example questions/ tasks being completed | Discuss the motivation behind introducing constant-power operating region in vehicles. | | | | |
| | Discuss levels of autonomy in the context of automated driving. | | | | |
| Work placement | Not applicable | | | | |

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