

Subject card

Subject name and code	English Language, PG_00031914								
Field of study	Technical Physics								
Date of commencement of studies	February 2025		Academic year of realisation of subject			2024/2025			
Education level	second-cycle studies		Subject group			Optional subject group			
Mode of study	Full-time studies		Mode of delivery			at the	at the university		
Year of study	1		Language of instruction			English			
Semester of study	1		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Language Center -> Vice-Rector for Education								
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Kucharska-Raczunas						
	Teachers		mgr Małgorzata Piechocińska						
			mgr Anna Kucharska-Raczunas						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
	Additional information:								
Learning activity and number of study hours	Learning activity	earning activity Participation in classes includ plan				Self-study SUM		SUM	
	Number of study hours	30		4.0		16.0		50	
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Student communicates in the group			[SU3] Assessment of ability to use knowledge gained from the subject			
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		Student participates ni tasks			[SK1] Assessment of group work skills			
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Student produces correct utterances			[SW2] Assessment of knowledge contained in presentation			

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Subject contents	Vocabulary:								
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	Professional language development enhanced by scenario-based exercises, case studies, comprehension								
	tasks, reading assignments, professional articles, vocabulary exercises contextualized in the physics field.								
	Writing:								
	Doveloping skills in writing various t	ovte appential in the academic and w	vork anvironmente including an						
	Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal								
	statement, a formal letter and email. Developing writing techniques such as style and register, coherence								
	and cohesion, using in-text references, paraphrasing.								
	Listening and speaking:								
	Developing listening comprehension and communication skills in the academic and work environments.								
	Practising giving presentations and pitching an idea for a new product, participating in formal business								
	meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.								
	Panding								
	Reading:								
	Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and								
	understanding implicit meanings, and note taking.								
	@font-face {font-family:"Cambria Math"; panose-1:2 4 5 3 5 4 6 3 2 4; mso-font-charset:0; mso-generic-font-								
	family:roman; mso-font-pitch:variable; mso-font-signature:-536870145 1107305727 0 0 415 0;}@font-face {font-family:Calibri; panose-1:2 15 5 2 2 2 4 3 2 4; mso-font-charset:0; mso-generic-font-family:swiss; mso-font-pitch:variable; mso-font-signature:-536859905 -1073732485 9 0 511 0;}p.MsoNormal, li.MsoNormal, div.MsoNormal {mso-style-unhide:no; mso-style-qformat:yes; mso-style-parent:""; margin:0cm; margin-								
	bottom:.0001pt; mso-pagination:widow-orphan; font-size:12.0pt; font-family:"Times New Roman",serif; mso-fareast-font-family:Calibri; mso-fareast-theme-font:minor-latin; mso-ansi-language:EN-GB;}.MsoChpDefault								
	{mso-style-type:export-only; mso-default-props:yes; mso-fareast-font-family:Calibri; mso-fareast-theme-								
	font:minor-latin;}div.WordSection1 {page:WordSection1;}								
Prerequisites	Before joining a language group, str	idents are expected to demonstrate	language ability at level B2						
and co-requisites	j=g &guago group, ott	15 2 5 2 postou to domonotidio	- 5,225						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade						
and criteria	vocabulary tests	60.0%	30.0%						
	presentation	60.0%	40.0%						
	writing utility texts	60.0%	30.0%						

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Recommended reading Basic literature Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP Supplementary literature Business Vocabulary in Use, Advanced, CUP						
Professional English in Use, CUP Dynamic Presentations, CUP						
Professional English in Use, CUP Dynamic Presentations, CUP						
Dynamic Presentations, CUP						
Supplementary literature Business Vocabulary in Use, Advanced, CUP	ľ					
Supplementary literature Business Vocabulary in Use, Advanced, CUP						
Intelligent Business, Advanced, Pearson						
Market Leader, Advanced, Pearson						
Academic English For Engineers, PŁ						
eResources addresses Adresy na platformie eNauczanie:						
Małgorzata Piechocińska WFTiMS, FT, II st. 1 sem. 2024/25 L Moodle ID: 43344 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=43344						
Example issues/ example questions/ tasks being completed writing various texts essential in the academic and work environments, job hunting, skills necessary of the properties of the properti	writing various texts essential in the academic and work environments, job hunting, skills necessary on the job market					
Work placement Not applicable						

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