



Subject card

Subject name and code	English III, PG_00050087						
Field of study	Nanotechnology						
Date of commencement of studies	October 2022	Academic year of realisation of subject	2024/2025				
Education level	first-cycle studies	Subject group	Optional subject group				
Mode of study	Full-time studies	Mode of delivery	at the university				
Year of study	3	Language of instruction	English				
Semester of study	6	ECTS credits	2.0				
Learning profile	general academic profile	Assessment form	exam				
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Anna Kucharska-Raczunas					
	Teachers	mgr Anna Kucharska-Raczunas mgr Marek Adamczyk mgr Małgorzata Piechocińska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	30	1.0		19.0		50
Subject objectives	Perfecting the knowledge of the English language						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Student communicates in the group			[SU4] Assessment of ability to use methods and tools		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student produces correct utterances			[SW2] Assessment of knowledge contained in presentation		
	[K6_K81] is able to cooperate in international team	Student cooperates in the group			[SK1] Assessment of group work skills		

Subject contents	<p>Vocabulary:</p> <p>Improving knowledge of general language and introducing expressions and phrases from the specialist language in the field of mathematics. Practicing complex lexical structures. Introducing engineering and mathematical terminology.</p> <p>Grammar:</p> <p>Implementing grammar to the extent required for a given level of language proficiency. Teaching structures necessary for verbal and written communication.</p> <p>Writing:</p> <p>Practicing the ability to write various texts: a report, an email, a professional CV, a note, instructions, an explanation of a process.</p> <p>Reading:</p> <p>Improving reading comprehension skills.</p> <p>Listening:</p> <p>Developing listening skills based on materials presenting situations related to the work environment and everyday life: telephone conversations, interviews, customer service situations, lectures, presentations.</p> <p>Speaking:</p> <p>Practicing communication skills in the scope of general and specialist language: presenting arguments, solving problems, case studies, conducting formal, informal and qualification interviews. Practicing pronunciation and correct stressing of words.</p>														
Prerequisites and co-requisites	Student beginning the studies must be at least B1 level of English														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 866 794 896">Subject passing criteria</th> <th data-bbox="799 866 1141 896">Passing threshold</th> <th data-bbox="1145 866 1473 896">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 902 794 931">written assignments</td> <td data-bbox="799 902 1141 931">60.0%</td> <td data-bbox="1145 902 1473 931">20.0%</td> </tr> <tr> <td data-bbox="453 938 794 967">class participarion</td> <td data-bbox="799 938 1141 967">60.0%</td> <td data-bbox="1145 938 1473 967">20.0%</td> </tr> <tr> <td data-bbox="453 974 794 1003">tests</td> <td data-bbox="799 974 1141 1003">60.0%</td> <td data-bbox="1145 974 1473 1003">60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	written assignments	60.0%	20.0%	class participarion	60.0%	20.0%	tests	60.0%	60.0%
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Recommended reading	Basic literature	<p>Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>4. Vince M., Language Practice for First, Macmillan 2014</p> <p>5. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>6. Harrison M., First Testbuilder, Macmillan 2014</p> <p>7. French A., Advanced Testbuilder, Macmillan 2015</p>													
	Supplementary literature	Grammar books													
	eResources addresses	<p>Adresy na platformie eNauczenie:</p> <p>Małgorzata Piechocińska WFTiMS/ Nanotechnologia I st., 6 sem. 2024/25 L - Moodle ID: 43343 https://enauczenie.pg.edu.pl/moodle/course/view.php?id=43343</p> <p>Marek Adamczyk, WFTiMS (Nano.), I st, 6 sem, 2024/25L - Moodle ID: 43541 https://enauczenie.pg.edu.pl/moodle/course/view.php?id=43541</p>													

Example issues/ example questions/ tasks being completed	CVandi resume Describing properties Text analysis Preparing short descriptions of the advantages and disadvantages of products/processes
Work placement	Not applicable

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