



Subject card

Subject name and code	English II, PG_00029497						
Field of study	Materials Engineering						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2024/2025		
Education level	first-cycle studies	Subject group			Optional subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	4	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Kucharska-Raczunas				
	Teachers		mgr Anna Kucharska-Raczunas mgr Hanna Rembowska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		1.0		19.0	50
Subject objectives	Deepening the knowledge of the English language						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Student communicates in the group			[SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student produces correct utterances			[SW3] Assessment of knowledge contained in written work and projects		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Student uses the obtained knowledge			[SU1] Assessment of task fulfilment		
	[K6_K81] is able to cooperate in international team	Student cooperates in the group			[SK1] Assessment of group work skills		
[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Students take part in lectures			[SK4] Assessment of communication skills, including language correctness			

Subject contents	<p>Vocabulary:</p> <p>Improving knowledge of general language and introducing expressions and phrases from the specialist language in the field of electronics and telecommunications. Practicing complex lexical structures. Introducing engineering and mathematical terminology.</p> <p>Grammar:</p> <p>Implementing grammar to the extent required for a given level of language proficiency. Teaching structures necessary for verbal and written communication.</p> <p>Writing:</p> <p>Implementing the ability to write various texts: a report, an email, a professional CV, a note, instructions, an explanation of a process.</p> <p>Reading:</p> <p>Improving reading comprehension skills.</p> <p>Listening:</p> <p>Developing listening skills based on materials presenting situations related to the work environment and everyday life: telephone conversations, interviews, situations related to customer service, lectures, presentations.</p> <p>Speaking:</p> <p>Implementing communication skills in the scope of general and specialist language: presenting arguments, solving problems, case studies, conducting formal, informal and qualification interviews. Practicing pronunciation and correct stressing of words.</p>														
Prerequisites and co-requisites	Students starting their studies must have language knowledge at least at B1 level.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 889 794 920">Subject passing criteria</th> <th data-bbox="799 889 1141 920">Passing threshold</th> <th data-bbox="1145 889 1473 920">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 927 794 958">class participation</td> <td data-bbox="799 927 1141 958">60.0%</td> <td data-bbox="1145 927 1473 958">20.0%</td> </tr> <tr> <td data-bbox="453 965 794 996">written assignments</td> <td data-bbox="799 965 1141 996">60.0%</td> <td data-bbox="1145 965 1473 996">20.0%</td> </tr> <tr> <td data-bbox="453 1003 794 1034">tests</td> <td data-bbox="799 1003 1141 1034">60.0%</td> <td data-bbox="1145 1003 1473 1034">60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	class participation	60.0%	20.0%	written assignments	60.0%	20.0%	tests	60.0%	60.0%
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Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p> <p>Grammar books</p> <p>Adresy na platformie eNauczenie: Hanna Rembowska, WTIMS, Inż Mat, 1st, 4sem, 2024/2025 I - Moodle ID: 43322 https://enauczenie.pg.edu.pl/moodle/course/view.php?id=43322</p>													
Example issues/ example questions/ tasks being completed	<p>CV and resume</p> <p>Property description</p> <p>Text analysis</p> <p>A short statement about the advantages and disadvantages of the analyzed product</p>														

Work placement	Not applicable
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