



## Subject card

Subject name and code	Technical English, PG_00066405						
Field of study	Naval Architecture and Offshore Structures						
Date of commencement of studies	February 2025		Academic year of realisation of subject		2024/2025		
Education level	second-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English English		
Semester of study	1		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Agnieszka Sikora				
	Teachers		mgr Janina Badocha				
			mgr Jolanta Maciejewska				
			mgr Krzysztof Lis				
			mgr Agnieszka Jachowicz				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environment.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		The student understands lectures, seminars, and laboratories conducted in English.		[SK4] Assessment of communication skills, including language correctness		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		The English language is not a barrier to collaboration in an international team.		[SK4] Assessment of communication skills, including language correctness		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		The student is able to communicate in English both in general language and in specialized terminology related to their field of study.		[SW2] Assessment of knowledge contained in presentation		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Communicates effectively in English at the B2 level in daily life, as well as in academic and professional environments.		[SU1] Assessment of task fulfilment		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		Acquires and processes information in English at the B2 level related to the field of study and the academic environment.		[SU3] Assessment of ability to use knowledge gained from the subject		

Subject contents	<p>Vocabulary:</p> <p>Deepening knowledge of general language and introducing expressions and phrases from specialized language related to maritime transport and logistics. Practicing complex lexical structures. Introduction of engineering and mathematical terminology.</p> <p>Grammar:</p> <p>Implementing grammar at the level required for the given proficiency. Teaching structures necessary for verbal and written communication.</p> <p>Writing:</p> <p>Practicing the skills of writing various types of texts: reports, emails, resumes, notes, instructions, process explanations.</p> <p>Reading:</p> <p>Enhancing reading comprehension skills.</p> <p>Listening:</p> <p>Developing listening skills based on materials that present situations related to the work environment and daily life: telephone conversations, interviews, customer service scenarios, lectures, and presentations.</p> <p>Speaking:</p> <p>Practicing communication skills in general and specialized language: presenting arguments, solving problems, case studies, conducting formal, informal, and job-related interviews. Practicing pronunciation and correct word stress.</p>		
Prerequisites and co-requisites	Students starting their studies must have at least a B2 level of language proficiency.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Presentation	60.0%	100.0%

Recommended reading	Basic literature	<p>Powell M., Dynamic Presentations. Cambridge University Press; 2010.</p> <p>Ibbotson M., Professional English in Use: Engineering. Cambridge University Press; 2020.</p> <p>McKeown A. Wright R., Professional English in Use: Management. Cambridge University Press; 2016.</p> <p>MacKenzie I., Professional English in Use: Finance. Cambridge University Press; 2016.</p> <p>Farrall C., Lindsley M., Professional English in Use: Marketing. Cambridge University Press; 2016.</p> <p>Glendinning E., Howard R., Professional English in Use: Medicine. Cambridge University Press; 2016.</p> <p>Esteras S., Fabre E., Professional English in Use: ICT. Cambridge University Press; 2007.</p> <p>Mascull B., Business Vocabulary in Use, Intermediate. Cambridge University Press; 2018.</p> <p>Mascull B., Business Vocabulary in Use, Advanced. Cambridge University Press; 2018.</p>
	Supplementary literature	<p>Hewings M., Cambridge Academic English, Upper-Intermediate. Cambridge University Press; 2016.</p> <p>Hewings M., Thaine C., Cambridge Academic English, Advanced. Cambridge University Press; 2016.</p> <p>Armer T., Cambridge English for Scientists. Cambridge University Press; 2011.</p> <p>Miłosz-Bartczak J., Speller J., Academic English for Engineers. Wydawnictwo Politechniki Łódzkiej; 2017.</p> <p>English Across Marine Engineering Wiesława Buczkowska</p> <p>English Coursebook For Marine Engineering Students</p> <p>M.Ossowska-Neumann, E.Żurawska, Akademia Morska w Gdyni 2016English for Logistics Marion Grussendorf Express Series</p>
	eResources addresses	<p>Adresy na platformie eNauczanie:</p> <p>Agnieszka Jachowicz WIMiO, Naval Architecture and Offshore Structures, II st., 1. sem, ENGLISH, 2024/25L - Moodle ID: 43623 <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=43623">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=43623</a></p>
Example issues/ example questions/ tasks being completed	Lexical and grammatical tests, descriptions, oral presentations, group discussions, reading comprehension.	
Work placement	Not applicable	

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