

## Subject card

Date of commencement of Corober 2024   Academic year of realisation of subject   2025/2026   Subject group   Copional subject group   Subjec	Subject name and code	ECONOMIC HISTORY OF GLOBALIZATION, PG_00066452								
Studies   Subject group   Su	•									
Mode of study   Full-time studies   Mode of delivery   at the university		October 2024					2025/2026			
Year of study  Semester of study  Department of Economic -> Faculty of Management and Economics  Name and surname of lecturer (lecturers)  Subject supervisor  Teachers  Subject supervisor  Teachers  Porf. of Luciano Segreto  Feachers  Porf. of Luciano Segreto  Seminar  SUM  Number of study  Nu	Education level	second-cycle studies		Subject group			Specialty subject group Subject group related to scientific			
Semester of study   3	Mode of study	Full-time studies		Mode of delivery			at the university			
Learning profile   general academic profile   Assessment form   assessment	Year of study			Language of instruction			English			
Department of Economic -> Faculty of Management and Economics	Semester of study	3		ECTS credits			4.0			
Name and surname of lecturer (lecturers)  Teachers  Prof. dr Luciano Segreto  prof. dr Carsenian	Learning profile	general academic profile		Assessment form			assessment			
Teachers   prof. of Luciano Segreto	Conducting unit	Department of Econo	mic -> Faculty	of Managemer	nt and Econom	ics				
Lesson types and methods of instruction    Lesson type	Name and surname	Subject supervisor prof. dr Luciano Segreto								
Number of study hours   Self-study   Sum   Self-study   Se	of lecturer (lecturers)	Teachers		prof. dr Luciano Segreto						
Learning activity and number of study hours   Learning activity and number of study hours   Learning activity   Participation in didactic classes included in study plan   Consultation hours   Self-study   SUM   Number of study hours   60   3.0   37.0   100							t	<u> </u>	+	
Learning activity and number of study hours   Participation in didactic classes included in study hours		hours		30.0	0.0	0.0		0.0	60	
Classes included in study plan	Loorning activity									
Subject objectives   Compares various economic processes that, according to modern scientists, affect globalization, using appropriate research methods		Learning activity	classes includ				Join-Study		SOW	
Course outcome   Subject outcome   Method of verification			60	3.0		37.0		100		
[KT_W04] Describes and explains complex analytical problems using in-depth knowledge of analytical methods and reliable data, providing answers to fundamental dilemmas of the modern economy.   KT_K01] Recognizes the importance of their own knowledge as well as that of external experts related to the field of economic analytics, critically evaluating both this knowledge and the received information.    Subject contents   Different globalizations for different Times The globalization of Babylonian times The process of globalization and the Roman Empire The world economy and the British Empire First financial globalization and the Roman Empire The world economy and the British Empire First financial globalization and the British Empire First financial globalization and the process of globalization and the Americanization and/or globalization? Reactions to the process of globalization and more concepts and co-requisites    Subject passing criteria   Passing threshold   Percentage of the final grade and criteria   Passing threshold   Percentage of the final grade   South Percentage	Subject objectives									
Complex analytical problems using in-depth knowledge of analytical methods and reliable data, providing answers to fundamental dilemmas of the modern economy.   [K7_K01] Recognizes the importance of their own knowledge as well as that of external experts related to the field of economic analytics, critically evaluating both this knowledge and the received information.   Subject contents	Learning outcomes	Course outcome Subject outcome Method of verification						rification		
importance of their own knowledge as well as that of external experts related to the field of economic analytics, critically evaluating both this knowledge and the received information.  Subject contents  Different globalizations for different Times The globalization of Babylonian times The process of globalization and the Roman Empire The world economy and the birth of nation states From the Mediterranean to the Atlantic economy Globalization in Early Modern Asia Globalization and the British Empire First financial globalization The economic crisis as proof of globalization Migrations and the process of globalization Americanization and or globalization? Reactions to the process of globalization Globalized forever?  Prerequisites and co-requisites  Assessment methods and criteria  importance of their own process as a broader economic shalls in analysis  skills  skills  skills  skills  skills  skills  skills  skills  skills  economic globalization and proposes a broader economic analysis  shalls in analysis  skills  skills		complex analytical problems using in-depth knowledge of analytical methods and reliable data, providing answers to fundamental		different world economies, obtaining credible and logical						
The globalization of Babylonian times The process of globalization and the Roman Empire The world economy and the birth of nation states From the Mediterranean to the Atlantic economy Globalization in Early Modern Asia Globalization and the British Empire First financial globalization The economic crisis as proof of globalization Migrations and the process of globalization Americanization and/or globalization? Reactions to the process of globalization Globalized forever?  Prerequisites and co-requisites  Subject passing criteria Passing threshold Percentage of the final grade Essay  60.0%  50.0%		importance of their own knowledge as well as that of external experts related to the field of economic analytics, critically evaluating both this knowledge		economic globalization and proposes a broader economic						
and co-requisites  Assessment methods and criteria  Subject passing criteria  Passing threshold  Percentage of the final grade  50.0%	Subject contents	The globalization of Babylonian times The process of globalization and the Roman Empire The world economy and the birth of nation states From the Mediterranean to the Atlantic economy Globalization in Early Modern Asia Globalization and the British Empire First financial globalization The economic crisis as proof of globalization Migrations and the process of globalization Americanization and/or globalization? Reactions to the process of globalization								
and criteria Essay 60.0% 50.0%										
15.5dy   00.070   30.070		Subject passing criteria		Passing threshold			Percentage of the final grade			
Presentation 60.0% 50.0%		Essay		60.0%			50.0%			
		Presentation 60.0%				50.0%				

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Recommended reading	Basic literature	The Cambridge History of Capitalism, vol. I, The Rise of Capitalism: Fron Ancient Origins to 1848, edited by Larry Neal and Jeffery g. Williamson, Cambridge, Cambridge University Press 2015 The Cambridge History of Capitalism, vol. II, The Spread of Capitalism: Fron 1848 to the Present, edited by Larry Neal and Jeffery g. Williamson, Cambridge, Cambridge University Press 2015 Governments, Globalizatio, and International Business, edited by John H. Dunning, Oxford, Oxford Unievrsity Press, 2001 D. Held and A. McGrew, Globalization/Anti Globalization Beyond the Great Divide, New York, Polity Pres2 2007 H. James, The Creation and Destruction of Value. The Globalization Cycle, Harvar, harvard University Press, 2009				
	Supplementary literature	D. Acemoglu and J. Robinson, Why Nations Fail. The Origins of Power, Prosperity and Poverty, London, Proifile Books 2013 P. Marsh, The New Industrial Revolution. Consumers, Globalization and the End of Mass Production, Yale, Yale University press, 2013 C. M. Reinhart and K. S. Rogoff, This Ti9me is Different. Eight Centuries of Financial Folly, Princeton, Princeton University press 2009				
	eResources addresses	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed	Globalization seen from the point of view of globalizers and from the point of view of the globalizing person How do economic aspects influence non-economic aspects in the process of globalization and vice versa?					
Work placement	Not applicable					

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