



Subject card

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|---|--|--|--|-------------------------------------|--|------------|-----|
| Subject name and code | LABOR MARKET, PG_00066574 | | | | | | |
| Field of study | Economic Analytics | | | | | | |
| Date of commencement of studies | October 2024 | | Academic year of realisation of subject | | 2026/2027 | | |
| Education level | first-cycle studies | | Subject group | | Optional subject group Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | | Mode of delivery | | at the university | | |
| Year of study | 3 | | Language of instruction | | Polish | | |
| Semester of study | 5 | | ECTS credits | | 2.0 | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | |
| Conducting unit | Faculty of Management and Economics | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr hab. Małgorzata Gawrycka | | | | |
| | Teachers | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 5.0 | | 15.0 | 50 |
| Subject objectives | Describes the current phenomena and processes in the labor market | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [K6_K03] Critically evaluates their own knowledge necessary to solve cognitive and practical problems, supplementing gaps with input from external experts. | | demonstrates a critical approach to the selection of reliable sources of information on the operation of the labor market | | [SK5] Assessment of ability to solve problems that arise in practice | | |
| | [K6_U06] Acquires new specialized knowledge related to the field of economic analytics by planning a personal lifelong learning strategy | | acquires new knowledge in the field of the functioning of the labor market | | [SU3] Assessment of ability to use knowledge gained from the subject | | |
| Subject contents | Employment policy. Free movement of people in the labor market. Coordination of national employment policies. Demographic structure of the population and the labor market - consequences for the national economy and society. Professional activity of women and men, young people. Prekariat (woorking poor). Trends in the labor markets. Flexicurity concept. Selected methods used in labor market analyzes. Legal regulations of the labor market. Lifelong learning. Adapting education systems to the needs of the labor market. Tools used in active labor market policy. Age policy. | | | | | | |
| Prerequisites and co-requisites | | | | | | | |
| Assessment methods and criteria | Subject passing criteria | | Passing threshold | | Percentage of the final grade | | |
| | colloquium | | 60.0% | | 100.0% | | |
| Recommended reading | Basic literature | | Szaban J.M. (2013). Rynek pracy w Polsce i w Unii Europejskiej. Warszawa: Difin. Wach K., (2007). Europejski rynek pracy, Kraków: Oficyna a Wolters Business. | | | | |

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| | Supplementary literature | GUS, EU and OECD reports |
| | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/ example questions/ tasks being completed | Explain the concept of flexicurity. Give the features of contemporary labor markets. What is labor market deregulation? What is the role of the social partners? Consequences of demographic changes for the labor market and economy - give 4 examples. | |
| Work placement | Not applicable | |

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