



Subject card

Subject name and code	ENGLISH FOR ENGINEERS II, PG_00053280						
Field of study	Electrical Engineering						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies	Subject group					
Mode of study	Part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Marzena Grygiel				
	Teachers		mgr Marzena Grygiel				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	18.0	0.0	0.0	0.0	18
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	18		10.0		22.0	50
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environment.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	A student has the ability to produce grammatically and lexically correct spoken utterances referring to general topics and professional or academic environment.			[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	A student is able to understand a variety of spoken academic texts e.g. lectures			[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills [SK5] Assessment of ability to solve problems that arise in practice		
	K7_U01	Fluent communication in English i.d. understanding a variety of written and spoken texts. The ability to formulate coherent utterances and written texts covering a wide range of topics			[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	A student has the ability to produce grammatically and lexically correct spoken utterances referring to general topics and professional or academic environment.			[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task		

Subject contents	<p>The course is conducted using the PBL (Project Based Learning) method. Students, divided into teams, perform weekly tasks which represent individual stages of a project in a foreign language.</p> <p>All language skills are developed: reading, listening, writing and speaking in the context of specialist language combined with work environment language.</p> <p>Students learn the principles of teamwork, the roles of team members in a project and how to deal with conflict situations.</p> <p>During the course, students acquire the skills of delivering a presentation</p> <p>The course also develops skill such skills as:</p> <ul style="list-style-type: none"> • Conducting negotiations • Preparing a survey • Preparing a product specification or service description • Writing a report 											
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.											
Assessment methods and criteria	<table border="1" data-bbox="448 808 1477 913"> <thead> <tr> <th data-bbox="448 808 794 842">Subject passing criteria</th> <th data-bbox="794 808 1141 842">Passing threshold</th> <th data-bbox="1141 808 1477 842">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 842 794 875">presentations</td> <td data-bbox="794 842 1141 875">60.0%</td> <td data-bbox="1141 842 1477 875">50.0%</td> </tr> <tr> <td data-bbox="448 875 794 913">writing reports</td> <td data-bbox="794 875 1141 913">60.0%</td> <td data-bbox="1141 875 1477 913">50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	presentations	60.0%	50.0%	writing reports	60.0%	50.0%
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Recommended reading	Basic literature	<p>Powell M., Dynamic Presentations. Cambridge University Press; 2010.</p> <p>Ibbotson M., Professional English in Use: Engineering. Cambridge University Press; 2020.</p>										
	Supplementary literature	<p>Hewings M., Cambridge Academic English, Upper-Intermediate. Cambridge University Press; 2016.</p> <p>Hewings M., Thaine C., Cambridge Academic English, Advanced. Cambridge University Press; 2016.</p> <p>Armer T., Cambridge English for Scientists. Cambridge University Press; 2011.</p>										
	eResources addresses	<p>Adresy na platformie eNauczenie:</p> <p>Marek Adamczyk, WEiA(ET), II st, 2 sem, niest. 24/25L - Moodle ID: 43543</p> <p>https://enauczenie.pg.edu.pl/moodle/course/view.php?id=43543</p>										
Example issues/ example questions/ tasks being completed	<p>-reading comprehension, vocabulary and grammar activities</p> <p>- using new grammar structures</p> <p>- discussing/ problem analyzing</p> <p>- listening comprehension activities concerning the area of studying</p> <p>writing a report, understanding specialist articles, taking part in a meeting or discussions in pairs.</p>											
Work placement	Not applicable											

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