



Subject card

Subject name and code	English Language, PG_00054507						
Field of study	Environmental Engineering						
Date of commencement of studies	October 2023	Academic year of realisation of subject				2024/2025	
Education level	second-cycle studies	Subject group					
Mode of study	Part-time studies	Mode of delivery				at the university	
Year of study	2	Language of instruction				English	
Semester of study	4	ECTS credits				4.0	
Learning profile	general academic profile	Assessment form				assessment	
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Małgorzata Strach-Drabina					
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	36.0	0.0	0.0	0.0	36
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	36	2.0		37.0		75
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.			[SW2] Assessment of knowledge contained in presentation		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Successful communication in daily life and in an academic and professional environment.			[SU5] Assessment of ability to present the results of task		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Ability to prepare a description of a process, a diagram, a figure, an instruction and so on.			[SU5] Assessment of ability to present the results of task		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Successful communication in an academic environment. Understanding of speeches and lectures.			[SK4] Assessment of communication skills, including language correctness		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Ability to communicate and cooperate in teams.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		

Subject contents	<p>Vocabulary:</p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the Environmental Engineering field.</p> <p>Writing:</p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.</p> <p>Listening and speaking:</p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.</p> <p>Reading:</p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="448 1341 794 1375">Subject passing criteria</th> <th data-bbox="794 1341 1141 1375">Passing threshold</th> <th data-bbox="1141 1341 1477 1375">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1375 794 1408">writing</td> <td data-bbox="794 1375 1141 1408">60.0%</td> <td data-bbox="1141 1375 1477 1408">20.0%</td> </tr> <tr> <td data-bbox="448 1408 794 1442">vocabulary tests</td> <td data-bbox="794 1408 1141 1442">60.0%</td> <td data-bbox="1141 1408 1477 1442">20.0%</td> </tr> <tr> <td data-bbox="448 1442 794 1476">presentation</td> <td data-bbox="794 1442 1141 1476">60.0%</td> <td data-bbox="1141 1442 1477 1476">60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	writing	60.0%	20.0%	vocabulary tests	60.0%	20.0%	presentation	60.0%	60.0%
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Recommended reading	Basic literature	<p>Cambridge Academic English, CUP</p> <p>Cambridge English for Scientists, Upper - Intermediate, CUP</p> <p>Professional English in Use, CUP</p> <p>Dynamic Presentations, CUP</p> <p>Business Results</p>													

	Supplementary literature	Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, PL
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.	
Work placement	Not applicable	

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