



Subject card

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|---|---|--|-------------------------------------|------------|--|---------|-----|
| Subject name and code | Technical English 2, PG_00049453 | | | | | | |
| Field of study | Power Engineering, Power Engineering | | | | | | |
| Date of commencement of studies | October 2023 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | first-cycle studies | Subject group | | | | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | English | | |
| Semester of study | 4 | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Language Center -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Agnieszka Kamińska | | | | | |
| | Teachers | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | | Self-study | | SUM |
| | Number of study hours | 30 | 1.0 | | 19.0 | | 50 |
| Subject objectives | Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam in the last semester of English. | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | Students are familiar with the general and professional vocabulary and grammatical structures essential to communicate in English. | | | [SW2] Assessment of knowledge contained in presentation | | |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | Students can search for and use the information concerning their professional and academic environment at the B2 level of English. | | | [SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject | | |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | Students can communicate effectively in everyday situations and in the academic and professional environment at the B2 level of English. | | | [SU3] Assessment of ability to use knowledge gained from the subject | | |
| | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | Students are prepared to participate in the lectures, seminars and laboratories run in English. | | | [SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work | | |

| Subject contents | <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Power Engineering. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p> | | | | | | | | | | | | | | |
|---------------------------------|--|-------------------------------|--|--------------------------|-------------------|-------------------------------|----------|-------|-------|---------------|-------|-------|-------|-------|-------|
| Prerequisites and co-requisites | Before joining a language group, students are expected to be at level B1 or higher. | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="456 1576 794 1603">Subject passing criteria</th> <th data-bbox="801 1576 1139 1603">Passing threshold</th> <th data-bbox="1145 1576 1482 1603">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1608 794 1635">speaking</td> <td data-bbox="801 1608 1139 1635">60.0%</td> <td data-bbox="1145 1608 1482 1635">20.0%</td> </tr> <tr> <td data-bbox="456 1639 794 1666">writing tasks</td> <td data-bbox="801 1639 1139 1666">60.0%</td> <td data-bbox="1145 1639 1482 1666">20.0%</td> </tr> <tr> <td data-bbox="456 1671 794 1697">tests</td> <td data-bbox="801 1671 1139 1697">60.0%</td> <td data-bbox="1145 1671 1482 1697">60.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | speaking | 60.0% | 20.0% | writing tasks | 60.0% | 20.0% | tests | 60.0% | 60.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | | | | |
| speaking | 60.0% | 20.0% | | | | | | | | | | | | | |
| writing tasks | 60.0% | 20.0% | | | | | | | | | | | | | |
| tests | 60.0% | 60.0% | | | | | | | | | | | | | |

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| Recommended reading | Basic literature | <p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p> |
| | Supplementary literature | <p>1. M. Grzegożek, I. Starmach, English for Environmental Engineering, PK, Kraków 2004</p> <p>2. A Broniowska, D. Skrynicka-Knapczyk, Technical English in Petroleum Engineering, AGH, Kraków 2011</p> <p>3. S. Cambell, English for the Energy Industry, OUP, 2009</p> |
| | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/ example questions/ tasks being completed | Writing reports and formal e-mails, projects, describing processes in given specialization | |
| Work placement | Not applicable | |

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