



Subject card

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|---|---|---|-------------------------------------|------------|--|---------|-----|
| Subject name and code | HISTORY OF PHILOSOPHY, PG_00058471 | | | | | | |
| Field of study | Economic Analytics | | | | | | |
| Date of commencement of studies | October 2023 | Academic year of realisation of subject | | | 2025/2026 | | |
| Education level | first-cycle studies | Subject group | | | Optional subject group Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 3 | Language of instruction | | | Polish | | |
| Semester of study | 5 | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Department of Philosophy and Science Methodology -> Faculty of Management and Economics | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr hab. Andrzej Lisak | | | | | |
| | Teachers | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | | Self-study | | SUM |
| | Number of study hours | 30 | 5.0 | | 15.0 | | 50 |
| Subject objectives | lectures on the history of philosophy. | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | [K6_U06] Acquires new specialized knowledge related to the field of economic analytics by planning a personal lifelong learning strategy | learns about the history of philosophy | | | [SU2] Assessment of ability to analyse information | | |
| | [K6_K03] Critically evaluates their own knowledge necessary to solve cognitive and practical problems, supplementing gaps with input from external experts. | critically approaches the sources within the realm of the history of philosophy | | | [SK5] Assessment of ability to solve problems that arise in practice | | |
| Subject contents | Basic concepts and distinctions in philosophy. Origins and specificity of Greek philosophy: from Ionian school to sophism. Classic Greek philosophy: Plato, Aristotle. Main ethical schools in antiquity: skepticism, stoicism, epicureanism. Christian philosophy in Middle Ages: St. Augustin, St Thomas Aquinas. Changes in the renaissance era, birth of modern philosophy, rise of mathematized natural sciences. Philosophy of Enlightenment. German idealism. Positivism. Philosophy of life. Psychoanalysis. Existentialism. Introduction to the contemporary philosophy of politics and philosophy of culture. Pragmatism, hermeneutics, postmodernism. Philosophy of language, philosophy of science, sociology of knowledge. | | | | | | |
| Prerequisites and co-requisites | | | | | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | | | Percentage of the final grade | | |
| | Final exam | 50.0% | | | 80.0% | | |
| | Participation in the classes | 50.0% | | | 20.0% | | |

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| Recommended reading | Basic literature | Tatarkiewicz, W. (2007). Historia filozofii, 3 tomy, Warszawa: PWN. Tyburski, W., Wiśniewski, R. Wachowiak, A. (2002). Historia filozofii i etyki do współczesności, Toruń: TNOiK. Miś, A.. (2006). Filozofia współczesna: główne nurty, Warszawa: Scholar. |
| | Supplementary literature | Kołąkowski, L. (1998). Mini-wyklady o maxi-sprawach, Kraków: Znak. |
| | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/ example questions/ tasks being completed | Specify the most important philosophical disciplines, explain basic concepts arising in the field of ethics and epistemology. Specify the most important philosophers in the history and discuss briefly their output. | |
| Work placement | Not applicable | |

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