

。 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English , PG_00051501								
Field of study	Mathematics								
Date of commencement of studies	October 2024		Academic year of realisation of subject			2024/2025			
Education level	second-cycle studies		Subject group			Optional subject group			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			English			
Semester of study	2		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Language Center -> Vice-Rector for Education								
Name and surname	Subject supervisor mgr Anna Kucharska-Raczunas								
of lecturer (lecturers)	Teachers	mgr Ewa Rog	jala						
			dr Krzysztof F	Rudolf					
			mgr Anna Kucharska-Raczunas						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
	Additional information:								
Learning activity and number of study hours	Learning activity	Participation i classes incluc plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		5.0		15.0		50	
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments					[SU4] Assessment of ability to use methods and tools			
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Student produces correct utterances		[SW2] Assessment of knowledge contained in presentation				
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		Student cooperates in the group			[SK1] Assessment of group work skills			

Subject contents							
	The course is conducted using the PBL (Project Based Learning) method. Students, divided into teams, perform weekly tasks which represent individual stages of a project in a foreign language.						
	All language skills are developed: reading, listening, writing and speaking in the context of specialist language combined with work environment language.						
	Students learn the principles of teamwork, the roles of team members in a project and how to deal with conflict situations.						
	During the course, students acquire the skills of delivering a presentation						
	The course also develops skill such skills as:						
	 Conducting negotiations Preparing a survey Preparing a product specification or service description Writing a report 						
Prerequisites and co-requisites	Before joining a language group, st	udents are expected to demonstrate	language ability at level B2.				
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	presentation	60.0%	50.0%				
	writing	60.0%	50.0%				
Recommended reading	Basic literature		Cambridge University Press; 2010.				
		 Ibbotson M., Professional English in Use: Engineering. Cambridge University Press; 2020. McKeown A. Wright R., Professional English in Use: Management. Cambridge University Press; 2016. MacKenzie I., Professional English in Use: Finance. Cambridge University Press; 2016. Farrall C., Lindsley M., Professional English in Use: Marketing. Cambridge University Press; 2016. Glendinning E., Howard R., Professional English in Use: Medicine. Cambridge University Press; 2016. Esteras S., Fabre E., Professional English in Use: ICT. Cambridge University Press; 2007. Mascull B., Business Vocabulary in Use, Intermediate. Cambridge University Press; 2018. Mascull B., Business Vocabulary in Use, Advanced. Cambridge University Press; 2018. 					

	Supplementary literature	Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP				
		Dynamic Presentations, CUP				
	eResources addresses	Adresy na platformie eNauczanie: Ewa Rogala, FTIMS, matematyka, 2 st, 2 sem, 24/25L - Moodle ID: 43317 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=43317				
Example issues/ example questions/ tasks being completed	The course is conducted using the PBL (Project Based Learning) method. Students, divided into teams, perform weekly tasks which represent individual stages of a project in a foreign language.					
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	Students learn the principles of teamwork, the roles of team members in a project and how to deal with conflict situations. During the course, students acquire the skills of delivering a presentation					
	 The course also develops skill such skills as: Conducting negotiations Preparing a survey Preparing a product specification or service description Writing a report 					
Work placement	Not applicable					

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