



## Subject card

Subject name and code	English Language, PG_00044592						
Field of study	Environmental Engineering						
Date of commencement of studies	February 2024		Academic year of realisation of subject		2024/2025		
Education level	second-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		exam		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Strach-Drabina				
	Teachers		mgr Agnieszka Sikora				
			mgr Małgorzata Strach-Drabina				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		20.0	55
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environment.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.		[SW2] Assessment of knowledge contained in presentation		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		Ability to prepare a description of a process, a diagram, a figure, an instruction and so on.		[SU5] Assessment of ability to present the results of task		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		uccessful communication in an academic environment. Understanding of speeches and lectures.		[SK4] Assessment of communication skills, including language correctness		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		Ability to communicate and cooperate in teams.		[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Ability to communicate in everyday life, professional and academic environment.		[SU5] Assessment of ability to present the results of task		

Subject contents	<p>The course is conducted using the PBL (Project Based Learning) method. Students, divided into teams, perform weekly tasks which represent individual stages of a project in a foreign language.</p> <p>All language skills are developed: reading, listening, writing and speaking in the context of specialist language combined with work environment language.</p> <p>Students learn the principles of teamwork, the roles of team members in a project and how to deal with conflict situations.</p> <p>During the course, students acquire the skills of delivering a presentation</p> <p>The course also develops skill such skills as:</p> <ul style="list-style-type: none"> <li>• Conducting negotiations</li> <li>• Preparing a survey</li> <li>• Preparing a product specification or service description</li> <li>• Writing a report</li> </ul>		
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	pisanie raportu/ankiety/maila	60.0%	50.0%
	presentation	60.0%	50.0%
Recommended reading	Basic literature	<p>Powell M., Dynamic Presentations. Cambridge University Press; 2010.</p> <p>Ibbotson M., Professional English in Use: Engineering. Cambridge University Press; 2020.</p> <p>Mascull B., Business Vocabulary in Use, Intermediate. Cambridge University Press; 2018.</p> <p>Mascull B., Business Vocabulary in Use, Advanced. Cambridge University Press; 2018.</p>	
	Supplementary literature	<p>Hewings M., Cambridge Academic English, Upper-Intermediate. Cambridge University Press; 2016.</p> <p>Hewings M., Thaine C., Cambridge Academic English, Advanced. Cambridge University Press; 2016.</p> <p>Armer T., Cambridge English for Scientists. Cambridge University Press; 2011.</p> <p>Miłosz-Bartczak J., Speller J., Academic English for Engineers. Wydawnictwo Politechniki Łódzkiej; 2017,</p>	
	eResources addresses	<p>Adresy na platformie eNauczanie:</p> <p>Agnieszka Sikora, WILiŚ (IŚ), II st, 3 sem, 24/25 I - Moodle ID: 43286  <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=43286">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=43286</a></p>	

Example issues/ example questions/ tasks being completed	<p>Prepare a survey (needs analysis).</p> <p>Present survey results.</p> <p>Describe product specifications.</p> <p>Write a report (eg project update)</p>
Work placement	Not applicable

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