



Subject card

Subject name and code	ENGLISH LANGUAGE, PG_00063059						
Field of study	Economics, Economic Analytics						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2024/2025		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Jarosław Nieszczółkowski					
	Teachers	mgr Jarosław Nieszczółkowski mgr Jolanta Maciejewska mgr Aleksandra Furman mgr Małgorzata Fenc mgr Joanna Terebus mgr Marzena Grygiel mgr Dorota Horowska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	30	5.0		15.0	50	
Subject objectives	Students reach B2 or C1 level of business English. The course is concluded with the ACERT exam.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Knowledge of professional vocabulary. Ability to understand specialist texts. Ability to use online sources in English.			[SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Ability to create grammatically correct linguistic structures. Ability to distinguish between formal and informal registers. Knowledge of basic business vocabulary.			[SW3] Assessment of knowledge contained in written work and projects		

Subject contents	<p>Vocabulary:</p> <p>Introduction of specialist language in the field of management, economics, marketing and finance.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various texts essential in work environment such as reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p>Reading:</p> <p>Developing various techniques of reading texts in the field of management, economics, marketing and finance.</p> <p>Listening:</p> <p>Developing listening comprehension skills concerning workplace and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p>Speaking:</p> <p>Practising communication skills such as giving presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.														
Assessment methods and criteria	<table border="1" data-bbox="448 1697 1477 1843"> <thead> <tr> <th data-bbox="448 1697 794 1731">Subject passing criteria</th> <th data-bbox="794 1697 1141 1731">Passing threshold</th> <th data-bbox="1141 1697 1477 1731">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1731 794 1765">test</td> <td data-bbox="794 1731 1141 1765">60.0%</td> <td data-bbox="1141 1731 1477 1765">60.0%</td> </tr> <tr> <td data-bbox="448 1765 794 1798">participation</td> <td data-bbox="794 1765 1141 1798">60.0%</td> <td data-bbox="1141 1765 1477 1798">20.0%</td> </tr> <tr> <td data-bbox="448 1798 794 1843">writing</td> <td data-bbox="794 1798 1141 1843">60.0%</td> <td data-bbox="1141 1798 1477 1843">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	test	60.0%	60.0%	participation	60.0%	20.0%	writing	60.0%	20.0%
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test	60.0%	60.0%													
participation	60.0%	20.0%													
writing	60.0%	20.0%													
Recommended reading	Basic literature	Dubicka, OKeefe, Market Leader 3rd Edition Extra Pearson Education Ltd, Harlow, England, 2016													

	Supplementary literature	<p>Mascull, Business Vocabulary in Use (intermediate-advanced). CUP, Cambridge, 2004</p> <p>Godwin, Strutt, Test Your Vocabulary in Use (intermediate-advanced). CUP, Cambridge, 2005.</p> <p>BEC Testbuilder (Vantage/Higher), Macmillan</p>
	eResources addresses	<p>Adresy na platformie eNauczanie:</p> <p>Aleksandra Furman, WZiE, Ek + AG, I st, 4 sem, (B2) CZWARTEK 9.15, 24/25L - Moodle ID: 43168 https://enauzanie.pg.edu.pl/moodle/course/view.php?id=43168</p> <p>D. Horowska, WZiE, AG+EK, st. I, sem. 4, 24/25 I - Moodle ID: 43600 https://enauzanie.pg.edu.pl/moodle/course/view.php?id=43600</p>
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> • vocabulary concerning marketing • writing a report 	
Work placement	Not applicable	

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