

## 。 GDAŃSK UNIVERSITY OF TECHNOLOGY

## Subject card

| Subject name and adda                          | Business English, PG_00066784  |  |   |  |        |   |                        |     |  |
|--|--|--|---|--|--------|---|------------------------|-----|--|
| Subject name and code                          |  |  |   |  |        |   |                        |     |  |
| Field of study Date of commencement of         | Management October 2023 Academic year of 2024/2025   |  |   |  |        |   |                        |     |  |
| studies  |  |  | Academic year of<br>realisation of subject                      |  |        | 2024/2025   |                        |     |  |
| Education level                                | first-cycle studies  |  | Subject group   |  |        | Optio   | Optional subject group |     |  |
| Mode of study                                  | Full-time studies  |  | Mode of delivery  |  |        | at the university   |                        |     |  |
| Year of study                                  | 2  |  | Language of instruction   |  |        | Polish  |                        |     |  |
| Semester of study                              | 4  |  | ECTS credits  |  |        | 2.0   |                        |     |  |
| Learning profile                               | general academic profile   |  | Assessment form   |  |        | exam  |                        |     |  |
| Conducting unit                                | Language Center -> Vice-Rector for Education   |  |   |  |        |   |                        |     |  |
| Name and surname<br>of lecturer (lecturers)    | Subject supervisor   |  | mgr Ewa Rogala  |  |        |   |                        |     |  |
|  | Teachers   |  | mgr Ewa Rogala  |  |        |   |                        |     |  |
|  |  |  | mgr Katarzyna Orłowska  |  |        |   |                        |     |  |
| Lesson types and methods of instruction        | Lesson type  | Lecture  | Tutorial  | Laboratory                             | Projec | :t  | Seminar                | SUM |  |
|  | Number of study hours  | 0.0  | 30.0  | 0.0                                    | 0.0    |   | 0.0                    | 30  |  |
|  | E-learning hours included: 0.0   |  |   |  |        |   |                        |     |  |
| Learning activity<br>and number of study hours | Learning activity  | Participation in didactic<br>classes included in study<br>plan |   | Participation in<br>consultation hours |        | Self-study  |                        | SUM |  |
|  | Number of study hours  | 30   |   | 5.0                                    |        | 15.0  |                        | 50  |  |
| Subject objectives                             | Developing all four language skills: speaking (meetings, negotiations, presentations), writing (reports, business correspondence), reading and listening (authentic business texts).                                       |  |   |  |        |   |                        |     |  |
| Learning outcomes                              | Course outcome   |  | Subject outcome   |  |        | Method of verification  |                        |     |  |
|  | [K6_W81] has knowledge of<br>grammatical structures and lexical<br>resources needed to communicate<br>in foreign language in terms of<br>general and specialist language<br>related to field of study                      |  | correct structures. Ability to differentiate between formal and |  |        | [SW2] Assessment of knowledge<br>contained in presentation<br>[SW1] Assessment of factual<br>knowledge  |                        |     |  |
|  | [K6_U82] is able to obtain and<br>process information related to field<br>of study and academic<br>environment in foreign language<br>at B2 level of the Common<br>European Framework of<br>Reference for Languages (CEFR) |  | vocabulary. Ability to understand                               |  |        | [SU1] Assessment of task<br>fulfilment<br>[SU5] Assessment of ability to<br>present the results of task |                        |     |  |

| <b></b>  |  |  |                               |  |  |  |  |
|--|--|--|-------------------------------|--|--|--|--|
| Subject contents   | Vocabulary:  |  |                               |  |  |  |  |
|  | Introduction of specialist language in the field of management, economics, marketing and finance.  |  |                               |  |  |  |  |
|  | Grammar:   |  |                               |  |  |  |  |
|  | Developing B2/C1 level grammar structures essential for written and verbal communication.  |  |                               |  |  |  |  |
|  | Writing:   |  |                               |  |  |  |  |
|  | Practising skills in writing various texts essential in work environment such as reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.  |  |                               |  |  |  |  |
|  | Reading:   |  |                               |  |  |  |  |
|  | Developing various techniques of reading texts in the field of management, economics, marketing and finance.   |  |                               |  |  |  |  |
|  | Listening:   |  |                               |  |  |  |  |
|  |  | nension skills concerning workplace and everyday life situations, such as:<br>rviews, customer service, lectures and presentations.      |                               |  |  |  |  |
|  | Speaking:  |  |                               |  |  |  |  |
| Practising communication skills such as giving presentations, job interviews, formal and inforced conversations, negotiating, presenting arguments, solving problems, participating in case s conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressional structures are as a second structure of the correct pronunciation and intonation of expression and intonation of expressions. |  |  |                               |  |  |  |  |
| Prerequisites<br>and co-requisites   | Before joining a language group, students are expected to be at level B2.  |  |                               |  |  |  |  |
| Assessment methods   | Subject passing criteria   | Passing threshold  | Percentage of the final grade |  |  |  |  |
| and criteria   | tests  | 60.0%  | 60.0%                         |  |  |  |  |
|  | homework   | 60.0%  | 20.0%                         |  |  |  |  |
|  | active course participation  | 60.0%  | 20.0%                         |  |  |  |  |
| Recommended reading  | Basic literature   | Market Leader 3rd Edition Extra (Upper-Intermediate / Advanced) +<br>Business English Practice File, Education Ltd, Harlow, England, 207 |                               |  |  |  |  |
|  | Supplementary literature   | FCE/Advanced Language Practice (Michael Vince)   |                               |  |  |  |  |
|  |  | Business Vocabulary in Use Upper-Intermediate / Advance  |                               |  |  |  |  |
|  | BEC Vantage Testbuilder  |  |                               |  |  |  |  |
|  | eResources addresses Adresy na platformie eNauczanie:<br>Agnieszka Sikora, WZiE (Zarządzanie), I st, 2 sem, 24/25 I - Moodle<br>ID: 43280<br>https://enauczanie.pg.edu.pl/moodle/course/view.php?id=43280<br>Krzysztof Lis, WZIE, I st, 2 sem, 2024/25I - Moodle ID: 43665 |  |                               |  |  |  |  |
|  | https://enauczanie.pg.edu.pl/moodle/course/view.php?id=43665   |  |                               |  |  |  |  |
| Example issues/<br>example questions/<br>tasks being completed   | Vocabulary connected with brand management, 'Restless Pursuer of Luxury Future' - an article about luxury brands, case study - creating a global brand of Henri Claude Cosmetics.  |  |                               |  |  |  |  |
| Work placement   | Not applicable   |  |                               |  |  |  |  |
|  |  |  |                               |  |  |  |  |

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