

Subject card

Subject name and code	Sport, PG_00066787									
Field of study	Management									
Date of commencement of studies	October 2023		Academic year of 2024/2025 realisation of subject							
Education level	first-cycle studies		Subject gro	oup	Oblig field	Obligatory subject group in the field of study				
Mode of study	Full-time studies		Mode of de	livery	at the	at the university				
Year of study	2		Language of	of instruction	Polisi	n				
Semester of study	4		ECTS cred	its	0.0					
Learning profile	general academic pro	ofile	Assessmer	nt form	asses	ssment				
Conducting unit	Academic Sports Center -> Vice-Rector for Student Experience									
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Kazimierz Rozwadowski							
	Teachers		mgr Zofia Bulińska							
			mgr Piotr Marmoń							
		mgr Piotr Buliński								
			mgr Krzysztof Milusz							
			mgr Andrzej Bussler							
			dr inż. Emilia Miszewska							
			mgr Karolina Gronau-Karendys							
			mgr Ewa Augustyn							
			mgr Tomasz Wołoszuk							
			dr Ryszard Mikołajewski							
			mgr Jakub Pankowski							
			mgr Kazimierz Rozwadowski							
			mgr Piotr Diłaj							
			mgr Rafał Kasprów							
			mgr Marta Gołota-Dyjas							
			mgr Piotr Ilewicz							
		mgr Dariusz Adamczyk								
			mgr Barbara Gramacka							
			mgr Maria Zaborna							
			dr Małgorzata Wołujewicz-Czerlonko							
			mgr Grzegorz Bussler							
			mgr Monika Chróścielewska							
			Włodzimierz Kubiak							
			mgr Piotr Czyżewski							
			mgr Krzysztof Kaszuba							
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM			
of instruction	Number of study hours	0.0	30.0	0.0	0.0	0.0	30			

Learning activity and number of study hours	Learning activity	Participation in didacticlasses included in stuplan		Participation in consultation hours	Self-study	SUM			
	Number of study hours	30		0.0	0.0	30			
Subject objectives	Approving of healthy style of life by means of physical activity. Developing a correct body posture and building up physical fitness. Getting to know basic information about sports disciplines. Using the acquired knowledge in order to choose the proper physical activity.								
Learning outcomes	Course out	come	Subj	verification					
	[K6_K92] recognizes the		Students analyse levels of their fitness and plan trainings enabling them to improve various aspects of their motoric condition, which gives them a chance of physical relaxation. They learn to describe basic physiological mechanisms connected with physical effort. They organize, carry out and referee sports competitions. Students on a doctors leave: They carry out health improvement plan.		[SK3] Assessment of ability to organize work [SK2] Assessment of progress of work				
	[K6_K91] is aware of importance of sports conducted in the spir using the knowledge and technical and tar of selected sports dis	competition rit of fair play, of the rules ctical aspects	They learn to describe basic physiological mechanisms connected with physical effort. They demonstrate chosen		[SK1] Assessment of group work skills				
Subject contents	Training motoric abilities Teaching general fitness skills Teaching and improving technical elements Teaching and improving tactic elements Students on a doctors leave: Rules of organizing sports training Physiological mechanisms during physical effort								
Prerequisites and co-requisites	a) A satisfactory physical condition allowing to participate in physical exercises certified by a medical check-up. b) In case of students unable to participate in classes a doctors leave as requested: http://csa.pg.edu.pl/documents/10877/fbcbd5df-d6ed-449e-b58e-f712b413148								
Assessment methods and criteria	Subject passin	g criteria	Passi	ing threshold	Percentage of	the final grade			
	Acitive participation i		80.0%		75.0%	-			
	Written exam		50.0%		25.0%				
Recommended reading	Basic literature		A joint publication edited by Krzysztof Kaszuba, Piotr Buliński and Kazimierz Rozwadowski, entitled "Vademecum of physical education for the students of Gdańsk University of Technology.", Gdańsk, 2010						
	Supplementary literature Syllabus worked out by the teachers/coaches								
	eResources addresse	es	Adresy na platformie eNauczanie:						
Example issues/ example questions/ tasks being completed	Which training stage goes first when we start practice sport? What is DOMS? Which country held the first football games? Who invented basketball? Where was it? List the markings of skiing routes ranging them from the easiest to the most difficult ones. List the kinds of athletics events.								
Work placement	Not applicable								

E-learning hours included: 0.0

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