



Subject card

Subject name and code	Disruptive Technologies , PG_00053756						
Field of study	Engineering Management						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2024/2025		
Education level	first-cycle studies	Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			English		
Semester of study	6	ECTS credits			5.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Department of Informatics in Management -> Faculty of Management and Economics						
Name and surname of lecturer (lecturers)	Subject supervisor	dr lic. Adegboyega Ojo					
	Teachers	dr lic. Adegboyega Ojo dr Nadzeya Sabatini					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	30.0	0.0	0.0	60
E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	60	7.0		58.0		125
Subject objectives	Students will at the end of the module be able to: <ul style="list-style-type: none">• Explain the types and patterns of innovation• Discuss different types of disruptive technologies• Apply the idea of disruptive innovation in different industries• Develop						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U08] analyses engineering and managerial solutions in decision-making processes, taking into account pro-quality and pro-environmental aspects, as well as safety of work processes	Explain the types and patterns of innovation; Discuss different types of disruptive technologies			[SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_W13] has a basic knowledge of the design, modelling and optimisation of technical processes and systems	Apply the idea of disruptive innovation in different industries; Develop disruptive innovation ideas in selected industry.			[SW2] Assessment of knowledge contained in presentation		

Subject contents	<p>Module Overview ·</p> <p>Part 1 - Introduction to Innovation</p> <p>Part 2 - Types and Patterns of Innovation</p> <p>Part 3 Business Analytics Part 1 & Part 2</p> <p>Part 4 Artificial Intelligence Part 1 (Technology and Applications)</p> <p>Part 5 Artificial Intelligence 2 (Ethics & Responsible Innovation)</p> <p>Part 6 GovTech & Smart Cities as Disruptive Innovation Ecosystem</p> <p>Module Summary</p>														
Prerequisites and co-requisites															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 792 794 813">Subject passing criteria</th> <th data-bbox="799 792 1137 813">Passing threshold</th> <th data-bbox="1142 792 1469 813">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 819 794 840"></td> <td data-bbox="799 819 1137 840">0.0%</td> <td data-bbox="1142 819 1469 840">60.0%</td> </tr> <tr> <td data-bbox="456 846 794 866"></td> <td data-bbox="799 846 1137 866">0.0%</td> <td data-bbox="1142 846 1469 866">20.0%</td> </tr> <tr> <td data-bbox="456 873 794 893"></td> <td data-bbox="799 873 1137 893">0.0%</td> <td data-bbox="1142 873 1469 893">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade		0.0%	60.0%		0.0%	20.0%		0.0%	20.0%
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Recommended reading	Basic literature	<p>Carlos M. DaSilva, Peter Trkman, Kevin Desouza & Jaka Lindič (2013) Disruptive technologies: a business model perspective on cloud computing, <i>Technology Analysis & Strategic Management</i>, 25:10, 1161-1173, DOI: 10.1080/09537325.2013.843661</p> <p>2. Coccia, Maria. (2017). Disruptive Technologies and Competitive Advantage of Firms in Dynamic Markets. <i>SSRN Electronic Journal</i>. 10.2139/ssrn.2960190.</p> <p>3. M. Bublitz, F.; Oetomo, A.; S. Sahu, K.; Kuang, A.; X. Fadrique, L.; E. Velmovitsky, P.; M. Nobrega, R.; P. Morita, P. Disruptive Technologies for Environment and Health Research: An Overview of Artificial Intelligence, Blockchain, and Internet of Things. <i>int. J Environ. Res. Public Health</i> 2019, 16, 3847. https://doi.org/10.3390/ijerph16203847</p> <p>4. Boer, Harry. (2001). Innovation, What Innovation? A Comparison between product, process and organizational innovation. <i>International Journal of Technology Management - INT J TECHNOLOGY MANAGEMENT</i>. 22. 83-107. 10.1504/IJTM.2001.002956.</p>													
	Supplementary literature	<p>Carlos M. DaSilva, Peter Trkman, Kevin Desouza & Jaka Lindič (2013) Disruptive technologies: a business model perspective on cloud computing, <i>Technology Analysis & Strategic Management</i>, 25:10, 1161-1173, DOI: 10.1080/09537325.2013.843661</p> <p>2. Coccia, Maria. (2017). Disruptive Technologies and Competitive Advantage of Firms in Dynamic Markets. <i>SSRN Electronic Journal</i>. 10.2139/ssrn.2960190.</p> <p>3. M. Bublitz, F.; Oetomo, A.; S. Sahu, K.; Kuang, A.; X. Fadrique, L.; E. Velmovitsky, P.; M. Nobrega, R.; P. Morita, P. Disruptive Technologies for Environment and Health Research: An Overview of Artificial Intelligence, Blockchain, and Internet of Things. <i>int. J Environ. Res. Public Health</i> 2019, 16, 3847. https://doi.org/10.3390/ijerph16203847</p> <p>4. Boer, Harry. (2001). Innovation, What Innovation? A Comparison between product, process and organizational innovation. <i>International Journal of Technology Management - INT J TECHNOLOGY MANAGEMENT</i>. 22. 83-107. 10.1504/IJTM.2001.002956.</p>													
	eResources addresses	<p>Uzupełniająca</p> <p>Adresy na platformie eNauczenie:</p> <p>Technologie Przełomowe - Disruptive Technologies 2025 - Moodle ID: 42894</p> <p>https://nauczenie.pg.edu.pl/moodle/course/view.php?id=42894</p>													
Example issues/ example questions/ tasks being completed	<p>Comprise analysis of cases on the application of disruptive technology in social, business or government context Students will work in a group of five to complete these lab exercises and develop a presentation on the results of their analyses.</p>														
Work placement	Not applicable														

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