



Subject card

Subject name and code	ENGLISH LANGUAGE, PG_00052139						
Field of study	Management, Management						
Date of commencement of studies	February 2025	Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies	Subject group			Optional subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Ewa Rogala				
	Teachers		mgr Ewa Rogala				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		16.0	50
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language						
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Ability to build grammatically correct structures. Ability to differentiate between formal and informal registers. Knowledge of basic business vocabulary.		[SW1] Assessment of factual knowledge		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		Knowledge of specialist vocabulary. Ability to understand specialist literature and use online sources in English.		[SU5] Assessment of ability to present the results of task [SU1] Assessment of task fulfilment		

Subject contents	<p>Vocabulary:</p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of management and business in general.</p> <p>Writing:</p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.</p> <p>Listening and speaking:</p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.</p> <p>Reading:</p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1182 794 1211">Subject passing criteria</th> <th data-bbox="798 1182 1136 1211">Passing threshold</th> <th data-bbox="1139 1182 1485 1211">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1216 794 1245">presentation</td> <td data-bbox="798 1216 1136 1245">60.0%</td> <td data-bbox="1139 1216 1485 1245">60.0%</td> </tr> <tr> <td data-bbox="456 1249 794 1279">writing</td> <td data-bbox="798 1249 1136 1279">60.0%</td> <td data-bbox="1139 1249 1485 1279">20.0%</td> </tr> <tr> <td data-bbox="456 1283 794 1312">vocabulary tests</td> <td data-bbox="798 1283 1136 1312">60.0%</td> <td data-bbox="1139 1283 1485 1312">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	presentation	60.0%	60.0%	writing	60.0%	20.0%	vocabulary tests	60.0%	20.0%
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vocabulary tests	60.0%	20.0%													
Recommended reading	Basic literature	Business Partner, Upper-Intermediate / Advanced, Pearson Business Result 2nd edition, Upper-Intermediate / Advanced, CUP													

	Supplementary literature	<p>Business Vocabulary in Use, Advanced, CUP</p> <p>Intelligent Business, Advanced, Pearson</p> <p>Academic English For Engineers, CUP</p> <p>Intelligent Business Advanced, Pearson</p> <p>Dynamic Presentations, CUP</p> <p>Cambridge Academic English, CUP</p> <p>Cambridge English for Scientists, Upper-Intermediate, CUP</p> <p>Professional English in Use, CUP</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> • discussing employee monitoring software based on the article 'The Big Brother is Watching You' • negotiations in English • preparing for a job interview in English 	
Work placement	Not applicable	

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