

。 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language, PG_00066802								
Field of study	Economic Analytics								
Date of commencement of studies	October 2024		Academic year of realisation of subject			2024/2025			
Education level	second-cycle studies		Subject group			Optional subject group			
Mode of study	Part-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	2		ECTS credits			2.0	2.0		
Learning profile	general academic profile		Assessmer	nent form		assessment			
Conducting unit	Language Center -> Vice-Rector for Education								
Name and surname	Subject supervisor	adocha							
of lecturer (lecturers)	Teachers		Alicja Kulesza						
			mgr Witold Zbirohowski-Kościa						
			mgr Janina Badocha						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	0.0	18.0	0.0	0.0		0.0	18	
	E-learning hours inclu	ıded: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	18		3.0		29.0		50	
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Ability to create grammatically correct linquistic structures. Ability to distinquish between formal and informal registers. Knowledge of basic business vocabulary			[SW2] Assessment of knowledge contained in presentation			
[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		Ability to use functional English (obtaining infiormation, suggesting, etc.). Knowledge of vocabulary connected with studying. Ability to write formal texts.			[SU5] Assessment of ability to present the results of task				

Subject contents Vectoriary: Professional language development enhanced by scenario-based exercises, care studies, comprohension hashings field Professional language developments, professional entices, vectobulary exercises contextualized in the economic analitys; field Writing: Developing akilis in writing various texts essential in the academic and work environments, including an abelead of an academic thesis, a naport, a data analysis and a process decription. Developing writing techniques audit as style and register, concentre and communication skills in the academic and work environments. Practising dyning presentations, participating in formal business; well references and paraphrasing. Listening and speaking: Developing listening comprehension and communication skills in the academic and work environments. Practising dyning presentations, participating in formal business; wells particular and applied management skills. Reading: Developing intercultural avarianse, critical thinking and project management skills. Prerequisites Before joining a language group, students are expected to demonstrate language ability at level B2. Assessment methods and criteria Subject passing critoria Passing threahold Percentago of the final grade presentations Recommended reading Basic Iterature Cambridge Academic English in Use, CUP Professional English in Use, CUP Professional English in Use, CUP Dynamic Presentations, CUP Dynamic Presentations, CUP Dynamic Presentati	Outrie at a sustainte	Veeebulenv					
Isaks, reading assignments, professional articles, vocabulary exercises contextualized in the economic analyzes field. Writing: Developing skills in writing various ladds analyses and a process description. Developing article is academic lands, a report, a data analyses and a process description. Developing interching each as style and register, coherence and cohesion, using in-text references and paraphrasing. Listening and speaking: Developing listening comprehension and communication skills in the academic and work environments. Practing giving presentations, participating in formal business meetings, videoconterences and negotiations. Developing intercultural avarences, critical finiting and project management akils. Reading: Developing intercultural avarences, critical finiting information, recognising and understanding information meeting. Prerequisites and co-requisites Before joining a language group, students are expected to demonstrate language ability at level B2. Assessment methods and oriteria Subject passing otheria Developing interative Viocabulary test 00.0% 20.0% vocabulary test 00.0% 20.0% vocabulary test 00.0% 20.0% vocabulary test 00.0% 20.0% vocabulary test 00.0% 20.0%	Subject contents	Vocabulary:					
Developing skills in writing various texts essential in the academic and work environments. Including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as style and register, otherence and cohesion, using in-text references and paraphrasing. Listening and speaking: Developing intering comprehension and communication skills in the academic and work environments. Practising giving presentations, participating in business meetings, videoconferences and negotiations. Developing intercultural awareness, critical buinking and project management skills. Reading: Developing comprehension skills in reading academic and professional lexts, with particular emphasis on critical reading, submiting and scanning, selecting and professional lexts, with particular emphasis on critical reading, submiting and applications; peecting and concequisites Prerequisites and co-requisites Before joining a language group, students are expected to demonstrate language ability at level B2. Assessment methods and criteria Subject passing criteria Presentations Percentage of the final grade indications in 60.0% Recommended reading Basic Iterature Cambridge English in Uae, CUP Cambridge English in Uae, CUP Professional English in Uae, CUP Dynamic Presentations, CUP Dynamic Presentations, CUP Dynamic Presentations, CUP		tasks, reading assignments, professional articles, vocabulary exercises contextualized in the economoc					
Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations, participating in formal business meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills. Reading: Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and profitsing information, recognising and understanding implicit meanings, and note taking. Prerequisites and co-requisites Before joining a language group, students are expected to demonstrate language ability at level B2. Assessment methods and criteria Subject passing criteria Passing threshold Percentage of the final grade wocabulary test Before joining a language group, students are expected to demonstrate language ability at level B2. Cambridge Academic English, CUP Cambridge Academic English, CUP Vocabulary test 60.0% 00.0% 20.0% 00.0% Percentage of the final grade work and criteria Basic literature Cambridge Academic English, CUP Professional English for Scientists, Upper - Intermediate, CUP Professional English for Scientists, Upper - Intermediate, CUP Professional English for Scientists, Upper - Intermediate, CUP Dynamic Presentations, CUP Dynamic Presentations, CUP Intelligent Business, Advanced, Pearson		Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing					
Developing comprehension skills in reading academic and professional texts, with particular emphasis on ortical reading, skinnning and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking. Prerequisites and co-requisites Before joining a language group, students are expected to demonstrate language ability at level B2. Assessment methods and criteria Subject passing criteria Passing threshold Percentage of the final grade Vocabulary test 60.0% 20.0% Percentage of the final grade Percentage of the final grade Recommended reading Basic literature Cambridge Academic English, CUP Percentation, CUP Vocabulary literature Basic literature Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP Dynamic Presentations, CUP		Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations, participating in formal business meetings, videoconferences and					
Prerequisites Before joining a language group, students are expected to demonstrate language ability at level B2. Assessment methods and criteria Subject passing criteria Passing threshold Percentage of the final grade Assessment methods and criteria Subject passing criteria Passing threshold Percentage of the final grade Vocabulary test 60.0% 20.0% 0% Writing 60.0% 20.0% presentations 60.0% 60.0% Recommended reading Basic literature Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP Supplementary literature Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Intelligent Business, Advanced, Pearson CuP		Developing comprehension skills in reading academic and professional texts, with particular emphasis on					
and co-requisites Assessment methods and criteria Subject passing criteria Passing threshold Percentage of the final grade vocabulary test 60.0% 20.0% writing 60.0% 20.0% presentations 60.0% 60.0% Recommended reading Basic literature Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP Dynamic Presentations, CUP Supplementary literature Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Intelligent Business, Advanced, Pearson							
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presentations 60.0% 60.0% Recommended reading Basic literature Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP Dynamic Presentations, CUP Supplementary literature Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Intelligent Business, Advanced, Pearson							
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Professional English in Use, CUP Dynamic Presentations, CUP Supplementary literature Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson	Recommended reading		Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP				
Dynamic Presentations, CUP Supplementary literature Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson							
Supplementary literature Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson							
Intelligent Business, Advanced, Pearson							
		Supplementary literature	Business Vocabulary in Use, Advanced, CUP				
Market Leader, Advanced, Pearson							

	eResources addresses	Adresy na platformie eNauczanie:
		W. Zbirohowski WZiE, AG, niest. II st. 2 sem 2024/2025I - Moodle ID: 43222
		https://enauczanie.pg.edu.pl/moodle/course/view.php?id=43222
		Alicja Kulesza, WZiE, Analityka Gospodarcza II st, 24/25I - Moodle ID: 43651
		https://enauczanie.pg.edu.pl/moodle/course/view.php?id=43651
Example issues/ example questions/ tasks being completed	 vocabulary concerning marketir writing a report negotiating a contract 	ıg
Work placement	Not applicable	

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