



Subject card

Subject name and code	English Language, PG_00066802						
Field of study	Economic Analytics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies	Subject group			Optional subject group		
Mode of study	Part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Janina Badocha					
	Teachers	Alicja Kulesza mgr Witold Zbirohowski-Kościa mgr Janina Badocha					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	18.0	0.0	0.0	0.0	18
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	18	3.0		29.0		50
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Ability to create grammatically correct linguistic structures. Ability to distinguish between formal and informal registers. Knowledge of basic business vocabulary			[SW2] Assessment of knowledge contained in presentation		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Ability to use functional English (obtaining information, suggesting, etc.). Knowledge of vocabulary connected with studying. Ability to write formal texts.			[SU5] Assessment of ability to present the results of task		

Subject contents	<p>Vocabulary:</p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the economic field.</p> <p>Writing:</p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as style and register, coherence and cohesion, using in-text references and paraphrasing.</p> <p>Listening and speaking:</p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations, participating in formal business meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills.</p> <p>Reading:</p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1308 794 1339">Subject passing criteria</th> <th data-bbox="799 1308 1141 1339">Passing threshold</th> <th data-bbox="1145 1308 1473 1339">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1346 794 1377">vocabulary test</td> <td data-bbox="799 1346 1141 1377">60.0%</td> <td data-bbox="1145 1346 1473 1377">20.0%</td> </tr> <tr> <td data-bbox="453 1384 794 1415">writing</td> <td data-bbox="799 1384 1141 1415">60.0%</td> <td data-bbox="1145 1384 1473 1415">20.0%</td> </tr> <tr> <td data-bbox="453 1422 794 1440">presentations</td> <td data-bbox="799 1422 1141 1440">60.0%</td> <td data-bbox="1145 1422 1473 1440">60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	vocabulary test	60.0%	20.0%	writing	60.0%	20.0%	presentations	60.0%	60.0%
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Recommended reading	Basic literature	<p>Cambridge Academic English, CUP</p> <p>Cambridge English for Scientists, Upper - Intermediate, CUP</p> <p>Professional English in Use, CUP</p> <p>Dynamic Presentations, CUP</p>													
	Supplementary literature	<p>Business Vocabulary in Use, Advanced, CUP</p> <p>Intelligent Business, Advanced, Pearson</p> <p>Market Leader, Advanced, Pearson</p>													

	eResources addresses	Adresy na platformie eNauczenie: W. Zbirohowski WZiE, AG, niest. II st. 2 sem 2024/2025I - Moodle ID: 43222 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=43222 Alicja Kulesza, WZiE, Analityka Gospodarcza II st, 24/25I - Moodle ID: 43651 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=43651
Example issues/ example questions/ tasks being completed		<ul style="list-style-type: none"> • vocabulary concerning marketing • writing a report • negotiating a contract
Work placement		Not applicable

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