

## Subject card

Subject name and code	English, PG_00051734								
Field of study	Materials Engineering								
Date of commencement of studies			Academic year of realisation of subject			2024/2025			
Education level	second-cycle studies		Subject group						
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			English			
Semester of study	2		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Language Center -> Vice-Rector for Education								
Name and surname	Subject supervisor		mgr Anna Kucharska-Raczunas						
of lecturer (lecturers)	Teachers		mgr Martyna Michalska-Pieniak						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours inclu	uded: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study SUM		SUM	
	Number of study hours	30		5.0		15.0		50	
Subject objectives	.The aim of the course is to develop the ability to use English effectively in the academic and professional environments.								
Learning outcomes	Course outcome		Subject outcome		Method of verification				
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		Students will be able to:  • communicate in English at university, in the workplace and in other environments;		[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness				
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		Successful communication in daily life and in an academic and professional environment. Understanding of specialist literature and technical instructions. Translation of short technical texts. Writing formal letters, CVs, covering letters and summaries of specialist texts. Understanding of speeches and lectures.			[SU2] Assessment of ability to analyse information			
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Students will be able to: • gain information from various sources without violating copyright law; • use specialist vocabulary in speaking and writing; • understand, analyse and translate technical texts written in English; • use formal English.			[SW2] Assessment of knowledge contained in presentation			

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Subject contents	The course is conducted using the PBL (Project Based Learning) method. Students, divided into teams, perform weekly tasks which represent individual stages of a project in a foreign language.						
	All language skills are developed: reading, listening, writing and speaking in the context of specialist language combined with work environment language.						
	Students learn the principles of teamwork, the roles of team members in a project and how to deal with conflict situations.						
	During the course, students acquire the skills of delivering a presentation						
	The course also develops skill such skills as:						
	<ul> <li>Conducting negotiations</li> <li>Preparing a survey</li> <li>Preparing a product specification or service description</li> <li>Writing a report</li> </ul>						
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.						
Assessment methods	Subject passing criteria	Danning throshold	Dercentage of the final grade				
and criteria	Subject passing criteria writing	Passing threshold 60.0%	Percentage of the final grade 50.0%				
	presentation	60.0%	50.0%				
Recommended reading	Basic literature	Powell M., Dynamic Presentations. Cambridge University Press; 2010.					
		Ibbotson M., Professional English in Use: Engineering. Cambridge University Press; 2020.  McKeown A. Wright R., Professional English in Use: Management. Cambridge University Press; 2016.					
		MacKenzie I., Professional English University Press; 2016.	cKenzie I., Professional English in Use: Finance. Cambridge versity Press; 2016.				
	Farrall C., Lindsley M., Professional English in Use: Marketin Cambridge University Press; 2016.						
		Glendinning E., Howard R., Professional English in Use: Medicine. Cambridge University Press; 2016.					
		Esteras S., Fabre E., Professional English in Use: ICT. Cambridge University Press; 2007.					
		Mascull B., Business Vocabulary in Use, Intermediate. Cambridge University Press; 2018.					
		Mascull B.,Business Vocabulary in Use, Advanced. Cambridge University Press; 2018.					

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	Supplementary literature	Hewings M., Cambridge Academic English, Upper-Intermediate. Cambridge University Press; 2016.  Hewings M., Thaine C., Cambridge Academic English, Advanced. Cambridge University Press; 2016.  Armer T., Cambridge English for Scientists. Cambridge University Press; 2011.  Miłosz-Bartczak J., Speller J., Academic English for Engineers.
		Wydawnictwo Politechniki Łódzkiej; 2017
	eResources addresses	Adresy na platformie eNauczanie:
		K. Radomyski, inz mat, II st, sem 1, 2024/2025L, B2/C1 - Moodle ID: 43335
		https://enauczanie.pg.edu.pl/moodle/course/view.php?id=43335
Example issues/ example questions/ tasks being completed	describing charts and tables	
	2. writing a report	
	3. writing a cover letter	
	4. expressing opinion	
Work placement	Not applicable	

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