



Subject card

Subject name and code	English Language I, PG_00047369						
Field of study	Electronics and Telecommunications						
Date of commencement of studies	February 2025	Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	1	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Iwona Mokwa-Tarnowska				
	Teachers		mgr Aleksandra Algrain dr Iwona Mokwa-Tarnowska mgr Małgorzata Strach-Drabina mgr Katarzyna Orłowska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	30	2.0		18.0		50
Subject objectives	The aim of the course is to develop the ability to use English effectively in an academic and professional environment.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		Students are able to understand speeches and lectures in technical English, and use English in an academic environment.		[SK4] Assessment of communication skills, including language correctness		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Students are able to successfully communicate in daily life and in an academic and professional environment. They use appropriate formal and informal English, adequate to the situation.		[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Students are able to use grammar structures and specialist vocabulary related to their specialism.		[SW3] Assessment of knowledge contained in written work and projects		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		Students are able to successfully collaborate in a multi-cultural environment. They use appropriate formal and informal English, adequate to the situation.		[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
Subject contents	Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the electronics and telecommunication field.						
Prerequisites and co-requisites	The student must attain the preceding level, i.e. B2.						

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation	60.0%	40.0%
	vocabulary test	60.0%	30.0%
	writing	60.0%	30.0%
Recommended reading	Basic literature	Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP	
	Supplementary literature	Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, PŁ	
	eResources addresses	Adresy na platformie eNauczenie:	
Example issues/ example questions/ tasks being completed	Writing a report Data analysis - describing a chart/table Developing intercultural awareness and critical and analytical thinking skills discussion-based activities (typologies of culture and impact of culture on work-related interactions, cross-cultural communication in the work context)		
Work placement	Not applicable		

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