

Subject card

Subject name and code	English Language I, PG_00047369							
Field of study	Informatics							
Date of commencement of studies	February 2025		Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies		Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			English		
Semester of study	1		ECTS credits			2.0		
Learning profile	general academic profile		Assessment form			asses	assessment	
Conducting unit	Language Center -> Vice-Rector for Education							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Joanna Pawlak-Mikuć					
	Teachers		mgr Joanna Pawlak-Mikuć					
			mgr Katarzyna Orłowska					
			mgr Krzysztof Lis					
			mgr Ewa Bieńkowska					
			mgr Jarosław Nieszczółkowski					
			mgr Małgorzata Fenc					
			mgr Aleksandra Algrain					
			dr Iwona Mokwa-Tarnowska					
			mgr Jolanta Maciejewska					
			mgr Martyna Michalska-Pieniak					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	et	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0		0.0	30
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	30		2.0		18.0		50
Subject objectives	The aim of the cours environments.	se is to develop	the ability to u	se English effe	ctively in	the ac	ademic and p	professional

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Learning outcomes	Course outcome	Subject outcome	Method of verification				
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student can use grammar structures and vocabulary resources in both general and specialised contexts.	[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation				
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Student is prepared to participate in lectures, seminars and laboratories conducted in English.	[SK4] Assessment of communication skills, including language correctness				
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Student can successfully communicate in everyday situations and in the professional context as well as academic environment.	[SU5] Assessment of ability to present the results of task [SU1] Assessment of task fulfilment				
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Student can cooperate in an international group.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness				
Subject contents	Vocabulary:						
	Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the Informatics field.						
	Writing:						
	Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.						
	Listening and speaking:						
	Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.						
	Reading:						
	Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.						
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.						
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade				
	vocabulary tests	60.0%	20.0%				
	presentation	60.0%	60.0%				
	writing functional texts	60.0%	20.0%				

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Recommended reading	Basic literature	Cambridge Academic English, CUP		
		Cambridge English for Scientists, Upper - Intermediate, CUP		
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		Professional English in Use, CUP		
		Dynamic Presentations, CUP		
	Supplementary literature	Business Vocabulary in Use, Advanced, CUP		
		Intelligent Business, Advanced, Pearson		
		intelligent Business, Advanced, Fedition		
		Market Leader, Advanced, Pearson		
		Academic English For Engineers, PŁ		
	eResources addresses	Adresy na platformie eNauczanie:		
Example issues/	Report, presentation, critical reading, negotiating, time management, note taking, project management.			
example questions/				
tasks being completed				
	Not applicable			
Work placement	Not applicable			

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