



Subject card

Subject name and code	English language I, PG_00050019						
Field of study	Space and Satellite Technologies						
Date of commencement of studies	February 2025		Academic year of realisation of subject		2024/2025		
Education level	second-cycle studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Iwona Mokwa-Tarnowska				
	Teachers		mgr Małgorzata Strach-Drabina				
			dr Iwona Mokwa-Tarnowska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to develop the ability to use English effectively in an academic and professional environment.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		Students are able to understand speeches and lectures in technical English, and use English in an academic environment.		[SK4] Assessment of communication skills, including language correctness		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Students are able to successfully communicate in daily life and in an academic and professional environment. They use appropriate formal and informal English, adequate to the situation.		[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Students are able to use grammar structures and specialist vocabulary related to their specialism.		[SW3] Assessment of knowledge contained in written work and projects		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		Students are able to successfully collaborate in a multi-cultural environment. They use appropriate formal and informal English, adequate to the situation.		[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		Students are able to gain information on their specialism and their academic environment in English and develop relevant knowledge.		[SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment		

Subject contents	<p>Vocabulary:</p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the space and satellite technology field.</p> <p>Writing:</p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.</p> <p>Listening and speaking:</p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.</p> <p>Reading:</p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>														
Prerequisites and co-requisites	Studenci rozpoczynający naukę muszą posiadać znajomość języka na poziomie B2.														
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>presentation</td><td>60.0%</td><td>40.0%</td></tr><tr><td>vocabulary test</td><td>60.0%</td><td>30.0%</td></tr><tr><td>writing</td><td>60.0%</td><td>30.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	presentation	60.0%	40.0%	vocabulary test	60.0%	30.0%	writing	60.0%	30.0%		
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vocabulary test	60.0%	30.0%													
writing	60.0%	30.0%													
Recommended reading	Basic literature	Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP													

	Supplementary literature	Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, PŁ
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Writing a report Data analysis - describing a chart/table Developing intercultural awareness and critical and analytical thinking skills discussion-based activities (typologies of culture and impact of culture on work-related interactions, cross-cultural communication in the work context)	
Work placement	Not applicable	

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