



## Subject card

Subject name and code	Chinese, PG_00066845						
Field of study	Management						
Date of commencement of studies	October 2022		Academic year of realisation of subject		2024/2025		
Education level	first-cycle studies		Subject group		Optional subject group		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		exam		
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Ewa Rogala				
	Teachers		mgr Ewa Rogala				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Grammar material for level A2. Elements of business language. Ability to communicate at the A1+ level.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Tthe student is able to understand simple utterances on basic professional matters		[SK4] Assessment of communication skills, including language correctness		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Knowledge of basic Chinese business and academic vocabulary		[SU1] Assessment of task fulfilment		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Knowledge of basic Chinese vocabulary and basic grammar structures; ability to read Chinese characters.		[SW2] Assessment of knowledge contained in presentation		
Subject contents	1.Chinese characters  2. Chinese grammar - theory  3.Chinese grammar - exercises  4.Conversations  5.Reading texts						

Prerequisites and co-requisites	1. Basic knowledge about China		
	2. English at intermediate level		
	3. Knowledge of grammar terminology in English		
	4. Basic Chinese		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	tests	60.0%	25.0%
	final test	60.0%	50.0%
	class participation	80.0%	25.0%
Recommended reading	Basic literature	1) Opracowane przez komisję egzaminacyjną HANBAN państwowe testy z j. chińskiego HSK (wraz z nagraniami)	
		2) Materiały autorskie do nauki języka chińskiego	
		3) Pismo chińskie dla każdego, Nowela, Poznań, 2005	
		4) New Practical Chinese Workbook 1 i 2, Beijing Language and Culture University Press, Beijing, 2004	
	Supplementary literature	1) Basic Chinese Sentences, Beijing Language and Culture University Press, Beijing, 2007	
		2) Pismo chińskie dla każdego, Nowela, Poznań, 2005	
		3) A Business Trip to China Textbook 1, Beijing Language and Culture University Press, 2006	
		4) Chinese Radicals, Times Books International, Singapur 2001.	
		5) Fundamentals of Chinese Characters, Yale University Press 2006	
		6) Concise English-Chinese Chinese-English Dictionary, The Commercial Press, Oxford University Press, 2004.	
		7) Autorskie materiały do nauki języka chińskiego	
	eResources addresses	Adresy na platformie eNauczanie: WZiE, Foreign Language - Moodle ID: 45380 <a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=45380">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=45380</a>	
Example issues/ example questions/ tasks being completed	1. How to communicate with Chinese partner.		
	2. How to negotiate.		
	3. How to write a proper email.		
	4. How to host the client from China in Poland.		
Work placement	Not applicable		