



## Subject card

Subject name and code	ENGLISH LANGUAGE, PG_00066850						
Field of study	Management, Management						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies	Subject group			Optional subject group		
Mode of study	Part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Ewa Rogala				
	Teachers		mgr Ewa Rogala				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	18.0	0.0	0.0	0.0	18
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	18		0.0		0.0	18
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		Knowledge of specialist vocabulary. Ability to understand specialist literature and use online sources in English.		[SK4] Assessment of communication skills, including language correctness		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		Knowledge of professional vocabulary. Ability to understand specialist texts. Ability to use online sources in English.		[SU5] Assessment of ability to present the results of task		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Ability to create grammatically correct linguistic structures. Ability to distinguish between formal and informal registers. Knowledge of basic business vocabulary.		[SW2] Assessment of knowledge contained in presentation		

Subject contents	<p><b>Vocabulary:</b></p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of management.</p> <p><b>Writing:</b></p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.</p> <p><b>Listening and speaking:</b></p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.</p> <p><b>Reading:</b></p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="448 1337 794 1368">Subject passing criteria</th> <th data-bbox="794 1337 1141 1368">Passing threshold</th> <th data-bbox="1141 1337 1477 1368">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1368 794 1400">vocabulary tests</td> <td data-bbox="794 1368 1141 1400">60.0%</td> <td data-bbox="1141 1368 1477 1400">50.0%</td> </tr> <tr> <td data-bbox="448 1400 794 1431">presentations</td> <td data-bbox="794 1400 1141 1431">60.0%</td> <td data-bbox="1141 1400 1477 1431">25.0%</td> </tr> <tr> <td data-bbox="448 1431 794 1473">writing</td> <td data-bbox="794 1431 1141 1473">60.0%</td> <td data-bbox="1141 1431 1477 1473">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	vocabulary tests	60.0%	50.0%	presentations	60.0%	25.0%	writing	60.0%	25.0%
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Example issues/ example questions/ tasks being completed	Sample issues: <ul style="list-style-type: none"><li>• Project based learning</li><li>• giving a presentation</li><li>• negotiating a contract</li><li>• team-work</li></ul>
Work placement	Not applicable

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