

Subject card

| Subject name and code | ENGLISH LANGUAGE, PG_00066850 | | | | | | | |
|---|--|--|--|-------------------------------------|------------|--|---------|-----|
| Field of study | Management, Management | | | | | | | |
| Date of commencement of studies | October 2024 | | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | second-cycle studies | | Subject group | | | Optional subject group | | |
| Mode of study | Part-time studies | | Mode of delivery | | | at the university | | |
| Year of study | 1 | | Language of instruction | | | Polish | | |
| Semester of study | 2 | | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | | |
| Conducting unit | Language Center -> Vice-Rector for Education | | | | | | | |
| Name and surname | Subject supervisor | | mgr Ewa Rogala | | | | | |
| of lecturer (lecturers) | Teachers | mgr Ewa Rogala | | | | | | |
| Lesson types and methods | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM |
| of instruction | Number of study hours | 0.0 | 18.0 | 0.0 | 0.0 | | 0.0 | 18 |
| | E-learning hours included: 0.0 | | | | | | , | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study S | | SUM |
| | Number of study hours | 18 | | 0.0 | | 0.0 | | 18 |
| Subject objectives | The aim of the course is to develop the ability to use English effectively in the academic and professional environments. | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | |
| | [K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language | | Knowledge of specialist vocabulary. Ability to understand specialist literature and use online sources in English. | | | [SK4] Assessment of communication skills, including language correctness | | |
| | [K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) | | Knowledge of professional vocabulary. Ability to understand specialist texts. Ability to use online sources in English. | | | [SU5] Assessment of ability to present the results of task | | |
| | [K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | | Ability to create grammatically correct linquistic structures. Ability to distinquish between formal and informal registers. Knowledge of basic business vocabulary. | | | [SW2] Assessment of knowledge contained in presentation | | |

Data wygenerowania: 13.03.2025 00:52 Strona 1 z 3

| | Vocabulary: | | | | | | | |
|---|--|--|---|--|--|--|--|--|
| Subject contents | | | | | | | | |
| | | | | | | | | |
| | Desferoismed learning and development askers and business districtions of the control of the con | | | | | | | |
| | Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of management. | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | Writing: | | | | | | | |
| | | | | | | | | |
| | Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal | | | | | | | |
| | | | | | | | | |
| | statement, a formal letter and email. Developing writing techniques such as style and register, or | | | | | | | |
| | and cohesion, using in-text refere | xt references, paraphrasing. | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | Listening and speaking: | | | | | | | |
| | | | | | | | | |
| | Developing listening comprehension and communication skills in the academic and work environments. | | | | | | | |
| | Practising giving presentations and pitching an idea for a new product, participating in formal business | | | | | | | |
| | meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural | | | | | | | |
| | awareness and critical thinking as well as the skills of team building, project and time management. | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | Boodings | | | | | | | |
| | Reading: | | | | | | | |
| | | | | | | | | |
| | Developing comprehension skills in reading academic and professional texts, with particular emphasis on | | | | | | | |
| | | | | | | | | |
| | critical reading, skimming and sca | inning, selecting and prioritising info | | | | | | |
| | | inning, selecting and prioritising info | | | | | | |
| | critical reading, skimming and sca | inning, selecting and prioritising info | | | | | | |
| | critical reading, skimming and sca | inning, selecting and prioritising info | | | | | | |
| | critical reading, skimming and sca | inning, selecting and prioritising info | | | | | | |
| Prerequisites | critical reading, skimming and sca understanding implicit meanings, | inning, selecting and prioritising info | ormation, recognising and | | | | | |
| Prerequisites and co-requisites | critical reading, skimming and sca understanding implicit meanings, | nning, selecting and prioritising info and note taking. | ormation, recognising and | | | | | |
| and co-requisites | critical reading, skimming and sca understanding implicit meanings, Before joining a language group, | enning, selecting and prioritising info and note taking. | ate language ability at level B2. | | | | | |
| and co-requisites Assessment methods | critical reading, skimming and sca understanding implicit meanings, Before joining a language group, s | enning, selecting and prioritising info and note taking. Students are expected to demonstrations. | ate language ability at level B2. Percentage of the final grade | | | | | |
| and co-requisites | critical reading, skimming and sca understanding implicit meanings, Before joining a language group, Subject passing criteria vocabulary tests | enning, selecting and prioritising info and note taking. Students are expected to demonstration Passing threshold 60.0% | ate language ability at level B2. Percentage of the final grade 50.0% | | | | | |
| and co-requisites Assessment methods | critical reading, skimming and scaunderstanding implicit meanings, Before joining a language group, Subject passing criteria vocabulary tests presentations | enning, selecting and prioritising info and note taking. Students are expected to demonstration Passing threshold 60.0% 60.0% | prmation, recognising and attention at level B2. Percentage of the final grade 50.0% 25.0% | | | | | |
| and co-requisites Assessment methods and criteria | critical reading, skimming and sca understanding implicit meanings, Before joining a language group, so Subject passing criteria vocabulary tests presentations writing | Passing threshold 60.0% 60.0% | Percentage of the final grade 50.0% 25.0% | | | | | |
| and co-requisites Assessment methods | critical reading, skimming and scaunderstanding implicit meanings, Before joining a language group, Subject passing criteria vocabulary tests presentations writing Basic literature | Passing threshold 60.0% 60.0% Business Partner B2 / C1; Pear | Percentage of the final grade 50.0% 25.0% 25.0% | | | | | |
| and co-requisites Assessment methods and criteria | critical reading, skimming and sca understanding implicit meanings, Before joining a language group, so Subject passing criteria vocabulary tests presentations writing | Passing threshold 60.0% 60.0% | Percentage of the final grade 50.0% 25.0% 25.0% | | | | | |
| and co-requisites Assessment methods and criteria | critical reading, skimming and scaunderstanding implicit meanings, Before joining a language group, Subject passing criteria vocabulary tests presentations writing Basic literature | Passing threshold 60.0% 60.0% Business Partner B2 / C1; Pear | Percentage of the final grade 50.0% 25.0% 25.0% | | | | | |
| and co-requisites Assessment methods and criteria | critical reading, skimming and scaunderstanding implicit meanings, Before joining a language group, Subject passing criteria vocabulary tests presentations writing Basic literature | Passing threshold 60.0% 60.0% Business Partner B2 / C1; Pear | Percentage of the final grade 50.0% 25.0% 25.0% | | | | | |
| and co-requisites Assessment methods and criteria | critical reading, skimming and scaunderstanding implicit meanings, Before joining a language group, Subject passing criteria vocabulary tests presentations writing Basic literature | Passing threshold 60.0% 60.0% Business Partner B2 / C1; Pear | Percentage of the final grade 50.0% 25.0% 25.0% soon | | | | | |
| and co-requisites Assessment methods and criteria | critical reading, skimming and scaunderstanding implicit meanings, Before joining a language group, Subject passing criteria vocabulary tests presentations writing Basic literature | Passing threshold 60.0% 60.0% Business Partner B2 / C1; Pear Business Vocabulary in Use, Ad | Percentage of the final grade 50.0% 25.0% 25.0% soon | | | | | |
| and co-requisites Assessment methods and criteria | critical reading, skimming and scaunderstanding implicit meanings, Before joining a language group, Subject passing criteria vocabulary tests presentations writing Basic literature | Passing threshold 60.0% 60.0% Business Partner B2 / C1; Pear Business Vocabulary in Use, Ad Intelligent Business, Advanced, | Percentage of the final grade 50.0% 25.0% 25.0% cson lvanced, CUP | | | | | |
| and co-requisites Assessment methods and criteria | critical reading, skimming and scaunderstanding implicit meanings, Before joining a language group, Subject passing criteria vocabulary tests presentations writing Basic literature | Passing threshold 60.0% 60.0% Business Partner B2 / C1; Pear Business Vocabulary in Use, Ad | Percentage of the final grade 50.0% 25.0% 25.0% cson lvanced, CUP | | | | | |
| and co-requisites Assessment methods and criteria | critical reading, skimming and scaunderstanding implicit meanings, Before joining a language group, Subject passing criteria vocabulary tests presentations writing Basic literature | Passing threshold 60.0% 60.0% Business Partner B2 / C1; Pear Business Vocabulary in Use, Ad Intelligent Business, Advanced, | Percentage of the final grade 50.0% 25.0% 25.0% cson lvanced, CUP | | | | | |
| and co-requisites Assessment methods and criteria | critical reading, skimming and scaunderstanding implicit meanings, Before joining a language group, Subject passing criteria vocabulary tests presentations writing Basic literature | Passing threshold 60.0% 60.0% Business Partner B2 / C1; Pear Business Vocabulary in Use, Ad Intelligent Business, Advanced, | Percentage of the final grade 50.0% 25.0% 25.0% Ison Ivanced, CUP | | | | | |
| and co-requisites Assessment methods and criteria | critical reading, skimming and scaunderstanding implicit meanings, Before joining a language group, Subject passing criteria vocabulary tests presentations writing Basic literature | Passing threshold 60.0% 60.0% Business Partner B2 / C1; Pear Business Vocabulary in Use, Ad Intelligent Business, Advanced, Cambridge Academic English, C | Percentage of the final grade 50.0% 25.0% 25.0% Ison Ivanced, CUP | | | | | |
| and co-requisites Assessment methods and criteria | critical reading, skimming and scaunderstanding implicit meanings, Before joining a language group, Subject passing criteria vocabulary tests presentations writing Basic literature | Passing threshold 60.0% 60.0% Business Partner B2 / C1; Pear Business Vocabulary in Use, Ad Intelligent Business, Advanced, Cambridge Academic English, C | Percentage of the final grade 50.0% 25.0% 25.0% Ison Ivanced, CUP | | | | | |
| and co-requisites Assessment methods and criteria | critical reading, skimming and scaunderstanding implicit meanings, Before joining a language group, Subject passing criteria vocabulary tests presentations writing Basic literature | Passing threshold 60.0% 60.0% Business Partner B2 / C1; Pear Business Vocabulary in Use, Ad Intelligent Business, Advanced, Cambridge Academic English, C | Percentage of the final grade 50.0% 25.0% 25.0% Ison Ivanced, CUP | | | | | |
| and co-requisites Assessment methods and criteria | critical reading, skimming and scaunderstanding implicit meanings, Before joining a language group, some subject passing criteria vocabulary tests presentations writing Basic literature Supplementary literature | Passing threshold 60.0% 60.0% Business Partner B2 / C1; Pear Business Vocabulary in Use, Ad Intelligent Business, Advanced, Cambridge Academic English, C Cambridge English for Scientists | Percentage of the final grade 50.0% 25.0% 25.0% Ivanced, CUP Pearson CUP S, Upper - Intermediate, CUP | | | | | |
| and co-requisites Assessment methods and criteria | critical reading, skimming and scaunderstanding implicit meanings, Before joining a language group, Subject passing criteria vocabulary tests presentations writing Basic literature | Passing threshold 60.0% 60.0% Business Partner B2 / C1; Pear Business Vocabulary in Use, Ad Intelligent Business, Advanced, Cambridge Academic English, C Cambridge English for Scientists Adresy na platformie eNauczan | Percentage of the final grade 50.0% 25.0% 25.0% son vanced, CUP Pearson CUP S, Upper - Intermediate, CUP | | | | | |
| and co-requisites Assessment methods and criteria | critical reading, skimming and scaunderstanding implicit meanings, Before joining a language group, some subject passing criteria vocabulary tests presentations writing Basic literature Supplementary literature | Passing threshold 60.0% 60.0% Business Partner B2 / C1; Pear Business Vocabulary in Use, Ad Intelligent Business, Advanced, Cambridge Academic English, C Cambridge English for Scientists Adresy na platformie eNauczan WZiE, Foreign Language - Mod | Percentage of the final grade 50.0% 25.0% 25.0% son vanced, CUP Pearson CUP S, Upper - Intermediate, CUP | | | | | |

Data wygenerowania: 13.03.2025 00:52 Strona 2 z 3

| Example issues/ example questions/ tasks being completed | Sample issues: Project based learning giving a presentation negotiating a contract team-work |
|--|---|
| Work placement | Not applicable |

Document generated electronically. Does not require a seal or signature.

Data wygenerowania: 13.03.2025 00:52 Strona 3 z 3