



Subject card

Subject name and code	ENGLISH LANGUAGE, PG_00066860						
Field of study	JĘZYK ANGIELSKI						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	second-cycle studies		Subject group		Optional subject group		
Mode of study	Part-time studies (on-line)		Mode of delivery		at the university		
Year of study	1		Language of instruction		English English language		
Semester of study	1		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Hincke-Uszacka				
	Teachers		mgr Małgorzata Hincke-Uszacka				
			mgr Aleksandra Furman				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	18.0	0.0	0.0	0.0	18
	E-learning hours included: 0.0						
	eNauczanie source address: https://enauczanie.pg.edu.pl/2025/course/view.php?id=622						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	18		0.0		0.0	18
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		the student actively participates in lectures, seminars, and laboratory classes conducted in a foreign language, contributing substantively and collaborating with other participants.		[SK2] Ocena postępów pracy [SK4] Ocena umiejętności komunikacji, w tym poprawności językowej [SK1] Ocena umiejętności pracy w grupie		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		the student is able to effectively search for and analyze information in a foreign language at the B2+ level, both in areas related to their field of study and within the academic environment.		[SU5] Ocena umiejętności zaprezentowania wyników realizacji zadania [SU4] Ocena umiejętności korzystania z metod i narzędzi [SU2] Ocena umiejętności analizy informacji		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		the student is able to apply advanced grammatical structures and a rich vocabulary in spoken and written communication, in the context of both general language and specialized language related to their field of study		[SW1] Ocena wiedzy faktograficznej [SW3] Ocena wiedzy zawartej w opracowaniu tekstowym i projektowym		

Subject contents	Course content – exercises Vocabulary: Developing general knowledge of the language and introducing specialist terms and expressions used in the field of business English. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering. Grammar: Developing B2/C1 level grammar structures essential for written and verbal communication. Writing: Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes. Reading: Developing various reading techniques indispensable for dealing with general and professional texts. Listening: Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations. Speaking: Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.		
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentations or other tasks	60.0%	20.0%
	writing tasks	60.0%	20.0%
	tests	60.0%	30.0%
	short quizzes	60.0%	30.0%

Recommended reading	Basic literature	1. Dubicka, I., & Rosenberg, M. <i>Business Partner B2</i>. Pearson, 2021. 2. Dubicka, I., Dingen, B., & O'Keeffe, M. <i>Business Partner C1</i>. Pearson, 2021. 3. Vince, M. <i>Language Practice for B2 First</i>. Macmillan, 2023. 4. Vince, M. <i>Language Practice for C1 Advanced</i>. Macmillan, 2023.
	Supplementary literature	1. Allsop, J., & Aspinall, T. <i>BEC Vantage Testbuilder</i>. Macmillan Education, 2004. 2. Brook-Hart, G. <i>Business Benchmark Upper-Intermediate</i>. Cambridge University Press, 2013. 3. McKeown, A., & Wright, R. <i>Professional English in Use: Management</i>. Cambridge University Press, 2014. 4. Academic publications, scientific and science magazine articles
	eResources addresses	
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.	
Practical activities within the subject	Not applicable	

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