

Subject card

Subject name and code	3D Graphics, PG_00058858								
Field of study	Informatics								
Date of commencement of studies	February 2026		Academic year of realisation of subject		2025/2026				
Education level	second-cycle studies		Subject group			Optional subject group Specialty subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	1		ECTS credits			3.0			
Learning profile	general academic profile		Assessment form			exam			
Conducting unit	Department Of Intelligent Interactive Systems -> Faculty Of Electronics Telecommunications And Informatics -> Wydziały Politechniki Gdańskiej								
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Jacek Lebiedź						
	Teachers		dr inż. Jacek	Lebiedź					
		mgr inż. Jerzy Redlarski							
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM	
of instruction	Number of study hours	15.0	0.0	15.0	0.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity Participation in classes include plan				Self-study SUM				
	Number of study hours 30		6.0		39.0 75		75		
Subject objectives	The purpose of educa	ation is to acqui	ire the skills to	design and im	olement	ation of	3D graphics s	systems.	
Learning outcomes	Course outcome		Subject outcome		Method of verification				
	[K7_U02] can perform tasks related to the field of study as well as formulate and solve problems applying recent knowledge of physics and other areas of science		The student selects the model of visualized object and image generation method, uses specialized libraries for data processing and visualization.			[SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools			
	[K7_W01] knows and understands, to an increased extent, mathematics to the extent necessary to formulate and solve complex issues related to the field of study		Student analyzes the problems and develop appropriate models, data structures and numerical and heuristic algorithms for 3D graphics applications.			[SW1] Assessment of factual knowledge			
	[K7_U01] can apply mathematical knowledge to formulate and solve complex and non-typical problems related to the field of study by: - appropriate selection of source information and its critical analysis, synthesis, creative interpretation and presentation, - application of appropriate methods and tools		Student knows the mathematical foundations of 3D graphics and is able to use them for 3D graphics rendering.			[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject			
Data waganarawania: 26.04.2025	[K7_U08] while identifying and formulating engineering tasks specifications and solving these tasks, can: - apply analytical, simulation and experimental methods, - notice their systemic and non-technical aspects, - make a preliminary economic assessment of suggested solutions and engineering work		The student uses various methods when formulating specifications for graphics software and is also able to make a preliminary economic evaluation of it.			[SU2] Assessment of ability to analyse information			

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Subject contents	1. Rules of credit for a course, bibliography 2. Rendering pipeline – concept, stages 3. Surface modeling – representations: polygon mesh surfaces, parametric surfaces (Bézier and B-splines surfaces), quadric surfaces 4. Parametric cubic curves and their matrix representation: Hermite curves, Bézier curves – definitions and properties 5. Cubic uniform nonrational B-splines, nonuniform rational B-splines (NURBS), β-splines – definitions and properties 6. Catmull-Rom splines, Kochanek-Bartels splines – definitions and properties 7. Solid modeling – representation comparison criterions, solid representations: analytical, primitive instancing, sweep representation 8. Solid boundary representation (b-rep) – Euler's formula, regularized Boolean set operations 9. Solid spatial-partitioning representation: cuberille (array of voxels), octrees, BSP trees; constructive solid geometry (CSG) – object tree 10. Coordinate systems in 3D space, homogeneous coordinates 11. Affine transformations and their matrix representation: translation, scale, rotation; quaternions representation of rotations 12. Projections: parallel, perspective 13. Visible-surface determination – image-precision algorithms, properties; painter's algorithm 14. Depth-buffer (z-buffer) image-precision algorithm 15. Visible-surface ray tracing 16. Scan-line visible-surface determination algorithm 17. Warnock's algorithm based on 2D spatial partitioning performed by quadtrees 18. Visible-surface determination algorithm for surface defined by function of two variables z = f(x,y) 19. Visible-surface determination algorithm 51. Appel's object-precision algorithm 22. Nonrefractive filtered transparency 23. Nonrefractive interpolated transparency, screen-door transparency 24. Refractive filtered transparency – Snell's law, total internal reflection 25. Texturing: concept of textures 26. Sprites (billiboards), multitexturing, environment mapping, bump mapping, displacement mapping 27. MIP mapping, texture filtering: isotropic (bilinear, trillinear, mipped bilinear						
Prerequisites and co-requisites	No requirements						
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade				
	Practical exercise	60.0%	50.0%				
	Written exam	53.0%	50.0%				
Recommended reading	Basic literature	1. Angel E.: Interactive Computer Graphics. A Top-Down Approach Using OpenGL (3rd Edition). Addison Wesley 2003. 2. Foley J. D., van Dam A., Feiner S. K., Hughes J. F.: Computer Graphics: Principles and Practice, (2nd Edition). Addison-Wesley, Reading 1990. 3. Hill F. S. jr., Kelley S. M.: Computer Graphics using OpenGL (3rd Edition). Pearson Education 2007. 4. Pharr M., Humphreys G.: Physically Based Rendering. From Theory to Implementation (2nd Edition). Morgan Kaufmann 2010. 5. Schneider Ph. J., Eberly D. H.: Geometric Tools for Computer Graphics. Morgan Kaufmann 2003.					
		Using OpenGL (3rd Edition). Addison Dam A., Feiner S. K., Hughes J. F.: Practice, (2nd Edition). Addison-We Kelley S. M.: Computer Graphics us Education 2007. 4. Pharr M., Hump Rendering. From Theory to Implementation 2010. 5. Schneider Ph. J	on Wesley 2003. 2. Foley J. D., van Computer Graphics: Principles and sley, Reading 1990. 3. Hill F. S. jr., ing OpenGL (3rd Edition). Pearson hreys G.: Physically Based entation (2nd Edition). Morgan ., Eberly D. H.: Geometric Tools for				
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Example issues/ example questions/ tasks being completed	eResources addresses	Using OpenGL (3rd Edition). Addison Dam A., Feiner S. K., Hughes J. F.: Practice, (2nd Edition). Addison-We Kelley S. M.: Computer Graphics us Education 2007. 4. Pharr M., Hump Rendering. From Theory to Impleme Kaufmann 2010. 5. Schneider Ph. J. Computer Graphics. Morgan Kaufmann 2. Shreiner D., Sellers G., Kessenic Programming Guide. The Official Gid. 3. (8th Edition). Addison-Wesley 2. Rendering with DirectX and HLSL: Programming (Game Design). Addison-Malanta and Malanta and Mal	on Wesley 2003. 2. Foley J. D., van Computer Graphics: Principles and sley, Reading 1990. 3. Hill F. S. jr., ing OpenGL (3rd Edition). Pearson hreys G.: Physically Based entation (2nd Edition). Morgan, Eberly D. H.: Geometric Tools for ann 2003. h J., Licea-Kane B.: OpenGL uide to Learning OpenGL, Version 013. 2. Varcholik P.: Real-Time 3D A Practical Guide to Graphics son-Wesley 2014.				

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