

Subject card

Subject name and code	Techniques and Tools for Processing Big Data, PG_00063912								
Field of study	Informatics								
Date of commencement of studies	February 2026		Academic year of realisation of subject			2025/2026			
Education level	second-cycle studies		Subject group			Optional subject group Specialty subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	1		ECTS credits			4.0			
Learning profile	general academic profile		Assessment form			exam			
Conducting unit	Department Of Geoinformatics -> Faculty Of Electronics Telecommunications And Informatics -> Wydziały Politechniki Gdańskiej								
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Emilia Lubecka						
	Teachers		dr hab. inż. Emilia Lubecka						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t Seminar SUM		SUM	
	Number of study hours	15.0	0.0	15.0	15.0		0.0	45	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes include plan			Self-study SUM				
	Number of study hours	45	8.0			47.0 100			
Subject objectives	Theory and practice on large-scale data processing.								
Learning outcomes	Course outcome		Subject outcome		Method of verification				
	[K7_W08] knows and understands, to an increased extent, the fundamental dilemmas of modern civilisation, the main development trends of scientific disciplines relevant to the field of education		Student learns the current trends in computer science, particularly techniques and tools for largescale data processing.			[SU2] Assessment of ability to analyse information			
	[K7_W03] knows and understands, to an increased extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculum		Student acquaints with selected popular large-scale data processing tools.			[SW1] Assessment of factual knowledge			
	[K7_U07] can apply advanced methods of process and function support, specific to the field of study		Student is able do adequately process and export data for further analysis purposes in external programs.			[SU3] Assessment of ability to use knowledge gained from the subject			
	[K7_U12] is able, to an increased extent, to analyze the operation of components and systems related to the field of study, as well as to measure their parameters and study their technical characteristics, and to plan and carry out experiments related to the field of study, including computer simulations, interpret the obtained results and draw conclusions		Student uses and processes large data sets.			[SU1] Assessment of task fulfilment			

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Subject contents	Architecture styles, including big data solution							
Subject contents								
	Tools for large-scale data processing: Apache Hadoop and Spark Scientific computation libraries for python: NumPy, SciPy							
	4. Clustering methods							
	5. High-performance computing (HPC)							
	6. Machine learning in large-scale data analysis							
	7. Code optimization and paralleliza	ation and parallelization techniques (loops optimization, SIMD, openMP, MPI)						
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Prerequisites and co-requisites	Basic knowledge on python language.							
Assessment methods	Subject passing criteria	Danning throshold	Dercentage of the final grade					
and criteria	Subject passing criteria The presence on lectures	Passing threshold 0.0%	Percentage of the final grade 0.0%					
	Laboratory exercises	60.0%	30.0%					
	The task of semester	60.0%	30.0%					
	Written exam	60.0%	40.0%					
Recommended reading	Basic literature 1. Big Data Demystified: How To Use Big Data, Data Science And A To Make Better Business Decisions And Gain Competitive Advantag David Stephenson, Pearson, 2019.							
		"Big Data. Principles and best practices of scalable realtime data						
		systems", Nathan Marz, James Warren, Simon and Schuster, 2015.						
		3. "Python for Programmers", Paul Deitel, Harvey Deitel, Pearson ,						
		2019.						
	Supplementary literature	n.						
		2. Spark framework documentation.						
	eResources addresses Adresy na platformie eNauczanie:							
Example issues/ example questions/	Sample question: How do you characterize Big Data?							
tasks being completed								
	Sample task: Implementation of program for processing and analyzing large data sets using Apache Spark platform.							
Work placement	Not applicable							
Work placement								

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