

Subject card

Subject name and code	MSc Diploma Thesis I, PG_00048417								
Field of study	Automatic Control, Cybernetics and Robotics								
Date of commencement of studies	February 2026		Academic year of realisation of subject			2026/2027			
Education level	second-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	2		ECTS credits			5.0			
Learning profile	general academic profile		Assessmer	ssessment form		assessment			
Conducting unit	Department Of Automatic Control -> Faculty Of Electronics Telecommunications And Informatics -> Wydziały Politechniki Gdańskiej								
Name and surname	Subject supervisor	dr inż. Paweł Raczyński							
of lecturer (lecturers)	Teachers		dr inż. Tomasz Białaszewski						
		prof. dr hab. inż. Zdzisław Kowalczuk							
			dr inż. Piotr Kaczmarek						
			dr inż. Marcin Ciołek						
			dr inż. Krzysztof Cisowski						
			dr hab. inż. Tomasz Stefański						
			dr inż. Paweł Raczyński						
			dr inż. Piotr Fiertek						
			dr hab. inż. Michał Czubenko						
			dr inż. Marek Tatara						
			dr inż. Mariusz Domżalski						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM	
of instruction	Number of study hours	0.0	0.0	0.0	0.0		0.0	0	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity Participation in classes includ plan				Self-study		SUM		
	Number of study hours			30.0		95.0		125	
Subject objectives	Implementation of the diploma								

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and co-requisites	Learning outcomes	Course outcome	Subject outcome	Method of verification			
bioligations, inspire and organise activities for the social environment, initiate actions for the public interest, think and act in an entrepreneurial way Interest think and act in an entrepreneurial way Interest think and act in an entrepreneurial way		formulating engineering tasks specifications and solving these tasks, can: - apply analytical, simulation and experimental methods, - notice their systemic and non-technical aspects, - make a preliminary economic assessment of suggested	and solve engineering tasks, use analytical, simulation and experimental methods, see systemic and non-technical aspects, make an economic assessment of the proposed	analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to			
pursuit their own lifelong education and influence others in this aspect, also by means of advanced information and communication technologies (ICT), and communication and communication technologies (ICT), and communication and communication technologies (ICT), and communication on specialist issues with diverse recipients, appropriately justify points of view, hold debates, present, assess and discuss different opinions and points of view, as well as use specialist terminology related to the field of study in communication and problems will be used to the field of study in communication in [ICT, K02] is ready to provide content and to acknowledge in importance of knowledge in solving cognitive and practical problems Subject contents Realization of the project set by the thesis supervisor Completing the subjects of the previous semester Assessment methods and criteria Subject passing criteria Passing threshold Percentage of the final grade Subject passing criteria Passing threshold Percentage of the final grade 60.0% Materials selected adequately to the given topic. K.J. Astrom, B. Wittenmark: Computer-controlled systems. Prentice Hall, Upper Saddle River, 1997 B.C. Kuo: Automatic Control Systems. Prentice Hall, Englewood Cliffs, 1987 ereample guestions/ example guestions/		obligations, inspire and organise activities for the social environment, initiate actions for the public interest, think and act in	obligations and act for the social	organize work [SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice [SK1] Assessment of group work			
critical evaluation of received content and the importance of knowledge in solving cognitive and practical problems received content and the importance of knowledge in solving cognitive and practical problems solving cognitive and practical problems Subject contents		pursuit their own lifelong education and influence others in this aspect, also by means of advanced information and communication technologies (ICT), and communicate on specialist issues with diverse recipients, appropriately justify points of view, hold debates, present, assess and discuss different opinions and points of view, as well as use specialist terminology related to the field of	implement their own education, use advanced information and communication techniques (ICT) and communicate with diverse audiences, organize a debate, present and evaluate various opinions, and communicate using	analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to			
Prerequisites and co-requisites Assessment methods and criteria Subject passing criteria Subject passing criteria Passing threshold Percentage of the final grade Substantive project 50.0% Formal project Basic literature Materials selected adequately to the given topic. Supplementary literature W.L. Brogan: Modern control theory, Prentice Hall, Englewood Cliffs, 1974. K.J. Astrom, B Wittenmark: Computer-controlled systems. Prentice Hall, Upper Saddle River, 1997 B.C. Kuo: Automatic Control Systems. Prentice-Hall, Englewood Cliffs 1987 eResources addresses Adresy na platformie eNauczanie: Example issues/ example questions/ tasks being completed		critical evaluation of received content and to acknowledge the importance of knowledge in solving cognitive and practical	received content and the importance of knowledge in solving cognitive and practical	communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in			
Completing the subjects of the previous semester	Subject contents	Realization of the project set by the thesis supervisor					
and criteria Substantive project 50.0% 60.0% Formal project 50.0% 40.0% Recommended reading Basic literature Materials selected adequately to the given topic. Supplementary literature W.L. Brogan: Modern control theory, Prentice Hall, Englewood Cliffs, 1974. K.J. Astrom, B Wittenmark: Computer-controlled systems. Prentice Hall, Upper Saddle River, 1997 B.C. Kuo: Automatic Control Systems. Prentice-Hall, Englewood Cliffs 1987 Prentice-Hall, Eng	Prerequisites and co-requisites						
Recommended reading Basic literature Supplementary literature Supplementary literature Basic literature Supplementary literature Supplementary literature W.L. Brogan: Modern control theory, Prentice Hall, Englewood Cliffs, 1974. K.J. Astrom, B Wittenmark: Computer-controlled systems. Prentice Hall, Upper Saddle River, 1997 B.C. Kuo: Automatic Control Systems. Prentice-Hall, Englewood Cliffs 1987 eResources addresses Adresy na platformie eNauczanie: Example issues/ example questions/ tasks being completed	Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
Recommended reading Basic literature Supplementary literature Suppleme	and criteria	Substantive project	50.0%	60.0%			
Supplementary literature W.L. Brogan: Modern control theory, Prentice Hall, Englewood Cliffs, 1974. K.J. Astrom, B Wittenmark: Computer-controlled systems. Prentice Hall, Upper Saddle River, 1997 B.C. Kuo: Automatic Control Systems. Prentice-Hall, Englewood Cliffs 1987 eResources addresses Adresy na platformie eNauczanie: Example issues/ example questions/ tasks being completed		Formal project	50.0%	40.0%			
K.J. Astrom, B Wittenmark: Computer-controlled systems. Prentice Hall, Upper Saddle River, 1997 B.C. Kuo: Automatic Control Systems. Prentice-Hall, Englewood Cliffs 1987 eResources addresses Adresy na platformie eNauczanie: Example issues/ example questions/ tasks being completed	Recommended reading	Basic literature	Materials selected adequately to the given topic.				
eResources addresses Adresy na platformie eNauczanie: Example issues/ example questions/ tasks being completed		1974. K.J. Astrom, B Wittenmark: Computer-controlled systems. Pre					
Example issues/ example questions/ tasks being completed		eResources addresses	1987				
Work placement Not applicable	example questions/		A WILLS HE PIGUOTHIE ENGLICE				
	·	Not applicable					

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