

Subject card

| Subject name and code | IT1- Artificial Intelligence and Machine Learning, PG_00066977 | | | | | | | | |
|---|--|---|--|------------|--------|--|---------|---------|--|
| Field of study | Smart Renewable Energy Engineering | | | | | | | | |
| Date of commencement of studies | October 2025 | | Academic year of realisation of subject | | | 2025/2026 | | | |
| Education level | second-cycle studies | | Subject group | | | Specialty subject group Subject group related to scientific research in the field of study | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 1 | | Language of instruction | | | English | | | |
| Semester of study | 2 | | ECTS credits | | | 2.0 | | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | | |
| Conducting unit | Department of Multimedia Systems -> Faculty of Electronics Telecommunications and Informatics -> Wydziały Politechniki Gdańskiej | | | | | | | tics -> | |
| Name and surname | Subject supervisor dr | | dr hab. inż. Piotr Szczuko | | | | | | |
| of lecturer (lecturers) | Teachers | | | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM | |
| | Number of study hours | 15.0 | 0.0 | 15.0 | 0.0 | | 0.0 | 30 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didac classes included in s plan | | | | Self-study | | SUM | |
| | Number of study hours | 30 | | 4.0 | | 16.0 | | 50 | |
| Subject objectives | Familiarize the student with the basic paradigms of artificial intelligence and their practical application in intelligent analysis of measurement data. | | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | | |
| | [K7_K02] recognizes technological innovations in the field of wind energy, is ready to adapt to and implement new technologies in energy systems | | The student is able to define the requirements, identify recommended methods and use them to prepare data for machine learning, select a model and train it, evaluate the model performance. | | | [SK5] Assessment of ability to solve problems that arise in practice | | | |
| | [K7_W04] knows the specifics of designing, constructing, and operating onshore/offshore wind farms, as well as the technical and logistical challenges involved in their implementation, including measurement and diagnostic technologies | | The student is able to define the requirements, identify recommended methods and use them to prepare data for machine learning, select a model and train it, evaluate the model performance. | | | [SW1] Assessment of factual knowledge | | | |
| | [K7_U02] is capable of creating and analyzing digital models of renewable energy systems, including wind power systems, and utilizes digital tools for project analysis, evaluation, supervision, and optimization | | The student is able to independently search and analyse current world literature in the area of the application of machine learning methods to solve various engineering problems concerning the construction of digital wind farm models. | | | [SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools | | | |

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| Subject contents | Lecture topics: knowledge representation and inference, Bayesian networks. Machine learning: gradient algorithms, Artificial neural networks: supervised learning, recurrent networks, decision tree algorithms, time series processing and prediction algorithms, generalisation problems. Unsupervised learning: search for cluster centres and self-organising feature maps. Elements of deep learning: convolutional networks, autoencoding. Laboratory topics: Preparation of training, validation and test datasets, data preprocessing, normalisation and augmentation of training data, selection of machine learning methods in the context of the requirements of the problem being solved, artificial intelligence training algorithms and methodology, methods of selecting | | | | | | | |
|--|--|--|-------------------------------|--|--|--|--|--|
| | hyperparameters of machine learning algorithms, testing and evaluation of effectiveness and performance of Al models. | | | | | | | |
| Prerequisites and co-requisites | Basic knowledge of Python programming language and Jupyter interactive notebooks. | | | | | | | |
| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | |
| and criteria | Written colloquium | 51.0% | 50.0% | | | | | |
| | Laboratory reports | 51.0% | 50.0% | | | | | |
| Recommended reading | Basic literature | 1. Gareth J., et al., Introduction to Statistical Learning with Applications in Python, Springer 2024. https://www.statlearning.com/ 2. Hyndman RJ, Athanasopoulos G., Forecasting: Principles and Practice, 3rd ed., oTexts 2021. https://otexts.com/fpp3/ 3. Goodfellow I., Bengio Y., Courville A., Deep Learning. Systemy uczące się. Helion 2019. | | | | | | |
| | Supplementary literature | Scardapane S., Alices Adventures in a differentiable wonderland. A primer on designing neural networks. Vol. I - A tour of the land. https://arxiv.org/abs/2404.17625 | | | | | | |
| F | eResources addresses | | | | | | | |
| Example issues/ example questions/ tasks being completed | 1. Preparation of training, validation and test datasets, 2. Data preprocessing, normalisation and augmentation of training data 3. Selection of machine learning methods in the context of the requirements of the problem being solved 4. training algorithms and validation methodology 5. selecting hyperparameters of machine learning algorithms 6. testing and evaluation of effectiveness and performance of AI models | | | | | | | |
| Work placement | Not applicable | | | | | | | |

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