GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

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| Subject name and code | English Language I, PG_00051480 | | |
| Field of study | JĘZYK ANGIELSKI I | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | 2025/2026 |
| Education level | first-cycle studies | Subject group | |
| Mode of study | Full-time studies | Mode of delivery | at the university |
| Year of study | 2 | Language of instruction | Polish |
| Semester of study | 3 | ECTS credits | 2.0 |
| Learning profile | general academic profile | Assessment form | assessment |
| Conducting unit | Language Center -> Vice-Rector For Education | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Alicja Dereniowska | |
| | Teachers | mgr Oksana Bielikowa<br>mgr Witold Zbirohowski-Kościa<br>mgr Marzena Grygiel<br>mgr Joanna Pawlik<br>mgr Alicja Dereniowska<br>mgr Maja Brzeska<br>mgr Agnieszka Kamińska<br>mgr Anna Kucharska-Raczunas<br>mgr Jolanta Maciejewska<br>dr Konrad Radomyski | |

**Lesson types**

| Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|
| Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |

E-learning hours included: 0.0

eNauczanie source addresses:

Moodle ID: 218 Alicja Dereniowska, WCH, BT/CH/TCH/ZT, I st, 3 sem, 25/26z
https://enauczanie.pg.edu.pl/2025/course/view.php?id=218

Additional information:

**Learning activity and number of study hours**

| Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|
| Number of study hours | 30 | 0.0 | 0.0 | 30 |

**Subject objectives**

Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.

Learning outcomes

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | Students will be able to:<br>use specialist vocabulary in speaking and writing; understand, analyse and translate technical texts written in English; use formal English; write abstracts, summaries, instructions and manuals, reports, covering letters, CV profiles as well as describe graphs, charts and processes. | [SW2] Ocena wiedzy zawartej w prezentacji |
| [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | Students will be able to:<br>communicate in English at university, in the workplace and in other environments; communicate in everyday English. | [SU3] Ocena umiejętności wykorzystania wiedzy uzyskanej w ramach przedmiotu<br>[SU5] Ocena umiejętności zaprezentowania wyników realizacji zadania |
| [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | Students will be able to:<br>gain information from various sources without violating copyright law;<br>communicate in English regarding the field of<br>study. | [SU3] Ocena umiejętności wykorzystania wiedzy uzyskanej w ramach przedmiotu<br>[SU5] Ocena umiejętności zaprezentowania wyników realizacji zadania |
| [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | Students will be able to:<br>communicate in an academic and professional environment; understand specialist literature and technical instructions; understand speeches and lectures. | [SK1] Ocena umiejętności pracy w grupie<br>[SK4] Ocena umiejętności komunikacji, w tym poprawności językowej |
| [K6_K81] is able to cooperate in international team | Students will be able to:<br>communicate in English at university and in other environments; collaborate to produce an international group project. | [SK1] Ocena umiejętności pracy w grupie<br>[SK4] Ocena umiejętności komunikacji, w tym poprawności językowej |

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| Subject contents | Course content – exercises<br>**Vocabulary:**<br><br>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Chemical Technology. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.<br><br>**Grammar:**<br><br>Developing B2/C1 level grammar structures essential for written and verbal communication.<br><br>**Writing:**<br><br>Practising skills in writing various formal and informal texts such as reports, emails, CVs.<br><br>**Reading:**<br><br>Developing various reading techniques indispensable for dealing with general and professional texts.<br><br>**Listening:**<br><br>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.<br><br>**Speaking:**<br><br>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions. |
| Prerequisites and co-requisites | Before joining a language group, students are expected to demonstrate language ability at level B2. |
| Assessment methods and criteria | |

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| Class work | 60.0% | 20.0% |
| Lexical and grammar tests | 60.0% | 40.0% |
| Written assingments | 60.0% | 40.0% |

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| Recommended reading | Basic literature | 1. Clare A., Wilson J.J. Speakout B2, 3rd Edition. Harlow, Essex (UK):Pearson; 2022.<br><br>2. Edwards L., Eales F., Oakes S. Speakout C1-C2, 3rd Edition. Harlow, Essex (UK): Pearson; 2023.<br><br>3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014<br><br>4. Vince M., Language Practice for First, Macmillan 2014<br><br>5. Vince M., Language Practice for Advanced, Macmillan 2014<br><br>6. Harrison M., First Testbuilder, Macmillan 2014<br><br>7. French A., Advanced Testbuilder, Macmillan 2015 |
| | Supplementary literature | 1. Horowska D., English in Chemistry, Technical Vocabulary Textbook for Students and PhD Students. Wydawnictwo PG: Gdańsk, 2010<br><br>2. Kamińska U., English for Biotechnology. Wydawnictwo PG: Gdańsk, 2016<br><br>3. Korpak, From Alchemy to Nanotechnology. SPNJO Politechniki Krakowskiej, Kraków,2008.<br><br>4. Puchalska, Materiały pomocnicze do nauki języka angielskiego dla studentów chemii.Wydawnictwo PG, Gdańsk, 2003<br><br>5. Charmas, English for Students of Chemistry, Marie Curie-Skłodowska University Press,Lublin, 2008 |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | Vocabulary tests, writing, presentations,participation in discussions,speaking activities in groups and with a teacher.. | |
| Practical activites within the subject | Not applicable | |

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