



Subject card

Subject name and code	Energy Storage, Methods and Installations, PG_00066993						
Field of study	Smart Renewable Energy Engineering						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	second-cycle studies		Subject group		Specialty subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		3.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Division of Manufacturing and Production Engineering -> Institute of Manufacturing and Materials Technology -> Faculty of Mechanical Engineering and Ship Technology -> Wydział Politechniki Gdańskiej						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Aleksander Mroziński				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	15.0	0.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		7.0		23.0	75
Subject objectives	The aim of the course is to acquire knowledge in the field of energy storage in various forms.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K7_W101] is able to make an in-depth identification of key objects and phenomena related to the field of study, as well as theories that describe them and applicable analytical and design methods		The student identifies different types of energy storage and related installations.		[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge		
	[K7_W02] knows and understands the challenges of effectively integrating decentralized renewable energy generation into the power grid, including energy storage issues, and is particularly familiar with technologies used in wind power		The student knows and understands issues related to energy storage		[SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge		
	[K7_K101] acknowledges the importance of knowledge related to the field of study in solving cognitive and practical problems, critically assessing the information obtained		The student understands the importance of energy storage for renewable energy sources Critically evaluates acquired information		[SK3] Assessment of ability to organize work [SK2] Assessment of progress of work [SK5] Assessment of ability to solve problems that arise in practice		
	[K7_U02] is capable of creating and analyzing digital models of renewable energy systems, including wind power systems, and utilizes digital tools for project analysis, evaluation, supervision, and optimization		The student is able to analyze models of renewable energy systems. Student utilize digital tools in the analysis process.		[SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject		
Subject contents	During the course, knowledge of various forms and methods of energy storage will be presented. Topics covered include: Pumped-storage hydroelectric power plants (PHES); Gravity-assisted hydroelectric power plants (GES); Compressed air storage (CAES); Kinetic energy storage (FES); Liquid air storage (LAES, CES); Chemical energy storage (including hydrogen); Low-, medium-, and high-temperature thermal storage (TES); Electrical energy storage;						

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Laboratories	50.0%	40.0%
	Lecture	55.0%	60.0%
Recommended reading	Basic literature	1. Energy Storage: Fundamentals, Materials and Applications, A. Huggins, 2015, Springer 2. Energy Storage Systems: Optimization and Applications, VK Mathew, 2023, Springer	
	Supplementary literature	3. Energy Storage Basics: A Study Guide for Energy Practitioners, S. White, 2020	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Write and discuss the formula for the overall efficiency of a PHES power plant. Compare diabatic and adiabatic CAES systems. Why is the energy density of a LAES power plant higher than that of a CAES power plant?		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.