



Subject card

Subject name and code		English Language III, PG_00051482						
Field of study		Chemical Technology, Chemistry, Biotechnology, Green Technologies						
Date of commencement of studies		October 2023	Academic year of realisation of subject			2025/2026		
Education level		first-cycle studies	Subject group					
Mode of study		Full-time studies	Mode of delivery			at the university		
Year of study		3	Language of instruction			Polish		
Semester of study		5	ECTS credits			2.0		
Learning profile		general academic profile	Assessment form			assessment		
Conducting unit		Language Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)		Subject supervisor		mgr Alicja Dereniowska				
		Teachers						
Lesson types and methods of instruction		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	30.0	0.0	0.0	0.0	30
		E-learning hours included: 0.0						
Learning activity and number of study hours		Additional information:						
		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
		Number of study hours	30	0.0	0.0	30		
Subject objectives		Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes		Course outcome	Subject outcome			Method of verification		
		[K6_K81] is able to cooperate in international team	A student can effectively cooperate and communicate in English in an international academic environment.			[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
		[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	A student is ready to participate in lectures and lab classes in English.			[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
		[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	A student can effectively communicate in English in an academic, professional and everyday environment.			[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject		
		[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	A student can use correct grammatical and lexical expressions to communicate efficiently in a general and professional English.			[SW3] Assessment of knowledge contained in written work and projects		
		[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	A student can obtain information from various sources in English on the B2 language level without violation of authors' rights, concerning the given faculty and academic environment.			[SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task		

Subject contents	<p><b>Vocabulary:</b></p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Chemical Technology. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p><b>Grammar:</b></p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p><b>Reading:</b></p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>															
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1588 794 1615">Subject passing criteria</th> <th data-bbox="799 1588 1137 1615">Passing threshold</th> <th data-bbox="1142 1588 1469 1615">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1621 794 1648">Homework</td> <td data-bbox="799 1621 1137 1648">60.0%</td> <td data-bbox="1142 1621 1469 1648">20.0%</td> </tr> <tr> <td data-bbox="456 1655 794 1682">Lexical and grammar tests</td> <td data-bbox="799 1655 1137 1682">60.0%</td> <td data-bbox="1142 1655 1469 1682">20.0%</td> </tr> <tr> <td data-bbox="456 1688 794 1715">Written assignments</td> <td data-bbox="799 1688 1137 1715">60.0%</td> <td data-bbox="1142 1688 1469 1715">40.0%</td> </tr> <tr> <td data-bbox="456 1722 794 1749">Class work</td> <td data-bbox="799 1722 1137 1749">60.0%</td> <td data-bbox="1142 1722 1469 1749">20.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Homework	60.0%	20.0%	Lexical and grammar tests	60.0%	20.0%	Written assignments	60.0%	40.0%	Class work	60.0%	20.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>4. Vince M., Language Practice for First, Macmillan 2014</p> <p>5. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>6. Harrison M., First Testbuilder, Macmillan 2014</p> <p>7. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>1. Horowska D., English in Chemistry, Technical Vocabulary Textbook for Students and PhD Students. Wydawnictwo PG: Gdańsk, 2010</p> <p>2. Kamińska U., English for Biotechnology. Wydawnictwo PG: Gdańsk, 2016</p> <p>3. Korpak, From Alchemy to Nanotechnology. SPNJO Politechniki Krakowskiej, Kraków, 2008.</p> <p>4. Puchalska, Materiały pomocnicze do nauki języka angielskiego dla studentów chemii. Wydawnictwo PG, Gdańsk, 2003</p> <p>5. Charmas, English for Students of Chemistry, Marie Curie-Skłodowska University Press, Lublin, 2008</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Vocabulary tests, writing, presentations, participation in discussions, speaking activities in groups and with a teacher..	
Work placement	Not applicable	

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