

## 。 GDAŃSK UNIVERSITY OF TECHNOLOGY

## Subject card

Subject name and code	Logical Circuits - laboratory, PG_00048808								
Field of study	Electronics and Telecommunications								
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026			
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study			
						Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	2		ECTS credits			2.0			
Learning profile	general academic profile		Assessmer	ment form			assessment		
Conducting unit	Department Of Automatic Control -> Faculty Of Electronics Telecommunications And Informatics -> Wydziały Politechniki Gdańskiej							tics ->	
Name and surname	Subject supervisor		dr inż. Marcin Pazio						
of lecturer (lecturers)	Teachers		dr inż. Marcir	ı Pazio					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	ect Seminar		SUM	
of instruction	Number of study hours	0.0	0.0	30.0	0.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		2.0		18.0		50	
Subject objectives	The class of logic students acquire knowledge of: - The mathematical systems used to describe iterative combination and sequence combination								
	- Introduction to binary, binary, Boolean algebra arytmetyka's logical functions								
	- Basic concepts, systems, systems iterative								
- Synthesis of sequential iterative and sequence									
	- Synthesis of synchronous and asynchronous sequential Circuits								
	- memory								

analysis of t existing tech assess thes apply exper maintenano devices and the field of s professiona environmen[K6_U08] w formulating engineering field of study tasks, canny simulation a methods, n- and non-tecy make a prel assessment solutions and solutions an	nile identifying and specifications of tasks related to the and solving these apply analytical, nd experimental notice their systemic nnical aspects,n- minary economic of suggested d engineering work n n apply knowledge of g methods and is well as select and oriate programming d tools in computer relopment or	Student after class of TC lab is able to analyze the digital system and propose and carry out tests to assess the correct functioning of the digital system.         Student after lab classes can design, according to the specified specification, and perform typical digital systems a simple device, object, system or process, using appropriately selected methods, techniques, tools and materials, using standards and Engineering standards, using technology-specific technologies and using the experience gained in an environment of professional engineering activities         Student after class of TC lab knows the principle of operation of programmable systems and is able, based on the description of these systems, to program these systems in accordance with the set purpose of the system.         Student after class of TC lab can	[SU3] Assessment of ability to use knowledge gained from the subject			
formulating engineering field of stud; tasks, can:n simulation a methods,n- and non-tec make a prel assessment solutions an         [K6_U04] cc programmin techniques; apply appro methods an software de programmin controllers u or program systems spe study         [K6_U07] cc programmin controllers u or program systems spe study         [K6_U07] cc process and specific to the synchronous Designing, a Assembling of synchronous Designing, a Assembling of Synchronous Designing Assembling of Synchronous Designing Synchronous Designi	specifications of tasks related to the and solving these apply analytical, and experimental notice their systemic nnical aspects, n- minary economic of suggested d engineering work n n apply knowledge of g methods and is well as select and oriate programming d tools in computer relopment or g devices or sing microprocessors nable elements or cific to the field of n apply methods of	design, according to the specified specification, and perform typical digital systems a simple device, object, system or process, using appropriately selected methods, techniques, tools and materials, using standards and Engineering standards, using technology- specific technologies and using the experience gained in an environment of professional engineering activities Student after class of TC lab knows the principle of operation of programmable systems and is able, based on the description of these systems, to program these systems in accordance with the set purpose of the system.	use knowledge gained from the subject [SU1] Assessment of task			
programmin techniques a apply appro methods an software de programmin controllers u or programmin controllers u or programmin systems spe studySubject contents1. TTL and C assembling of synchronous Designing, a Assembling of iserver and co-requisitesPrerequisites and co-requisitesNo requirem Subject	g methods and is well as select and oriate programming d tools in computer relopment or g devices or sing microprocessors hable elements or cific to the field of	knows the principle of operation of programmable systems and is able, based on the description of these systems, to program these systems in accordance with the set purpose of the system.				
Subject contents       1. TTL and Cassembling or synchronous Designing, a Assembling between dig circuits: desi ex.14         Prerequisites and co-requisites       No requirem         Assessment methods       Subje		Student after class of TC lab can				
assembling assembling assembling assembling assembling between dig circuits: desi ex.14 Prerequisites and co-requisites Assessment methods Subje	e field of study	design a simple device that performs given functions using appropriately selected methods, techniques, tools and materials.	[SU1] Assessment of task fulfilment			
and co-requisites Assessment methods Subje	ligital timing circuits 4. sequential circuits 6. E ssembling and testing r and testing asynchrono al modules 12. Microp	register modules 9. Designing async bus sequential circuits 11. Microprog rogramming: implementing the code	circuits 5. Assembling and testing hbling and testing counter modules 8. hronous sequential circuits 10. ramming: coding data interchange			
and aritaria	ents					
and criteria Written example	t passing criteria	Passing threshold	Percentage of the final grade			
	n	50.0%	40.0%			
activity / pre	sence	50.0%	10.0%			
Midterm col	oquium	50.0%	50.0%			
Recommended reading Basic literatu	re		F. Tinder, Engineering Digital Design J. D. Daniels, Digital Design m Zero to One Texas Instruments, Digital Design Seminar			
Supplementa		No recommendations				
eResources	-	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed	-					
Work placement Not applicab	-					

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