

Subject card

Subject name and code	Essentials of micro- and macroeconomics, PG_00045359								
Field of study	Data Engineering								
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026			
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific			
						research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			English			
Semester of study	2		ECTS credits			5.0			
Learning profile	general academic profile		Assessment form			exam			
Conducting unit	Faculty of Manageme	ent and Econon	nics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Krzysztof Zięba						
	Teachers		dr hab. inż. Krzysztof Zięba						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM	
	Number of study hours	30.0	45.0	0.0	0.0		0.0	75	
	E-learning hours inclu	uded: 0.0							
Learning activity and number of study hours	Learning activity Participation in classes include plan				Self-study		SUM		
	Number of study hours	,		4.0		46.0		125	
Subject objectives	The goal of the course to get students acquainted with foundations of micro- and macroeconomics, as well as with practical issues related to modern market economy operations.								
Learning outcomes	Course out	Course outcome Subject ou				Method of verification			
	[K6_U01] analyzes and evaluates complex processes in the context of their improvement possibilities, using various methods, including analytical and simulation		Students are able to analyze economic data and processes in enterprises, using analytical and simulation methods for their improvement			[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information			
	the processes occurring in the analyzed systems and selects methods for solving them, using		Students are able to analyze the functioning of markets and economic systems and select methods for problem-solving, considering the relationships between processes."			[SW1] Assessment of factual knowledge			
	maintain economic, social and environmental values		Students are able to make informed and responsible economic decisions in business management, aimed at creating and sustaining economic, social, and environmental value.			[SK5] Assessment of ability to solve problems that arise in practice			

Data wygenerowania: 17.03.2025 16:39 Strona 1 z 3

Subject contents In	ntroduction to Economics Ten Princ	iples					
E	Economic Way of Thinking						
M	Market in Action S-D Model of Market						
E	Elasticity and Its Application						
P	Price Controls, Consumer and Producer Surplus						
Т	Theory of Costs						
P	Perfect Competition						
P	Pure Monopoly						
o	Oligopoly						
G	Gross Domestic Product						
U	Unemployment						
In	Inflation						
G	Government Budget						
M	Money						
В	Banking System						
Prerequisites and co-requisites	General knowledge level typical for a secondary school graduate.						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	Written exam	60.0%	50.0%				
Т	Three seminar tests	60.0%	50.0%				
Recommended reading B	Basic literature	N. Gregory Mankiw, Principles of Economics - 8th edition, Cengage Learning Taylor, John B., Weerapana, Akila, Principles of Microeconomics 6th edition Cengage Learning					
	Supplementary literature	Harford T., Undercover Economist, Oxford University Press					
e	Resources addresses	Adresy na platformie eNauczanie:					

Data wygenerowania: 17.03.2025 16:39 Strona 2 z 3

Example issues/	Market failures include . and .					
example questions/ tasks being completed	The concept of invisible hand of the market was developed by					
	1) Which of the following does NOT add to U.S. GDP?					
	a) General Motors builds a new auto factory in North Carolina.					
	b) Air France buys a plane from Boeing, the U.S. aircraft manufacturer.					
	c) The federal government sends a Social Security check to your grandmother.					
	 d) The city of New York pays a salary to a policeman. 1) The city government is considering a following tax proposal - a tax of \$1 per-hot-dog, paid by 					
	producers of hot-dogs. Which curves would shift as a result of this tax?					
	a) AVC, ATC, MC b) AVC, ATC					
	c) AFC, ATC					
	d) AFC, ATC, MC					
Work placement	Not applicable					

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Data wygenerowania: 17.03.2025 16:39 Strona 3 z 3