

Subject card

| Subject name and code | Ethics, PG_00045308 | | | | | | | | |
|---|--|---------------------------------------|---|-------------------------------------|---------|--|---------|-------|--|
| Field of study | Data Engineering | | | | | | | | |
| Date of commencement of studies | October 2025 | | Academic year of realisation of subject | | | 2026/2027 | | | |
| Education level | first-cycle studies | | Subject group | | | Optional subject group Humanistic-social subject group | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 2 | | Language of instruction | | | English | | | |
| Semester of study | 4 | | ECTS credits | | | 3.0 | | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | | |
| Conducting unit | Department Of Philosophy And Science Methodology -> Faculty Of Management And Economics -> Wydziały Politechniki Gdańskiej | | | | | | nics -> | | |
| Name and surname | Subject supervisor | | | | | | | | |
| of lecturer (lecturers) | Teachers | | | | | | | | |
| Lesson types and methods | Lesson type | Lecture | Tutorial | Laboratory | Project | | Seminar | SUM | |
| of instruction | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | | 0.0 | 30 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in classes include plan | | Participation in consultation hours | | Self-study | | SUM | |
| | Number of study hours | 30 | 2.0 | | 43.0 | | 75 | | |
| Subject objectives | The aim is to familiarize the students with some basic conceptions of ethics and moral psychology. | | | | | | | logy. | |
| Learning outcomes | Course outcome Subject outcome Method of verification | | | | | | | | |
| | [K6_W07] analyzes business processes in an advanced way in the technical, legal, economic, financial and social context | | The student analyzes business processes, taking into account the ethical aspects of decisions and contemporary challenges such as responsibility and tolerance | | | [SW2] Assessment of knowledge contained in presentation | | | |
| | [K6_K01] demonstrates awareness of legal, ethical and cultural diversity issues, making socially responsible decisions | | The student demonstrates awareness of the ethical, legal, and cultural aspects of decision-making, taking into account the principles of social responsibility and the diversity of values in different contexts. | | | [SK4] Assessment of communication skills, including language correctness | | | |
| | [K6_K02] makes competent and ethical decisions to create and maintain economic, social and environmental values | | The student makes competent and ethical decisions, considering the principles of ethics, law, and social responsibility, in order to create and sustain economic, social, and environmental value | | | [SK5] Assessment of ability to solve problems that arise in practice | | | |
| Subject contents Prerequisites | Introduction to ethics. Ethics and morality, ethics and religion. Basic ethical systems: deontologism, utilitarianism, virtue ethics. History of ethics I: Greece from Homer to epicureism. History of ethics II: From renessaince to Nietzsche. Ethics and religion I: christanity, judaism, islam. Ethics and religion II: buddhism, hinduism, confucianism. Practical ethics: sex ethics. Introduction to moral psychology and sociology of morals. Environmental ethics and bioethics. Political philosophy and ethics of the public sphere. The development of moral competences according to Kohlberg. Ethics of XXth century The Other. Postmodern morality according to Bauman. Ethics and contemporary challenges I: tolerane, dialogue, violence. Ethics and contemporary challenges II: relativism, heroism, permissivism, responsibility Ethics as an autonomous field of inquiry. | | | | | | | | |
| and co-requisites | | | | | | | | | |

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| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | |
|--|---|--|-------------------------------|--|--|--|
| and criteria | Final test | 50.0% | 70.0% | | | |
| | Active participation | 40.0% | 30.0% | | | |
| Recommended reading | Basic literature | J. Hołówka, 2001, Etyka w działaniu, Warszawa: Prószyński i S-ka. A. MacIntyre, 2013. Krótka historia etyki. Warszawa: PWN. Przewodnik po etyce, pod. Red. P. Singera, Warszawa 2009, Książka i Wiedza. | | | | |
| | Supplementary literature | L. Kołakowski. 1997. Mini-wykłady o maxi sprawach. Kraków: Znak. | | | | |
| | eResources addresses | Adresy na platformie eNauczanie: | | | | |
| Example issues/ example questions/ tasks being completed | Enumerate 6 basic ethical systems. What is utilitarianism? Enumerate and briefly describe the stages of moral development as introduced by Kohlberg. Explain what is: permissivism, emotivism, relativism and moral scepticism. What is so called virtue ethics? Enumerate the basic problems of applied ethics (environmental ethics, ethic of the public sphere, bioethics, sex ethics). | | | | | |
| Work placement | Not applicable | | | | | |

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