

Subject card

Subject name and code	Team research project II, PG_00067044								
Field of study	Economic Analytics								
Date of commencement of	October 2024		Academic	Academie voor of			2025/2026		
studies	October 2024		Academic year of realisation of subject			2025/2026			
Education level	second-cycle studies		Subject group			Obligatory subject group in the field of study			
						Subject group related to scientific			
						research in the field of study			
Mode of study	Part-time studies		Mode of delivery				at the university		
Year of study	2		Language of instruction			Polish			
Semester of study	3		ECTS credits			3.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Department of Statistics and Econometrics -> Faculty of Management and Economics								
Name and surname	Subject supervisor dr inż. Grzegorz Zieliński								
of lecturer (lecturers)		eachers			 -				
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	0.0	0.0	0.0	18.0		0.0	18	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity Participation in classes includ plan			Participation in		Self-study SUM		SUM	
			ed in study consultation hours		iours				
	Number of study hours	18		3.0		54.0		75	
Subject objectives	The aim of the subject is to learn about practical aspects of conducting research and application projects								
Learning outcomes	Course out	Subject outcome			Method of verification				
	[K7_U101] is able to formulate complex research problems and adopts appropriate methods, obtaining innovative solutions, cooperating with other people, both as a leader and a team member		formulates assumed research problems and selects methods to obtain innovative solutions through cooperation with other people both as a leader and a member of the research team		[SU5] Assessment of ability to present the results of task [SU1] Assessment of task fulfilment				
	[K7_K101] acknowledges the importance of knowledge related to the field of study in solving cognitive and practical problems, critically assessing the information obtained		recognizes the importance of knowledge related to the studied field in the implementation of a team research project			[SK5] Assessment of ability to solve problems that arise in practice [SK1] Assessment of group work skills			
	[K7_W101] is able to make an indepth identification of key objects and phenomena related to the field of study, as well as theories that describe them and applicable analytical and design methods		identifies in-depth objects and phenomena as well as theories and analytical and practical methods in conducting team projects			[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation			
Subject contents	According to the project requirements specified by the project supervisor								
Prerequisites and co-requisites									
Assessment methods	Subject passing criteria		Passing threshold		Percentage of the final grade				
and criteria	Project timetable I and II		60.0%		20.0%				
	Attendance in classes		50.0%		10.0%				
	Submission of a scientific article		0.0%		10.0%				
	Written report		60.0%		20.0%				
	Poster (PL + EN)				20.0%				
D	Project presentation								
Recommended reading	According to the recommendations of the project supervisor								

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	Supplementary literature	According to the recommendations of the project supervisor			
	eResources addresses	Adresy na platformie eNauczanie:			
Example issues/ example questions/ tasks being completed	According to the project requirements and assumptions:				
	 To obtain a grade: Satisfactory it is mandatory to complete: a schedule, a poster, and a report. Higher than satisfactory additionally, a presentation must be prepared and delivered. Higher than good additionally, attendance of more than 50% of classes is required. Very good additionally, a scientific article must be submitted for publication. 				
Work placement	Not applicable				

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