



Subject card

Subject name and code	ENGLISH LANGUAGE, PG_00067068						
Field of study	Economic Analytics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	first-cycle studies	Subject group			Optional subject group		
Mode of study	Part-time studies (on-line)	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Statistics and Econometrics -> Faculty of Management and Economics						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Janina Badocha					
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	18.0	0.0	0.0	0.0	18
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	18	5.0		27.0		50
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Knowledge of professional vocabulary. Ability to understand specialist texts. Ability to use online sources in English.			[SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Ability to create grammatically correct linguistic structures. Ability to distinguish between formal and informal registers. Knowledge of basic business vocabulary.			[SW2] Assessment of knowledge contained in presentation		

Subject contents	<p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the .economic analytics field.</p> <p><b>Writing:</b></p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as style and register, coherence and cohesion, using in-text references and paraphrasing.</p> <p><b>Listening and speaking:</b></p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations, participating in formal business meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills.</p> <p><b>Reading:</b></p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1247 794 1279">Subject passing criteria</th> <th data-bbox="794 1247 1139 1279">Passing threshold</th> <th data-bbox="1139 1247 1473 1279">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1285 794 1317">presentation</td> <td data-bbox="794 1285 1139 1317">60.0%</td> <td data-bbox="1139 1285 1473 1317">20.0%</td> </tr> <tr> <td data-bbox="453 1323 794 1355">vocabulary tests</td> <td data-bbox="794 1323 1139 1355">60.0%</td> <td data-bbox="1139 1323 1473 1355">60.0%</td> </tr> <tr> <td data-bbox="453 1361 794 1384">writing</td> <td data-bbox="794 1361 1139 1384">60.0%</td> <td data-bbox="1139 1361 1473 1384">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	presentation	60.0%	20.0%	vocabulary tests	60.0%	60.0%	writing	60.0%	20.0%
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vocabulary tests	60.0%	60.0%													
writing	60.0%	20.0%													
Recommended reading	Basic literature	Dubicka, OKeefe, Market Leader 3rd Edition Extra (A1-C2). Pearson Education Ltd, Harlow, England, 2016													
	Supplementary literature	Mascull, Business Vocabulary in Use (intermediate-advanced). CUP, Cambridge, 2004  Godwin, Strutt, Test Your Vocabulary in Use (intermediate-advanced). CUP, Cambridge, 2005.  BEC Testbuilder (Vantage/Higher), Macmillan													
	eResources addresses	Adresy na platformie eNauczenie:													
Example issues/ example questions/ tasks being completed	vocabulary concerning work and workplace  cover letter														
Work placement	Not applicable														

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