

Subject card

Subject name and code	SPANISH LANGUAGE, PG_00067209									
Field of study	Management									
Date of commencement of studies	October 2023		Academic year of			2024/2025				
Education level	second-cycle studies		realisation of subject Subject group			Optional subject group				
	Full-time studies		, , ,			at the university				
Mode of study	2		Mode of delivery			Polish				
Year of study	4		Language of instruction ECTS credits			2.0				
Semester of study	general academic profile					assessment				
Learning profile	-		Assessment form			assessment				
Conducting unit	Language Center -> Vice-Rector for Education									
Name and surname	Subject supervisor		mgr Małgorzata Majer							
of lecturer (lecturers)	Teachers mgr Małgorzata Majer									
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM		
	Number of study hours	0.0	30.0	0.0 0.0			0.0	30		
	E-learning hours included: 0.0									
Learning activity and number of study hours	Learning activity	rning activity Participation in classes including plan		Participation in consultation hours		Self-study		SUM		
	Number of study hours	30		0.0				30		
Subject objectives Learning outcomes	Developing the ability to inform about planning the day, classes at the university. Ordering meals in Restaurants, getting around the city, asking questions and giving directions Course outcome Subject outcome Method of verification									
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study [K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of		After completing the module, the student is able to: 1. Talk about preferences and likes. 2. Provide information about times, dates, specify quantities. After completing the module, the student can: 3. Talk about everyday activities. 4. Understand timetables, e.g.,			[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation [SU1] Assessment of task fulfilment				
Subject contents	Reference for Languages (CEFR) planes, trains. a) Listening comprehension Understanding questions about directions, likes and preferences. b) Speaking Providing information about the urban topography (location, reaching the destination), informing about hours, dates, quantities, communicating in bars and restaurants, shopping for groceries, expressing opinions on likes and preferences. Activities of daily living, family, degrees of kinship. Describe people's appearance. c) Writing short notes and e-mails about making an appointment, writing notes about the daily schedule. d) Reading excerpts from tourist guides, restaurant menus, notes on the daily schedule. e) Lexical material Topography of the city, means of public transport, food products, meals, activities of daily living, family, appearance of people. f) Grammar Conjugation of irregular verbs from the groups: e.ie, o:ue, c:zc, e:i in the Presente de Presente de After completing the module, the student is able to: 1. Ask for directions and provide information									
Prerequisites and co-requisites	none									
Assessment methods and criteria	Subject passing criteria		Passing threshold			Percentage of the final grade				
	reading		60.0%			30.0%				
	writing					50.0%				
	speaking		60.0%			20.0%				

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Recommended reading	Basic literature	1.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2020 2.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2020 3.Grundy V., Lloppart A., Gruszecka-Loiselet T., Słownik hiszpańskopolski, polskohiszpański, Oxford University Press, Warszawa 2014				
	Supplementary literature	1.Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2019 2.González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2019 3. Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego, Wagros, Poznań 2012				
	eResources addresses	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed	Stage a scene with your friends Tourists ask for directions to famous monuments of Gdańsk.2. Describe your daily schedule.3. Arrange a dialogue with a friend about your tastes and preferences.					
Work placement	Not applicable					

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