

Subject card

| Subject name and code | INTERNATIONAL TRADE, PG_00067213 | | | | | | | | |
|---|--|---|--|-------------------------------------|-------------------------------|--|---------|-----|--|
| Field of study | Economics | | | | | | | | |
| Date of commencement of | | | | | | | | | |
| studies | COLODEI 2024 | | Academic year of realisation of subject | | | 2025/2026 | | | |
| Education level | first-cycle studies | | Subject group | | | Optional subject group | | | |
| | | | | | | Subject group related to scientific research in the field of study | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 2 | | Language of instruction | | | Polish | | | |
| Semester of study | 4 | | ECTS credits | | | 2.0 | | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | | |
| Conducting unit | Department of Economic -> Faculty of Management and Economics | | | | | | | | |
| Name and surname | Subject supervisor | | dr hab. inż. Aleksandra Parteka | | | | | | |
| of lecturer (lecturers) | Teachers | | | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | ratory Project | | Seminar | SUM | |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | | 0.0 | 30 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in classes include plan | | Participation in consultation hours | | Self-study | | SUM | |
| | Number of study hours | 30 | 5.0 | | 15.0 | | 50 | | |
| Subject objectives | Analyzes international trade issues. | | | | | | | | |
| Learning outcomes | Course outcome Subject outcome Method of verification | | | | | ification | | | |
| | [K6_U06] Acquires new specialized knowledge related to the field of economic analytics by planning a personal lifelong learning strategy | | zdobywa nową wiedzę z zakresu handlu międzynarodowego | | | [SU3] Assessment of ability to use knowledge gained from the subject | | | |
| | [K6_K03] Critically evaluates their own knowledge necessary to solve cognitive and practical problems, supplementing gaps with input from external experts. | | demonstrates a critical approach to the selection of reliable sources of information required for the analysis of international trade | | | [SK5] Assessment of ability to solve problems that arise in practice | | | |
| Subject contents | International trade main tendencies Analysis of trade openness Bilateral trade and the gravity model of trade Theories of international trade Analysis of product and geographical structure of international trade Comparative advantage measurement and trade specialization Trade diversification Import-export similarity Intra-industry trade Firms in international trade Production fragmentation and intermediate goods trade, offshoring Trade in value added trade in global value chains Trade policy instruments analysis Trade and growth Labour market consequences of international trade | | | | | | | | |
| Prerequisites and co-requisites | Knowledge of basic macro- and microeconomics. | | | | | | | | |
| Assessment methods and criteria | Subject passing criteria | | Passing threshold 60.0% | | Percentage of the final grade | | | | |
| Recommended reading | Basic literature | | Krugman, P., Obstfeld, M., Melitz, M. (2018). International Trade: Theory and Policy, 11th Edition, Pearson. Krugman, P., Obstfeld, M., Melitz, M. (2022). International Economics: Theory and Policy. Prentice Hall (Chapters 1-12) | | | | | | |

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| | Supplementary literature | Folfas, P. (2017). Handel międzynarodowy w zadaniach. Warszawa: Wydawnictwo SGH. van Marrewijk, Ch. (2017). International Trade. Oxford University Pre | | | |
|----------------|---|--|--|--|--|
| | eResources addresses | Adresy na platformie eNauczanie: | | | |
| | Describe ways to measure trade openness. Describe the gravity model of trade. | | | | |
| Work placement | Not applicable | | | | |

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