GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

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|---|---|---|---|
| Subject name and code | English Language, PG_00067224 | | |
| Field of study | Economic Analytics | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | 2025/2026 |
| Education level | first-cycle studies | Subject group | Optional subject group |
| Mode of study | Part-time studies | Mode of delivery | at the university |
| Year of study | 2 | Language of instruction | Polish |
| Semester of study | 3 | ECTS credits | 2.0 |
| Learning profile | general academic profile | Assessment form | assessment |
| Conducting unit | Language Center -> Vice-Rector for Education | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Janina Badocha | |
| | Teachers | | |

**Lesson types and methods of instruction**

| Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|
| Number of study hours | 0.0 | 18.0 | 0.0 | 0.0 | 0.0 | 18 |

E-learning hours included: 0.0

**Learning activity and number of study hours**

| Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|
| Number of study hours | 18 | 5.0 | 27.0 | 50 |

**Subject objectives**

Students reach B2 or C1 level of business English.

**Learning outcomes**

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | Ability to create grammatically correct linquistic structures. Ability to distinquish between formal and informal registers. Knowledge of basic business vocabulary | [SW3] Assessment of knowledge contained in written work and projects |
| [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | Knowledge of professional vocabulary. Ability to understand specialist texts. Ability to use online sources in English | [SU5] Assessment of ability to present the results of task |

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| Subject contents | **Vocabulary:**<br><br>Introduction of specialist language in the field of management, economics, marketing and finance.<br><br>**Grammar:**<br><br>Developing B2/C1 level grammar structures essential for written and verbal communication.<br><br>**Writing:**<br><br>Practising skills in writing various texts essential in work environment such as reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.<br><br>**Reading:**<br><br>Developing various techniques of reading texts in the field of management, economics, marketing and finance.<br><br>**Listening:**<br><br>Developing listening comprehension skills concerning workplace and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.<br><br>**Speaking:**<br><br>Practising communication skills such as giving presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions. |
| Prerequisites and co-requisites | Before joining a language group, students are expected to be at level B1 or higher. |

Assessment methods and criteria

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| tests | 60.0% | 50.0% |
| writing | 60.0% | 20.0% |
| class participation/speaking | 60.0% | 20.0% |
| presentation | 0.0% | 10.0% |

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| Recommended reading | Basic literature | 1. Cotton, Falvey, Kent, Market Leader New Edition (A1-C2). Pearson Longman, Harlow, England, 2007. |

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| | Supplementary literature | Mascull, Business Vocabulary in Use (intermediate-advanced). CUP, Cambridge, 2004<br><br>Godwin, Strutt, Test Your Vocabulary in Use (intermediate-advanced). CUP, Cambridge, 2005.<br><br>BEC Testbuilder (Vantage/Higher), Macmillan. |
| | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/ example questions/ tasks being completed | case study, reading and listening comprehension, negotiations, formal writing | |
| Work placement | Not applicable | |

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