

Subject card

Subject name and code	English Language, PG_00067224								
Field of study	Economic Analytics								
Date of commencement of studies	October 2024		Academic year of realisation of subject			2025/2026			
Education level	first-cycle studies		Subject group			Optional subject group			
Mode of study	Part-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction			Polish			
Semester of study	3		ECTS credits			2.0			
Learning profile	general academic profile		Assessmer	Assessment form			assessment		
Conducting unit	Language Center -> Vice-Rector for Education								
Name and surname	Subject supervisor		mgr Janina Badocha						
of lecturer (lecturers)	Teachers								
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	0.0	18.0	0.0	0.0		0.0	18	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity Participation in classes include plan				Self-study SU		SUM		
	Number of study hours	18		5.0		27.0		50	
Subject objectives	Students reach B2 or C1 level of business English.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Ability to create grammatically correct linquistic structures. Ability to distinquish between formal and informal registers. Knowledge of basic business vocabulary			[SW3] Assessment of knowledge contained in written work and projects			
[K6_U82] is able to obtain and process information related to fix of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFF		related to field lic In language Inmon k of	Knowledge of professional vocabulary. Ability to understand specialist texts. Ability to use online sources in English			[SU5] Assessment of ability to present the results of task			

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Introduction of specialist language in the field of management, economics, marketing and finance. Grammar: Developing B2/C1 level grammar structures essential for written and verbal communication. Writing: Practising skills in writing various texts essential in work environment such as reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes. Reading: Developing various techniques of reading texts in the field of management, economics, marketing and finance. Listening:	Subject contents	Vocabulary:					
Developing B2/C1 level grammar structures essential for written and verbal communication. Writing: Practising skills in writing various texts essential in work environment such as reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes. Reading: Developing various techniques of reading texts in the field of management, economics, marketing and finance. Listening: Developing listening comprehension skills concerning workplace and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations. Speaking: Practising communication skills such as giving presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and information of expressions. Prerequisites Before joining a language group, students are expected to be at level B1 or higher. Assessment methods Subject passing criteria Passing threshold Percentage of the final group.							
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and criteria		Subject passing criteria	Passing threshold	Percentage of the final grade			
writing \$0.09/							
writing 60.0% 20.0%							
class participation/speaking 60.0% 20.0% presentation 0.0% 10.0%							
presentation 0.0% 10.0%	Recommended reading	L.	1. Cotton, Falvey, Kent, Market L	eader New Edition (A1-C2). Pearson			

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	Supplementary literature	Mascull, Business Vocabulary in Use (intermediate-advanced). CUP, Cambridge, 2004 Godwin, Strutt, Test Your Vocabulary in Use (intermediate-advanced). CUP, Cambridge, 2005. BEC Testbuilder (Vantage/Higher), Macmillan.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	case study, reading and listening co	mprehension, negotiations, formal writing	
Work placement	Not applicable		

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