



Subject card

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| Subject name and code | Equality in Science, Education, and Research, PG_00067197 | | | | | | |
| Field of study | Economics | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2026/2027 | | |
| Education level | first-cycle studies | Subject group | | | Optional subject group Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 3 | Language of instruction | | | Polish | | |
| Semester of study | 6 | ECTS credits | | | 6.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Department of Statistics and Econometrics -> Faculty of Management and Economics | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr Dagmara Nikulin | | | | | |
| | Teachers | dr Dagmara Nikulin | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 30.0 | 0.0 | 0.0 | 0.0 | 60 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | | Self-study | SUM | |
| | Number of study hours | 60 | 10.0 | | 80.0 | 150 | |
| Subject objectives | The aim of the course is to develop the ability to identify and analyze social inequalities and to formulate research problems from the perspective of diversity. Participants will also gain practical skills in the implementation of equality policy in social life. | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | Method of verification | | | |
| | [K6_W04] displays creative and entrepreneurial actions in identifying and solving innovative ideas. | identifies phenomena of social inequality in various contexts | | [SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects | | | |
| | [K6_K03] exhibits critical and analytical thinking skills and integrates knowledge from multiple disciplines while acting in an entrepreneurial manner. | formulates research problems taking into account the diversity perspective and solves them | | [SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice | | | |
| Subject contents | <p>Introduction to equality and diversity. Equality and social justice. Definitions and key concepts: equality, justice, inclusion, discrimination, prejudice, stereotypes. Diversity and social inequality. Discussion of different aspects of diversity: gender, race, ethnicity, age, disability, religion, socio-economic status. Equality and diversity in education. Inequalities in access to education. Barriers and challenges facing different social groups. Stereotypes and prejudices in education. Creating an inclusive educational environment. Good practices and strategies. Diversity in academia. Equality and diversity in scientific research. The perspective of diversity in scientific research. Diversity in research methodology. Research ethics in the context of diversity. Equality and diversity in socio-economic life. Diversity in the labour market. Equality and diversity in politics and public life.</p> | | | | | | |

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| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | Tests (4) | 60.0% | 40.0% |
| | Final project | 60.0% | 60.0% |
| Recommended reading | Basic literature | Balińska, B. (2007). Polityka równości płci: Polska 2007: raport. Polska: Fundacja "Fundusz Współpracy". | |
| | Supplementary literature | <ol style="list-style-type: none"> Donders, Y. (2023). The right to science: Another tool to repair gender inequalities in sciences and research. <i>Amsterdam Law School Research Paper No. 2023-37, Amsterdam Center for International Law No. 2023-14</i>. Forthcoming in: A. Broderick & J. Sellin (Eds.), <i>Socio-economic rights, inequalities and vulnerability in times of crises: Building back better</i>. Edward Elgar Publishing (2024). Dostępne na: https://ssrn.com/abstract=4642346 Drażkowski, H., Tyrowicz, J., & Zalas, S. (2024). Gender board diversity across Europe throughout four decades. <i>Scientific Data</i>, 11(1), 567. https://doi.org/10.1038/s41597-024-03181-8 El Boghdady, M. (2025). Equality and diversity in research: Building an inclusive future. <i>BMC Research Notes</i>, 18(1), 14. https://doi.org/10.1186/s13104-025-07096-4 Larivière, V., Ni, C., Gingras, Y., Cronin, B., & Sugimoto, C. R. (2013). Bibliometrics: Global gender disparities in science. <i>Nature</i>, 504(7479), 211213. https://doi.org/10.1038/504211a | |
| | eResources addresses | <p>Podstawowe</p> <p>https://rownowazni.uw.edu.pl/rownosc-w-badaniach-i-edukacji/ - Equality in research and innovation</p> <p>https://grape.org.pl/project/gendequ - Gender equality at the University</p> <p>https://joint-research-centre.ec.europa.eu/scientific-activities-z/gender-gaps-education-and-employment_en - EU Science Hub</p> <p>Adresy na platformie eNauczanie:</p> | |
| Example issues/ example questions/ tasks being completed | <p>Explain the difference between the concepts of "equality" and "social justice".</p> <p>Present three good practices that help to create an inclusive learning environment.</p> <p>How can diversity be considered in research methodology? Provide an example.</p> | | |
| Work placement | Not applicable | | |

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