

Subject card

Subject name and code	Programming in High Level Languages II, PG_00067435								
Field of study	Automatic Control, Cybernetics and Robotics								
Date of commencement of studies			Academic year of realisation of subject			2026/2027			
Education level	first-cycle studies Subject group		Subject group			Obligatory subject group in the field of study			
				Subject group related to scientific research in the field of study					
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction			Polish	Polish		
Semester of study	3		ECTS credits		3.0				
Learning profile	general academic profile		Assessme	ssessment form		assessment			
Conducting unit	Department of Decision Systems and Robotics -> Faculty of Electronics Telecommunications and Informatics -> Wydziały Politechniki Gdańskiej								
Name and surname	Subject supervisor		dr hab. inż. Michał Czubenko						
of lecturer (lecturers)	Teachers		dr hab. inż. Michał Czubenko						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	0.0	0.0	15.0	0.0	0.0		15	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	15		4.0		56.0		75	
Subject objectives	The aim of the cours language that combin course, students will particular emphasis of frameworks (Qt or Galso be discussed. Magacriptors, decorate techniques that allow singletons, adapters)	nes syntactic cl learn how to de on object-orient TK). Issues rela luch emphasis ors, protocols, for writing more fl	arity with great esign and imple ed programmir ated to data pro will be placed of unctions as firs exible and reus	flexibility in creement applications and graphical occasing, such on mastering act-class objects,	eating mons using all compositions as serial dvanced metale	odern and differ onents	applications. I rent paradigm using popula and deserial nts of the lan ses, and met	During the as, with r windowing ization, will guage, such as aprogramming	

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Learning outcomes	Course outcome	Subject outcome	Method of verification				
	[K6_U04] can apply knowledge of programming methods and techniques as well as select and apply appropriate programming methods and tools in computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study	is able to use a high-level programming language to a degree that allows the use of advanced programming methods	[SU1] Assessment of task fulfilment				
	[K6_U12] can analyze the operation of components, circuits and systems related to the field of study, as well as measure their parameters and examine technical specifications, and plan and conduct experiments related to the field of study, including computer simulations and measurements, and interpret obtained results and draw conclusions	can handle debuggers, analyze interpreter/compiler errors and program using tests	[SU2] Assessment of ability to analyse information				
	[K6_W04] knows and understands, to an advanced extent, the principles, methods and techniques of programming and the principles of computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study, and organisation of systems using computers or such devices	can handle methods related to metaprogramming and knows basic design patterns	[SW1] Assessment of factual knowledge				
Subject contents	The course will include 7 computer exercises related to the following topics (the list is open): 1. Object-oriented programming and application structure (consolidation of object-oriented aspects, classes, inheritance, encapsulation, special methods, code organization) 2. Data processing - serialization and deserialization (support for formats such as JSON, CSV, Pickle, loading and saving objects, error handling and validation) 3. Graphical programming (simple windows, supporting logic, slot signals, event handling, communication between components, aspects of interface blocking) 4. Advanced language elements (creating meta-level classes, automatic modification of classes, descriptors) 5. Web applications (structure of web projects, routing and HTTP support, communication between frontend and backend) 6. REST API and testing (designing a simple REST server, unit tests) Design patterns (singleton, factory, strategy, decorator, adapter and others)						
Prerequisites and co-requisites	 has basic knowledge of mathematics, including mathematical analysis, algebra and the principles of spatial geometry can program in cpp and a selected high-level language knows the basic concepts of programming language syntax 						
Apparament matter de	•	nted programming and aspects of fun					
Assessment methods and criteria	Subject passing criteria Lab exercise	Passing threshold 60.0%	Percentage of the final grade 100.0%				
Recommended reading	Basic literature	Allen B. Downey. <i>Myśl w języku Python</i> . Helion, 2025. Print.					
		Houlahan, Padraig. <i>Prototyping Python Dashboards for Scientists and Engineers: Build and Deploy a Complete Dashboard with Python</i> . 1st ed. Berkeley, CA: Apress L. P, 2024. Web.					
	Supplementary literature	Lanaro, G., Nguyen, Q., & Kasampalis, S. (2019). Advanced Python Programming: Build high performance, concurrent, and multi-threaded apps with Python using proven design patterns. Packt Publishing Ltd.					

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	eResources addresses	Basic https://realpython.com/ - Real Python - best webpage about pure Python https://docs.python.org/3/ - Python docs https://doc.gt.io/atforpython-6/ - QT docs		
Example issues/ example questions/ tasks being completed	https://doc.qt.io/qtforpython-6/ - QT docs 1. Modeling a system (e.g. a library or a reservation system). 2. Implementation of a class that saves user data to a file and reads it from a file. 3. An application with a graphical input form and data validation. 4. An example of a class that dynamically creates methods. 5. A web application with a simple administration panel. 6. An interface for managing objects via API. 7. Implementation of a class that registers and manages objects (Factory).			
Work placement	Not applicable			

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