

Subject card

| Subject name and code | Environmental principles of architectural and urban design, PG_00061489 | | | | | | | | |
|---|---|---|---|-------------------------------------|---------------------------------------|---|--------------|-----|--|
| Field of study | Podstawy przyrodnicze architektury i urbanistyki | | | | | | | | |
| Date of commencement of | October 2025 | Academic year of 2026/2027 | | | | | | | |
| studies | 00.020. 2020 | | realisation of subject | | | | | | |
| Education level | ucation level first-cycle studies | | Subject group | | | Obligatory subject group in the field of study | | | |
| | | | | | | Subject group related to scientific research in the field of study | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 2 | | Language of instruction | | | Polish | | | |
| Semester of study | 3 | | ECTS credits | | | 1.0 | | | |
| Learning profile | general academic pro | ofile | Assessment form | | assessment | | | | |
| Conducting unit | Departrnent of Spatia | l Planning -> F | aculty of Archit | ecture -> Wydz | ziały Pol | litechnil | ki Gdańskiej | | |
| Name and surname | Subject supervisor | | dr Miłosz Marciniak | | | | | | |
| of lecturer (lecturers) | Teachers | | | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | t | Seminar | SUM | |
| | Number of study hours | 15.0 | 10.0 | 0.0 | 0.0 | | 0.0 | 25 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in classes includ plan | | Participation in consultation hours | | Self-study | | SUM | |
| | Number of study hours | 25 | | 0.0 | | 5.0 30 | | 30 | |
| Subject objectives | Discussion of the relationships between people and buildings, as well as between buildings and their surroundings, along with foundational knowledge of sustainable development principles. Mastery of applying environmentally friendly solutions in design, including analysis of environmental consequences and risks. Development of skills in using physiographic tools and implementing eco-friendly solutions and sustainability principles as part of expanding theoretical knowledge and working with: GIS materials (portals containing environmental information), maps, and source texts in the field | | | | | | | | |
| Learning outcomes | Course out | Subject outcome | | | Method of verification | | | | |
| | [K6_K03] is ready to take responsibility for architectural and urban values in environmental protection and cultural heritage | | is ready to take responsibility for architectural and urban values in environmental protection and cultural heritage | | | [SK5] Ocena umiejętności rozwiązywania problemów występujących w praktyce | | | |
| | [K6_W04] knows and understands relations between man and architecture and between architecture and the surrounding environment, and the need to adapt architecture to human needs and scale; problems of physics, technology and functions of buildings to the extent that ensures comfort of use and protection against the effects of weather; methods and means of implementing environmentally responsible sustainable design as well as protection and conservation of the surrounding environment | | and the surrounding environment, methods and means of implementing environmentally responsible sustainable design as well as protection and conservation of the surrounding environment | | [SW1] Ocena wiedzy faktograficznej | | | | |
| [K6_W02] knows and und the rules of gathering info and their interpretation as project concept preparation issues related to architect urban planning in the field simple design problems s | | g information on as a part of aration; nitecture and e field of | of gathering information and their interpretation as a part of project concept preparation | | [SW1] Ocena wiedzy faktograficznej | | | | |

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| 1. Spatial and environmental information. 2. Publicly available GIS platforms 3. Landscape. 4. Basic natural is consequently and support of the natural environment. 5. Dynamics and evolution of the instantal environment. 7. The main features of the geological structure of the Earth, the relationship between the bedrock and the topography. 8. Assessment of soil and construction conditions. 9. Assessment of the relief. 10. Soil, soil conditions. 11. Soil, soil conditions. 12. Vegetation as an important element of the terain physiognomy. 13. Forms of nature protection. 14. Natural conditions in the legal system. 15. Regulations concerning ecophysiographic studies. 16. Mechanisms and conditions of anthropopression, effects of anthropopressure. 17. Soil, soil conditions are conditions of anthropopression, effects of anthropopressure. 18. Regulations concerning ecophysiographic studies. 19. Approximate suitability for development 2. Routing roads with a given maximum slope in the longitudinal profile 3. Approximate suitability of land for development 4. And the studies of the risk of resident processes. 4. And the studies of the size of resident processes. 5. Determining the direction of runnel of the groundwaler horizon 1, classification of the sall of resident processes. 6. Determining the boundaries of local candiments - slopes and directions of runnel studies of continuous processes. 7. Determining the boundaries of hood candiments - slopes and directions of runnel studies of the size of resident processes. 8. Determining the boundaries of hood candiments - slopes and directions of runnel studies. 9. Soil of development due to the depth of the groundwaler horizon 1, classification of the suitability of the side for development. 9. Determining the boundaries of hood candiments - slopes and directions of runnel studies. 9. Soil of the size of resident processes. 9. Determining the boundaries of her hood processes. 9. Determining the boundaries of her hood processes. 9. Determining the boundaries of her hood process | Subject contents | Lecture issues: | | | | | |
|--|---------------------|---|--|--|--|--|--|
| relationships and conditions that influence the spatial organization of architectural structures and infrastructure, particularly in the context of environmental protection, physiographic factors, and technical constraints. Subject passing criteria | | Spatial and environmental information. Publicly available GIS platforms Landscape. Basic natural processes - functioning of the natural environment. Basic concepts of physical and geographical space. Dynamics and evolution of the natural environment. The main features of the geological structure of the Earth, the relationship between the bedrock and the topography. Assessment of soil and construction conditions. Assessment of the relief. Hydrological conditions of the area, analysis of inland and underground waters. Soil, soil conditions. Yegetation as an important element of the terrain physiognomy. Forms of nature protection. Natural conditions in the legal system. Regulations concerning ecophysiographic studies. Mechanisms and conditions of anthropopression, effects of anthropopressure. subject of exercises Land falls, land suitability for development Routing roads with a given maximum slope in the longitudinal profile Approximate suitability of land for development Assessment of the risk of erosive processes Determining the boundaries of local catchments - slopes and directions of runoff surface water Determining the direction of runoff of the groundwater horizon 1, classification of the suitability of the site for development due to the depth of the groundwater horizon 1, Determining the boundaries of the floodplain Forest habitat types, their physiognomy and resistance to anthropopressure. Health properties of selected plant communities Assessment of the conditions and possibilities of locating various objects. Protected areas Exposure and the potential length of the lighting time by | | | | | |
| test or essay Execution of exercises 100.0% 50.0% | | relationships and conditions that inf infrastructure, particularly in the con | luence the spatial organization of arc | hitectural structures and | | | |
| test or essay 60.0% 50.0% execution of exercises 100.0% 50.0% Recommended reading Basic literature 1. Heather Goudie, Landscapes and Geomorphology: A Very Short Introduction, Oxford University Press, 2010 2. Steffen Lehmann, Gaëll Mainguy, Green Urbanism: Formulating a Series of Holistic Principles, Surveys and Perspectives Integrating Environment and Society 3.2 2010, Vol.3 / n°2 3. Strahler, Alan H. and Arthur Strahler. 2003. Physical Geography: Science and Systems of the Human Environment. 2nd Edition John Wiley and Sons, New York. Supplementary literature 1. Forman, Richard & Sperling, Daniel & Bissonette, John & Clevenger, Anthony. (2003). Road Ecology: Science And Solutions. Bibliovault OAI Repository, the University of Chicago Press. | Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | |
| Execution of exercises 100.0% 50.0% | | , , | | | | | |
| Introduction, Oxford University Press, 2010 2. Steffen Lehmann, Gaëll Mainguy, Green Urbanism: Formulating a Series of Holistic Principles, Surveys and Perspectives Integrating Environment and Society 3.2 2010, Vol.3 / n°2 3. Strahler, Alan H. and Arthur Strahler. 2003. Physical Geography: Science and Systems of the Human Environment. 2nd Edition John Wiley and Sons, New York. Supplementary literature 1. Forman, Richard & Sperling, Daniel & Bissonette, John & Clevenger, Anthony. (2003). Road Ecology: Science And Solutions. Bibliovault OAI Repository, the University of Chicago Press. | | execution of exercises | 100.0% | 50.0% | | | |
| Clevenger, Anthony. (2003). Road Ecology: Science And Solutions. Bibliovault OAI Repository, the University of Chicago Press. | Recommended reading | Introduction, Oxford University 2. Steffen Lehmann, Gaëll Maing Series of Holistic Principles,Su Environment and Society 3.2 3. Strahler, Alan H. and Arthur St Science and Systems of the He | ersity Press, 2010 lainguy, Green Urbanism: Formulating a es,Surveys and Perspectives Integrating 3.2 2010, Vol.3 / n°2 ur Strahler. 2003. Physical Geography: he Human Environment. 2nd Edition | | | | |
| eResources addresses | | Supplementary literature | Clevenger, Anthony. (2003). Road Ecology: Science And Solutions. Bibliovault OAI Repository, the University of Chicago | | | | |
| | | eResources addresses | | | | | |

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| Example issues/ example questions/ tasks being completed | |
|--|---|
| | Task: 1) On the assigned topographic map in scale 1: 5000, determine the course of the road with the assumed design speed for the speed of 60 km / h, on the route connecting the left and right side of the map. 2) Use the constans titl method when develop and calculating direction the route.3) Perform at least one turn of road arc with the correct radius of the arc for the assumed speed.4) Provide:- the adopted contour line,- the gradient of the terrain adopted for a given road category,- segment length (d)- the length of this section (d) on the map scale. |
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| Practical activites within the subject | Not applicable |

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