

Subject card

| Subject name and code | History of architecture and urbanism II, PG_00061809 | | | | | | | | | |
|---|--|---|--|-------------------------------------|---------|--|---------|-----|--|--|
| Field of study | Architecture | | | | | | | | | |
| Date of commencement of studies | October 2025 | | Academic year of realisation of subject | | | 2025/2026 | | | | |
| Education level | first-cycle studies | | Subject group | | | Obligatory subject group in the field of study | | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | | |
| Year of study | 1 | | Language of instruction | | | Polish | | | | |
| Semester of study | 2 | | ECTS credits | | | 4.0 | | | | |
| Learning profile | general academic profile | | Assessment form | | | exam | | | | |
| Conducting unit | Department of History of Architecture and Conservation of Monuments -> Faculty of Architecture | | | | | ıre | | | | |
| Name and surname | Subject supervisor | | prof. dr hab. inż. arch. Maria Sołtysi | | | k | | | | |
| of lecturer (lecturers) | Teachers | | | | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | | Seminar | SUM | | |
| | Number of study hours | 25.0 | 30.0 | 0.0 | 0.0 | | 0.0 | 55 | | |
| | E-learning hours included: 0.0 | | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in classes include plan | | Participation in consultation hours | | Self-study | | SUM | | |
| | Number of study hours | 55 | | 6.0 | | 39.0 | | 100 | | |
| | thought from antiquity, from the Middle Ages to the modern period, to the end of the 18th century; to acquaint the student with the certain aspects of development of the Modern European architecure from the XVth century up to the end of XIXth century, in context of architectural styles, the prominent buildings and architects, as well as their contribution to the history of architecture. The aim is also development of the student's drawing and spatial predispositions for the architectural profession. | | | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | | | |
| | [K6_K03] is ready to take responsibility for architectural and urban values in environmental protection and cultural heritage | | Student recognizes architectural and urban planning values of cultural heritage | | | [SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice [SK2] Assessment of progress of work | | | | |
| | history and theory of architecture as well as art, technology and humanities to the extent necessary for the proper performance of architectural designs; issues related to architecture and urban planning useful for the design of architectural objects and urban complexes in the context of social, cultural, natural, historical, economic, legal and other nontechnical conditions of engineering activities, integrating knowledge acquired during studies; | | The student recognizes, characterizes and analyzes elements of the city structure characteristic of antiquity, the Middle Ages and modern times, such as city plans, public spaces, public facilities and housing development, taking into account the stylistic features of architecture and urban planning. Student recognizes, draws and analyzes the buildings characteristic for the European Renaissance, Baroque, Neoclassicism and Historicism, focusing on the evolution of their forms, functional and structional features, architectural details and significance for the history of architecture. | | | [SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects | | | | |

| Subject contents | Urban planning part:1. Urban factors2. The beginnings of city construction3. Urban planning in ancient Greece4. Urban planning in ancient Rome5. Urban planning in the early Middle Ages6. Medieval European cities7. Medieval cities in Poland8. Renaissance urban planning9. Baroque and classicism urban planning10. Modern public spaces in European citiesArchitectural part: 1. 1. The birth of the Renaissance in Italy 2. 2. Filippo Brunelleschi (1377-1446) - the father of the Renaissance 3. 3. Leo Battista Alberti (1404-1446) - the first theoretician of the Renaissance 4. 4. Italian Pallace of Early Renaissance 5. 5. The Renaissance ideal - the central churches of Early Renaissance 6. 6. Donato Bramante in Rome - master of High Reanaissance 7. 7. Genius of the epoch - Michelangelo Buonarotti 8. 8. Two masters of tje Late Renaissance - Andrea Palladio and Giacomo B. Vignola 9. 9. French Renaissance and Northern Renaissance (1500-1600) 10. 10. Italian Baroque (1580-1760) 11. 11. The antyclassical style in Italian Baroque 12. 12. French Baroque (1600-1760) 13. 13. Neoclassicism in France (1760-1830) 14. 14, Neoclassicism in Germany and in Russia 15. 15. European Historicism | | | | | |
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| Prerequisites and co-requisites | | | | | | |
| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | |
| and criteria | architectural exam | 50.0% | 27.5% | | | |
| | Drawing exercises - architecture | 100.0% | 27.5% | | | |
| | | | | | | |
| | Drawing exercises - urban | 100.0% | 36.0% | | | |
| | sketchbook | 100.0% | 9.0% | | | |
| Recommended reading | Basic literature | Broniewski T., Historia architektury | - | | | |
| | Sunnlementary literature | Koch W.: Style w architekturze, Warszawa 1996. Kostrzewska M.: Miasto europejskie na przestrzeni dziejów, Gdańsk 2013 Meyer P. Historia sztuki europejskiej, t.2.Warszawa 1973. Pevsner N. Historia architektury europejskiej.,Warszawa 1976. Sztuka Świata, t. 5, 6 i 7, wyd. Arkady,Warszawa. Ulatowski K., Historia architektury renesansu włoskiego,Poznań 1957. Watkin D., Historia architektury zachodniej, wyd. Arkady, 2001. | | | | |
| | Supplementary literature | Białostocki J. Sztuka cenniejsza niż złoto, t. 1 i 2, Warszawa 1991. | | | | |
| | eResources addresses | Adresy na platformie eNauczanie: | | | | |
| Example issues/ example questions/ tasks being completed Work placement | The exampary exercises: 1. Drawing analysis of the structure of an ancient city: its plan and development 2. Comparison of plans and development of selected medieval cities 3. Elements of the urban composition of a Renaissance city 4. F. Brunelleschi, Ospedale degli Innocenti - a drawing study of the facade 5. Capella Pazzi in Florence - the interior in axonometry 6. Palazzo Strozzi - the axonometric study of the volume The examplary questions on the exam: 1. The Italian palaces of Renaissance 2. Michalangelo Buonarotti 3. French Renaissance and Baroque 4. Italian Baroque chronology, creators, works 5. European historicism: duration, stylistic trends, characteristic features, works and their authors Not applicable | | | | | |

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