

## Subject card

Subject name and code	History of Architecture and Urbanism II, PG_00061817								
Field of study	Architecture								
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026			
Education level	first-cycle studies		Subject group		Obligatory subject group in the field of study				
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			English			
Semester of study	2		ECTS credits			4.0			
Learning profile	general academic profile		Assessment form			exam			
Conducting unit	Department of History	y of Architectur	e and Conserv	ation of Monun	nents ->	Faculty	of Architectu	re	
Name and surname	Subject supervisor		prof. dr hab. inż. arch. Maria Sołtysik						
of lecturer (lecturers)	Teachers								
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM	
	Number of study hours	25.0	30.0	0.0	0.0	0.0		55	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	ng activity Participation in classes include plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	55		6.0		39.0		100	
Subject objectives	The aim of the course is to acquaint the student with the certain aspects of development of the Modern European architecure from the XVth century up to the end of XIXth century, in context of architectural styles, the prominent buildings and architects, as well as their contribution to the history of architecture. The aim is also development of the student's drawing and spatial predispositions for the architectural profession.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
[K6_K03] is ready to take responsibility for architectural and urban values in environmental protection and cultural heritage		Student recognizes, draws and analyzes the buildings characteristic for the European Renaissance, Baroque, Neoclassicism and Historicism, focusing on the evolution of their forms, functional and structional features, architectural details and significance for the history of architecture.			[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work				
		Student knows the historical background of the modern epoch from XVth to XIXth centuries in Europe, the architectural styles and orders, the basic terminology, the most important European buildings and architects, spatial solutions and architectural details concerning the Renaissance, the Baroque, the Neoclassicism and the Historicism.			[SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects				

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Cubicat contacts	1 The hirth of the Pongissance in It	alv					
Subject contents	1. The birth of the Renaissance in Italy						
	2. Filippo Brunelleschi (1377-1446) - the father of the Renaissance						
	3. Leo Battista Alberti (1404-1446) - the first theoretician of the Renaissance						
	5. 255 Ballott / 1351 (1351 1330) the first theoretical of the five holdestation						
	4. Italian Pallace of Early Renaissance						
	T. Ramari F and Co of Early (Condissance						
	5. The Renaissance ideal , the central churches of Early Ponsissance						
	5. The Renaissance ideal - the central churches of Early Renaissance						
	C. Danata Bramanta in Barra, master of High Barrain and						
	Donato Bramante in Rome - master of High Reanaissance      Renius of the epoch - Michelangelo Buonarotti						
	8. Two masters of the Late Renaissance - Andrea Palladio and Giacomo B. Vignola						
	9. French Renaissance and Northern Renaissance (1500-1600)						
	10. Italian Baroque (1580-1760)						
	<ul> <li>11. The antyclassical style in Italian Baroque</li> <li>12. French Baroque (1600-1760)</li> <li>13. Neoclassicism in France (1760-1830)</li> <li>14, Neoclassicism in Germany and in Russia</li> </ul>						
	15. European Historicism						
Prerequisites							
and co-requisites		<u> </u>	T 1				
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade				
	100	50.0%	50.0%				
Decommended reading	Basic literature	Koch W.: Styles in architecture, Londyon 1996					
Recommended reading	Dasic literature	TOOL W. Styles III alcillecture, L	Jinayon 1990				
	Watkin D., A History of Western Architecture, London 1992						
	Development of the state of the						
	Supplementary literature	Fazio M., Moffett M., Wodehouse L., A World History of Architecture, Publisher: Lawrence King, 2013.					
	eResources addresses	Adresy na platformie eNauczanie:					

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Example issues/ example questions/ tasks being completed	F. Brunelleschi, Ospedale degli Innocenti - a drawing study of the facade
	2. Capella Pazzi in Florence - the interior in axonometry
	3. Palazzo Strozzi - the axonometric study of the volume
	The examplary questions on the exam:
	The Italian palaces of Renaissance
	Michalangelo Buonarotti
	French Renaissance and Baroque
Work placement	Not applicable

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