



## Subject card

|   |  |  |   |                                     |   |            |     |
|---|--|--|---|-------------------------------------|---|------------|-----|
| Subject name and code                       | BIG DATA, PG_00067653  |  |   |                                     |   |            |     |
| Field of study                              | Economic Analytics   |  |   |                                     |   |            |     |
| Date of commencement of studies             | October 2025   |  | Academic year of realisation of subject   |                                     | 2026/2027   |            |     |
| Education level                             | second-cycle studies   |  | Subject group   |                                     | Optional subject group<br>Specialty subject group<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | Full-time studies  |  | Mode of delivery  |                                     | at the university   |            |     |
| Year of study                               | 2  |  | Language of instruction   |                                     | Polish  |            |     |
| Semester of study                           | 3  |  | ECTS credits  |                                     | 4.0   |            |     |
| Learning profile                            | general academic profile   |  | Assessment form   |                                     | assessment  |            |     |
| Conducting unit                             | Department Of Statistics And Econometrics -> Faculty Of Management And Economics -> Wydziały Politechniki Gdańskiej  |  |   |                                     |   |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor   |  |   |                                     |   |            |     |
|   | Teachers   |  |   |                                     |   |            |     |
| Lesson types and methods of instruction     | Lesson type  | Lecture  | Tutorial  | Laboratory                          | Project   | Seminar    | SUM |
|   | Number of study hours  | 15.0   | 0.0   | 45.0                                | 0.0   | 0.0        | 60  |
|   | E-learning hours included: 0.0   |  |   |                                     |   |            |     |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan |   | Participation in consultation hours |   | Self-study | SUM |
|   | Number of study hours  | 60   |   | 5.0                                 |   | 35.0       | 100 |
| Subject objectives                          | Demonstrates in-depth comprehensive preparation for the analysis of large data sets  |  |   |                                     |   |            |     |
| Learning outcomes                           | Course outcome   |  | Subject outcome   |                                     | Method of verification  |            |     |
|   | [K7_U01] creates innovative solutions for complex and unstructured processes, considering unpredictable environmental conditions through the synthesis of information from various sources.  |  | Formulates innovative solutions to complex problems based on the analysis of large and unstructured datasets by integrating information from various sources and applying advanced machine learning algorithms under conditions of uncertainty. |                                     | [SU3] Assessment of ability to use knowledge gained from the subject  |            |     |
|   | [K7_W06] knows and understands the principles of evaluating the reliability of utilized data, applying in-depth specialized knowledge in the field of economic analysis.   |  | Knows advanced technologies to process large datasets, assessing their reliability and quality based on in-depth knowledge of economic analytics in order to prepare data for solving complex decision-making problems.                         |                                     | [SW1] Assessment of factual knowledge   |            |     |
| Subject contents                            | Overview of Big Data. Types of Digital Data, Introduction to Big Data<br>Big data programming tools (e.g., Hadoop, MongoDB, Spark, etc.). Using Spark with R<br>Big data extraction and integration<br>Big data storage; Technologies for Handling Big Data Introduction to Hadoop HDFS (Hadoop Distributed File System)<br>Dig Deep to understand the fundamental of MapReduce and HBase<br>Hadoop MapReduce in R; Integrating Hadoop and R RHIFE; RHadoop<br>Data Analytics with R and Hadoop data preprocessing, visualising data<br>Big Data Analysis and Machine Learning supervised and unsupervised ML algorithms. Spark Machine Learning with R<br>Importing and exporting data from various DBs (RMySQL, RSQLite, RHive, RHBase). Using SparkSQL with R<br>Big Data Analytics with BigR Deep learning algorithms with R & H2O |  |   |                                     |   |            |     |
| Prerequisites and co-requisites             |  |  |   |                                     |   |            |     |

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|--|--------------------------|--|-------------------------------|
| Assessment methods and criteria                                | Subject passing criteria | Passing threshold  | Percentage of the final grade |
|  | Exam                     | 60.0%  | 60.0%                         |
|  | Test                     | 60.0%  | 40.0%                         |
| Recommended reading  | Basic literature         | Hamstra, M., & Zaharia, M. (2013). Learning Spark: lightning-fast big data analytics. O'Reilly & Associates<br>Densmore, J. (2021). Data pipelines pocket reference. O'Reilly Media<br>Drabas, T., & Lee, D. (2017). Learning PySpark. Packt Publishing Ltd<br>Haines, S. (2022). Modern Data Engineering with Apache Spark: A Hands-on Guide for Building Mission-critical Streaming Applications. Apress |                               |
|  | Supplementary literature | Warren, J., & Marz, N. (2015). Big Data: Principles and best practices of scalable realtime data systems. Simon and Schuster<br>Ilijason, R. (2020). Beginning Apache Spark Using Azure Databricks: Unleashing Large Cluster Analytics in the Cloud. Apress  |                               |
|  | eResources addresses     | Adresy na platformie eNauczanie:   |                               |
| Example issues/<br>example questions/<br>tasks being completed |                          |  |                               |
| Work placement   | Not applicable           |  |                               |

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