

。 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

| Subject name and code | Source Coding, PG_00064033 | | | | | | | | |
|--|--|---|--|-------------------------|--------|--|---------|-----|--|
| Field of study | Electronics and Telecommunications | | | | | | | | |
| Date of commencement of studies | February 2026 | | Academic year of realisation of subject | | | 2026/2027 | | | |
| Education level | second-cycle studies | | Subject group | | | Optional subject group Specialty subject group Subject group related to scientific research in the field of study | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 1 | | Language of instruction | | | Polish | | | |
| Semester of study | 2 | | ECTS credits | | | 1.0 | 1.0 | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | | |
| Conducting unit | Department Of Radiocommunication Systems And Networks -> Faculty Of Electronics Telecommunications And Informatics -> Wydziały Politechniki Gdańskiej | | | | | | | | |
| Name and surname | Subject supervisor | | dr inż. Małgorzata Gajewska | | | | | | |
| of lecturer (lecturers) | Teachers | | dr inż. Małgo | iż. Małgorzata Gajewska | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | :t | Seminar | SUM | |
| | Number of study hours | 15.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 15 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation i classes incluc plan | | | | Self-study | | SUM | |
| | Number of study hours | 15 | | 2.0 | | 8.0 | | 25 | |
| Subject objectives | The aim of the course is to familiarize students with source coding methods. | | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | | |
| | [K7_W01] knows and understands, to an increased extent, mathematics to the extent necessary to formulate and solve complex issues related to the field of study | | | | | [SW1] Assessment of factual knowledge | | | |
| | [K7_W03] knows and understands, to an increased extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculum | | The student understands the principles of operation of source encoders. The student knows the dependencies between blocks in encoders. | | | [SW1] Assessment of factual knowledge | | | |

| Subject contents | Purpose and basic concepts of source coding, properties and source models of speech signals.Modeling of the vocal tract.Linear and nonlinear scalar quantizationOverview of basic source coding methodsBasics of analysis-by-synthesis coding, codecs: MPLP, RPE.Basics of analysis-by-synthesis coding, codecs: CELP, VSELP.Criteria for assessing the quality of synthesized speech signals.RPE-LTP-LPC codec in the GSM system.Short-term predictive analysis.Long-term predictive analysis.Excitation signal synthesis, APCM quantization, transmission frame formation, RPE-LTPLPC decoder.AMR-ACELP coding in the UMTS/GSM system, mechanisms of transmitting/receiving speech signals, variable bit rate coding, transmission frame format.Short-term and long-term predictive analysis in the ACELP encoder, adaptive codebookAlgebraic code table, AMR-ACELP decoder.AMR-WB ACELP codec. | | | | | | |
|--|---|---|-------------------------------|--|--|--|--|
| Prerequisites and co-requisites | | | | | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | |
| | Colloquium | 50.0% | 100.0% | | | | |
| Recommended reading | Basic literature | Goldberg R. (ed.), A Practical Handbook of Speech Coders. CRC Press LLC, 2000. Hanzo L., Somerville C., Woodard J.: Voice and Audio Compression for Wireless Communications, 2nd Edition. Wiley & Sons, 2007. | | | | | |
| | Supplementary literature | Nie dotyczy | | | | | |
| | eResources addresses Adresy na platformie eNauczanie: | | | | | | |
| Example issues/ example questions/ tasks being completed | Discuss the operation of the CELP encoder. | | | | | | |
| Work placement | Not applicable | | | | | | |

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