



Subject card

Subject name and code	English I, PG_00067899						
Field of study	Język angielski I						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	first-cycle studies		Subject group		Optional subject group		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish English		
Semester of study	3		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Center -> Vice-Rector For Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Kucharska-Raczunas				
	Teachers		mgr Aleksandra Furman				
			mgr Małgorzata Fenc				
			mgr Anna Kucharska-Raczunas				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information:						
	ćwiczenia						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Student understands longer utterances		[SK2] Ocena postępów pracy		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Student produces correct utterances		[SW2] Ocena wiedzy zawartej w prezentacji		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Student communicates in a foreign language		[SU3] Ocena umiejętności wykorzystania wiedzy uzyskanej w ramach przedmiotu		

Subject contents	Course content – exercises Syllabus contents Vocabulary: Developing general knowledge of the language and introducing specialist terms and expressions used in the field of physics. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering. Grammar: Developing B2/C1 level grammar structures essential for written and verbal communication. Writing: Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes. Reading: Developing various reading techniques indispensable for dealing with general and professional texts. Listening: Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations. Speaking: Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.		
Prerequisites and co-requisites	Initial requirements Before joining a language group, students are expected to be at level B1 or higher.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	homework	60.0%	20.0%
	tests	60.0%	60.0%
	class participation	60.0%	20.0%

Recommended reading	Basic literature	1. Clare A., Wilson J.J., Speakout B2, 3rd Edition. Pearson; 2022. 2. Edwards L., Eales F., Oakes S., Speakout C1-C2, 3rd Edition. Pearson; 2023.
	Supplementary literature	Academic Vocabulary in Use, M. McCarthy, F. O'Dell, Cambridge University Press 2008 English for Mathematics, A. Krukiewicz-Gacek, A. Trzaska, AGH University of Science and Technology Press, Kraków 2009
	eResources addresses	
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.	
Practical activities within the subject	Not applicable	

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